

**BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT**

**NOVEMBER 2-4, 2012**

**GEORGE SHERMAN UNION, BOSTON UNIVERSITY**

Column 1 = Session A (Metcalf Small)

Column 2 = Session B (East Balcony)

Column 3 = Session C (Conference Auditorium)

**FRIDAY, NOVEMBER 2, 2012**

<b>TIME</b>	
9:00am – 5:00 pm	<b>BOOK EXHIBIT</b>

	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
9:00	Pushing the word boundary: Infants use isolated words as anchors for segmentation <i>C. Lew-Williams, J. Saffran</i>	WHO chased the bird? Narrative cohesion in an emerging language <i>M. Coppola, D. Gagne, A. Senghas</i>	Negation in children's online language comprehension: Evidence for rapid semantic analysis <i>J. Snedeker, M. Lee, T. Brookhyser, M. Jiang</i>
9:30	Relationships between lexical and grammatical development: does statistical learning play a role? <i>J. Lany</i>	The acquisition of number concepts in oral-deaf preschoolers <i>A. Shusterman, T. Berkowitz, R. Lange</i>	Grammatical knowledge and its immediate processing during online comprehension by infants <i>A. Melançon, R. Shi</i>
10:00	Counting the (missing) nouns: Syntactic bootstrapping in Korean <i>K. Jin, J. Shin, C. Fisher, H. Song</i>	The development of deaf and hearing preschoolers' use of iconicity: A modality-independent facilitative effect <i>R. Magid, J. Pyers</i>	The effects of syntax on the acquisition of evidentiality <i>J. Rett, N. Hyams, L. Winans</i>

10:30	<b>BREAK</b>
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	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
11:00	Effects of pre-exposure to object and label during word learning <i>N. Altvater-Mackensen, N. Mani</i>	A cross-linguistic comparison of native language phonological influence on perceived similarity among second language segmental contrasts <i>J. Matthews, M. Hiraoka, Y. Hiraoka, H. Hosoi, N. Snape</i>	Agreeing with conjoined subjects: 3-year-olds know one and one are (usually) two <i>C. Lukyanenko, C. Fisher</i>
11:30	Toddlers encode similarity structure when learning novel words <i>E. Wojcik, J. Saffran</i>	Delayed use of prosodic cues in non-native speech segmentation <i>A. Tremblay, C. Coughlin</i>	Processing and production of verb inflection in Dutch monolingual children with SLI <i>E. Blom, N. Vasić, J. De Jong</i>
12:00	Can toddlers learn lexical categories from screen media? <i>C. Sims, E. Colunga</i>	Use of lexical vs. prosodic information in L2 sentence interpretation <i>J. Namjoshi, S. Gaillard, A. Tremblay</i>	Gender concord and semantic processing in French children: An auditory ERP study <i>P. Royle, A. Gascon, E. Courteau, A. Marquis, N. Bourguignon, J. Drury, K. Steinhauer</i>

12:30	<b>LUNCH BREAK / BUCLD Business Meeting (Conference Auditorium)</b>
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	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
2:00	Ostensive and referential object labeling helps infants learn generalizable sound patterns <i>H. Yeung, T. Nazzi</i>	The dynamic nature of real-time grammatical gender processing <i>J. Valdes Kroff, P. Dussias, C. Gerfen, L. Perrotti</i>	Children really know Principle C by 30 months <i>M. Sutton, M. Fetters, J. Lidz</i>
2:30	Monolingual and bilingual children's use of gestures and grammatical agreement in pronoun interpretation <i>W.Q. Yow</i>	Spanish-English codeswitching: A tool to study the link between production and comprehension <i>R. Guzzardo Tamargo, P. Dussias</i>	Principle B and phonologically reduced pronouns in child English <i>J. Hartman, Y. Sudo, K. Wexler</i>

3:00	<b>POSTER SESSION I</b>
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	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
4:15	Monolingual versus bilingual L1: Manner in speech and gesture in Mandarin, Japanese, and English <i>A. Brown, J. Chen</i>	Infant biases in the learning of phonological alternations <i>J. White, M. Sundara</i>	Which account of wh-/quantifier interaction should everyone adopt? A new take on a classic developmental puzzle <i>A. Achimova, C. Crosby, V. Deprez, K. Syrett, J. Musolino</i>
4:45	On the relationship between right handed pointing and language development during infancy <i>K. Mumford, S. Kita</i>	Perceptual constraints on the early discrimination of lexical tones <i>A. Chen, R. Kager</i>	When children are as logical as adults: Entailment patterns affect the interpretation of numerals in language development <i>D. Panizza, A. Notley, R. Thornton, S. Crain</i>
5:15	Is seeing gesture necessary to gesture like a native speaker? <i>Ş. Özçalışkan, S. Goldin-Meadow</i>	How does bilingualism alter infants' tone perception during perceptual reorganization? <i>L. Liu, R. Kager</i>	SOME and NOT EVERY: Comparing direct and indirect scalar implicatures <i>E. Shetreet, J. Reading, N. Gaab, G. Chierchia</i>

