

**BOSTON UNIVERSITY  
COLLEGE OF HEALTH AND REHABILITATION SCIENCES: SARGENT COLLEGE  
DEPARTMENT OF PHYSICAL THERAPY  
SUMMER 2024**

**COURSE NUMBER:** PT 791

**COURSE TITLE:** Full Time Clinical Experience 1

**PRIMARY INSTRUCTORS/COORDINATORS:**

Mary Beth Holmes, PT, DPT, PhD

Office: Room 542

Phone: office: 617-353-0359, cell: 617-777-2864

Email: [mbholmes@bu.edu](mailto:mbholmes@bu.edu)

Dara L'Italien, PT, DPT, GCS

Office: SAR 545

Cell phone: 617-906-3743

Email: [litalien@bu.edu](mailto:litalien@bu.edu)

**PREREQUISITES:** All preceding academic and clinical courses

**CREDIT HOURS:** 0 credits

**CLOCK HOURS:** 320 hours clinical

**COURSE DESCRIPTION:**

This is the first of three full-time clinical experiences in the DPT curriculum. It is designed to focus on the synthesis of knowledge, skills, and behaviors learned in the classroom, laboratory, and part-time integrated clinical experiences. Students are expected to demonstrate the ability to make sound clinical decisions in the management of non-complex patient problems in a moderately paced environment. Students are supervised in clinical and community settings by qualified physical therapists.

**COURSE SCHEDULE:**

Eight weeks of full-time clinical experience typically