5:45	<b>DINNER BREAK</b>
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7:45	<b>KEYNOTE ADDRESS (Metcalf Large)</b> Ray Jackendoff, <i>Tufts University</i> "Issues in acquisition from the perspective of the parallel architecture"
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9:00	<b>RECEPTION</b>
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**SATURDAY, NOVEMBER 3, 2012**

TIME	
8:00	<b>NSF/NIH Funding Symposium: What's hot and how to apply (Conference Auditorium)</b>

10:00am – 6:00 pm	<b>BOOK EXHIBIT</b>
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TIME	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
9:00	Speaker adaptation in infancy: Is lexical access necessary? <i>M. van Heugten, E. Johnson</i>	The poverty of the stimulus has developmental consequences <i>A. Fernald, A. Weisleder, V. Marchman</i>	The meanings of the wh word shenme in the L2 Chinese of English and Korean speakers <i>W. Chu, B.D. Schwartz</i>
9:30	Talker-independence in word comprehension before 12 months <i>E. Bergelson, D. Swingley</i>	Interpretation of pronouns and reflexives in Russian-speaking children with language impairment (LI) <i>N. Rakhlin, J. Reich, S. Kornilov, E. Grigorenko</i>	Dative word-order alternations with respect to givenness in adult L2 Korean <i>K-S. Park, B.D. Schwartz</i>
10:00	Impossible to ignore: Phonological inconsistency slows vocabulary learning <i>S. Creel, K. Muench</i>	Comprehension of wh-questions in French and German typically developing children and children with SLI <i>A. Roesch, V. Chondrogianni</i>	Full access confirmed!: Restrictions on clitic solidarity in L2 Spanish <i>B. Halloran, J. Rothman</i>

10:30	<b>BREAK</b>
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	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>
11:00	The neural correlates of childhood linguistic isolation <i>N. Ferjan Ramirez, M. Leonard, E. Halgren, R. Mayberry</i>	Vowel devoicing in infant-directed Japanese <i>A. Martin, A. Utsugi, R. Mazuka</i>	The role of verb bias in structural priming: Evidence from children and adults <i>M. Peter, R. Blything, C. Rowland, F. Chang</i>
11:30	Effects of delayed first-language acquisition on spatial cognitive skills: Evidence from signers of Nicaraguan Sign Language <i>A. Martin, A. Senghas, J. Pyers</i>	Acoustic correlates of stress in infant- and adult-directed speech <i>Y. Wang, A. Cristia, A. Seidl</i>	Priming cross-linguistic interference in Spanish-English bilingual children <i>L. Hsin, G. Legendre, A. Omaki</i>

12:15	<b>LUNCH SYMPOSIUM: "Language delay – does it matter?" (Metcalf Large)</b> Yonata Levy, <i>Hadassah-Hebrew University</i> (organizer) Fred Genesee, <i>McGill University</i> Lauren McGrath, <i>MGH, Harvard University</i> Gary Morgan and Bencie Woll, <i>Deafness Cognition and Language Research Centre UCL</i> Leslie Rescorla, <i>Bryn Mawr College</i>		
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	Session A	Session B	Session C
2:15	Putting milk onto cows: A put-on bias in early denominal verb interpretation <i>M. Srinivasan, D. Barner</i>	Input in the lab causes 15-month-olds to learn an English non-adjacent dependency <i>J. Lidz, A. Omaki, N. Orita</i>	Can you curl up with a good Agatha Christie in your second language? <i>R. Slabakova, J. Cabrelli Amaro, S. Kang</i>
2:45	Learning manner and path verbs from the serial verb construction in Korean <i>Y. Choi, S. Arunachalam</i>	Learning nonadjacent dependencies is easy when you make it realistically complex <i>J. Willits</i>	Representation of multimorphemic words in the mental lexicon: Implications for second language acquisition of morphology <i>A. Gurel, S. Uygun</i>

3:15	<b>POSTER SESSION II</b>		
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	Session A	Session B	Session C
4:30	Quantity and quality of input influences verb comprehension – but in different ways <i>H. Konishi, C. Kosko, R. Golinkoff, K. Hirsh-Pasek</i>	A predictive and unbiased assessment of narrative language in low-income Hispanic preschoolers <i>P. de Villiers, L. Masek</i>	Pupillometry demonstrates 6-month-olds' representation of phonetic segments <i>J-R. Hochmann</i>
5:00	Using 'overlap' as a measure of young children's syntactic knowledge <i>H. Wang, T. Mintz</i>	Orthographic transfer in highly proficient second language learners: Evidence from repetition blindness <i>H-W. Cheng, C. Caldwell-Harris</i>	Perceptual narrowing in the second year: The case of pitch contour <i>J. Hay, T. Wang, J. Saffran</i>

5:45	<b>PLENARY ADDRESS (Metcalf Large)</b> Patricia Kuhl, <i>University of Washington</i> "Human language development: Using brain measures to advance theory"		
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7:00	<b>POSTER SESSION II</b>		
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**SUNDAY, NOVEMBER 4, 2012**

TIME	Session A	Session B	Session C
9:00	Rapid lexical ambiguity resolution in highly-verbal children with autism <i>H. Rabagliati, N. Hahn, J. Snedeker</i>	What anticipatory eye-movements reveal about covert speech: A deep look into the developing production lexicon <i>C. Ngon, S. Peperkamp</i>	Long vs. short QR: Evidence from the acquisition of ACD <i>A. Sugawara, H. Kotek, M. Hackl, K. Wexler</i>
9:30	Word-mapping in autism: Evidence for backwards bootstrapping of social gaze strategies <i>K. Patrick, F. Hurewitz, A. Booth</i>	On the development of the productivity of plural suffixes in German <i>R. van de Vijver, D. Baer-Henney</i>	Ditransitives in Slavic: Evidence from Russian and Ukrainian acquisition <i>R. Mykhaylyk, Y. Rodina, M. Anderssen</i>
10:00	A surprising contrast: Children with autism spectrum disorders use contrastive stress to identify new referents but not to establish a contrast set <i>R. Nappa, J. Snedeker</i>	Lexical processing is delayed by 100 ms in a second language <i>E. Coderre, K. Conklin, W. van Heuven</i>	Spontaneous and elicited production of European Portuguese clefts <i>A.L. Santos, M. Lobo, C. Soares</i>

10:30	<b>BREAK</b>		
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	Session A	Session B	Session C
11:00	To peek and to peer: "Visual" verb meanings are largely unaffected by congenital blindness <i>M. Bedny, J. Koster-Hale, L. Yazzolino, W. Johnson, R. Saxe</i>	Time course of processing of grammatical agreement information by Russian children <i>I. Sekerina</i>	8-Month-old French infants' acquisition of the word order of their native language <i>C. Bernard, J. Gervain</i>

11:30	Linguistic and conceptual representations of inference as a knowledge source <i>E. Unal, A. Papafragou</i>	It takes two (of the same kind) to play! Animacy effects on the comprehension of conjoined-subject intransitive sentences <i>L. Pozzan, L. Gleitman, J. Trueswell</i>	Prosodic bootstrapping across ages and languages <i>K. Hawthorne, L.A. Gerken, R. Mazuka</i>
12:00	Language and thought relation in learning how stuff counts <i>J. Wang, P. Li, S. Carey</i>	Crosslinguistic influence in scope ambiguity: Evidence for acceleration <i>L. Meroni, S. Unsworth, L. Smeets</i>	Language and memory abilities of internationally-adopted children from China <i>A. Delcenserie, F. Genesee</i>
12:30	Modeling verb choice in spatial language: Refining the learning problem for English <i>K. Johannes, C. Wilson, B. Landau</i>	The logic of double negation in child language <i>P. Zhou, S. Crain, R. Thornton</i>	Learning from speaker word choice by assuming adjectives are informative <i>A. Horowitz, M. Frank</i>

## ALTERNATES

- R. Bijeljac-Babic, J. Serres, B. Hoehle, T. Nazzi: Acquisition of the trochaic bias in French-German bilingual infants  
K. Byers-Heinlein, L. Rebner: Language differentiation by 20-month-old bilingual infants  
I. Dautriche, A. Cristia, P. Brusini, S. Yuan, C. Fisher, A. Christophe: The role of prosody in interpreting novel verb argument structure  
K. Harrigan, V. Hacquard, J. Lidz: Desire really is easier than belief  
T. Kras, T. Stipeć: Interpretation of ambiguous subject pronouns in Croatian by people with Down syndrome and typically developing children  
C. Kurumada, M. Brown, M. Tanenhaus: Distributional learning in pragmatic interpretation of prosody  
B. Lintfert, B. Möbius: Using clustering methods to describe the development of intonational categories within a target-oriented parametric approach  
K. Sugisaki: The ban on adjunct ellipsis in child Japanese

## POSTERS

### Session I (Friday, November 2, 3:00-4:15 pm, Metcalf Large and Ziskind Lounge)

- M. Babineau, R. Shi: Top-down knowledge and syllable alignment in infants' word form interpretation  
C. Bannard: Three-year-olds are more likely to imitate phrases produced once each by two speakers than those produced twice by a single speaker  
M. Casillas, M. Frank: Cues to turn boundary projection in adults and preschoolers  
E.Y. Chung: Effects of interference in L2 prosodic learning in relation to speech-accompanying gestures  
F. Conlin, R. Hoffmeister: Learning to count spatially: The acquisition of plurality in ASL verbs of location  
C. Coughlin: The decomposition of verbal inflections in native and non-native French  
Y.A. Do: Child listeners integrate pragmatic and phonetic cues: Evidence from Korean  
F. Eckman, G. Iverson, J.Y. Song: Covert contrast in the acquisition of second language phonology  
S. Fish, R. Novogrodsky, R. Hoffmeister: The relationship between L1 antonym knowledge in a sign language (ASL) and L2 reading comprehension in a spoken language (English)  
A. Gabriele, M. Sugita Hughes: Distinguishing 'count' and 'mass' nouns in a language that doesn't: Bare nouns in L2 Japanese  
K. Gonzales, R. Gómez: Bilingualism promotes indexically-cued segregation of language structures in infancy  
K. Hendrickson, Margaret Friend: Quantifying the relationship between infants' haptic and visual response to word-object pairings  
J. Hoover: The effect of statistical regularities on optional infinitives in spontaneous speech  
V. Kalia, M. Wilbourn, C. Mitchell, E. Donohue: Cultural differences in narratives and reading achievement in African American and Caucasian children  
L. Lakusta, P. Muentener, I. Mejia, L. Petrillo, N. Mullanaphy, L. Muniz: Representations of goals and sources in causal motion events over development  
A. Lane, K. Cartwright, A. Karney, L. Umberger, T. Toler: Executive skills and metalinguistic awareness: Cognitive correlates of late second language learning  
P. Leseman, J. Verhagen, H. Mulder, E. de Bree: The influence of vocabulary size and phonotactic probability on two-year olds' nonword repetition  
M. Lippeveld, Y. Oshima-Takane: The effect of input on children's acquisition of class extension rules for denominal verbs  
T. Messick: Floating quantification in child grammar  
M. Miyao, B.D. Schwartz: Saliency of discourse entities and production of referential expressions in L2 English  
S. Park-Johnson: Auxiliary movement and the role of person: The case of Korean-English bilingual children  
L. Pierce, D. Klein, J-K. Chen, F. Genesee: Residual neural activation to a lost first language in internationally adopted children from China

- R. Pulverman, K. Capote, S. Hughson, W. Garber, P. Sorrell: Syntactic bootstrapping does not equal word learning: What do toddlers think a novel verb means?
- C. Renaud: On the computation of the gender feature: Evidence from adjective agreement in L2 French, Spanish, and Hindi
- K. Ribot, E. Hoff: Comparing language production and comprehension in young bilinguals
- A. Romberg, J. Saffran: Concurrent learning of multiple structures in an artificial language
- S. Roseberry, J. Reed, K. Hirsh-Pasek, R. Golinkoff: Call me! Toddlers' language learning from contingent and interrupted conversations
- N. Sanchez-Walker: Comprehension of subject and object relative clauses by heritage language speakers (HLS) and second language learners (L2L) of Spanish
- Y. Song: L2 processing of English plural inflection
- K. Syrett, C. Kennedy, J. Musolino, S. Buco, K. Starcher: Acquiring the non-exact reading of numerical expressions: What semantics says you have to do and what pragmatics allows
- S. Teubner-Rhodes, J. Lidz: When good predictions go bad: The role of cognitive control in word learning from syntax
- V. Valian, A. Humphrey: Multilingualism and cognitive control: Simon and Flanker task performance in monolingual and multilingual young adults
- K. Wagner, K. Dobkins, D. Barner: Slow mapping: Color word learning as a gradual inductive process
- T. Wang, J. Saffran: Lexical tone in statistical learning

### Session I Alternates

- K. Byers-Heinlein, L. Rebner: Language differentiation by 20-month-old bilingual infants

### Session II (Saturday, November 3, 3:00-4:15 pm, 7:00-7:45 pm, Metcalf Large and Ziskind Lounge)

- S. Allen: The acquisition of ergativity among children learning Northern Quebec Inuktitut: Implications for language change
- N. Alsulaim, T. Marinis: Phonological awareness and reading in monolingual Arabic speaking and bilingual Arabic-English speaking Kuwaiti children
- K. Antoniou, N. Katsos, K. Grohmann, M. Cambanaros, S. Vorka: Does bilingualism confer an advantage for pragmatic abilities?
- S. Arunachalam, L. Sheline: Verb learning in non-social contexts
- C. Bouchon, C. delle Luche, C. Floccia, T. Nazzi: Consonantal specificity of name recognition in French- and English-learning 5-month-olds
- E. Chestnut, M. Srinivasan, D. Barner: Pragmatic inference and part-whole language in children's early quantification of objects
- V. Chondrogianni, T. Marinis: Production of definite articles in English-speaking sequential bilingual children and children with SLI
- R. Curinga: Direct and indirect effects of morphological awareness on reading comprehension for adolescent Spanish-English emergent bilinguals
- E. Fleischhauer, H. Clahsen: Morphological decomposition in child German: New evidence from cross-modal priming
- A. Gavarró, X. Parramon: On the adjectival interpretation of passives: an experimental result
- S. Girlich, E. Lieven: Children's comprehension of number inflections in German
- M. Goldman: Knowledge of translation equivalents in the lexicons of bilingual preschoolers depends on word type
- N. Gonzalez Gomez, S. Poltrock, T. Nazzi: Early word learning is influenced by relative phonotactic probability
- C. Goodwin: Vocabulary development in a bimodal bilingual child
- I. Grama, F. Wijnen, A. Kerkhoff: Constraints on non-adjacent dependency-learning: Distance matters
- J. Grinstead, P. Lintz, J. De la Mora, M. Cantú-Sánchez, B. Flores: The extended optional infinitive stage in child Spanish SLI
- J. Holzgrefe, C. Schroeder, B. Hoehle, I. Wartenburger: ERPs hint at adult-like perception of prosodic boundary cues in six-month-old infants
- T. Hudon, C. Fennell: The emergence of structural properties in infant and toddler phonological networks
- K. Kim, W. O'Grady, K. Deen: Poor performance on scrambled Korean OSV sentences by Korean heritage children: Performance, not competence
- R. Lassotta, A. Omaki, D. Panizza, S. Villata, J. Franck: Sentence revision and executive functions in French-speaking children and adults: Evidence from wh-questions with filled-gaps
- P. Mak, F. Wijnen, L. van Weelden: Children's discourse integration: Evidence from eye tracking
- C. Manetti: The production of periphrastic passive in Italian preschool children: Evidence from an elicited production task and a syntactic priming study
- M. Metz, A. van Hout, H. van der Lely: The development of Dutch who and which questions: Processing number agreement in comprehension
- M. Nakipoğlu, Ö. Sarıgül, E. Yıldız, N. Yumrutaş: Frequency of use and the acquisition of the Turkish causative
- S. Snape, A. Krott: The relational shift in word interpretation during childhood: Evidence from noun-noun compounds
- C. Soares: The acquisition of infinitival constructions in European Portuguese: From bare forms to embedding
- L. Stites, Ş. Özçalışkan: Narrative perspective appears first in gesture
- K. Szendroi, J. Gervain, F. Berger, B. Hoehle: The acquisition of prosodic focus marking: Evidence from 5-year-olds
- K. Tajima, K. Tanaka, A. Martin, R. Mazuka: Does motherese help children acquire native-language rhythm? A corpus analysis of "mora-timed" rhythm in Japanese infant-directed speech

- J. Verhagen, P. Leseman, M. Messer: Phonological memory and the acquisition of morphosyntax by child L2 learners
- L. White, H. Goad, D. Goodhue, H. Hwang, M. Lieberman: Syntactic ambiguity resolution in L2 parsing: Effects of prosodic boundaries and constituent length
- C. Yu, Y. Zhong: Selective attention in cross-situational statistical word learning
- D. Yurovsky, R.A.H. Bion, L.B. Smith, A. Fernald: Mutual exclusivity and vocabulary structure

**Session II Alternates**

- R. Bijeljac-Babic, J. Serres, B. Hoehle, T. Nazzi: Acquisition of the trochaic bias in French-German bilingual infants
- I. Dautriche, A. Cristia, P. Brusini, S. Yuan, C. Fisher, A. Christophe: The role of prosody in interpreting novel verb argument structure
- K. Harrigan, V. Hacquard, J. Lidz: Desire really is easier than belief
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- K. Sugisaki: The ban on adjunct ellipsis in child Japanese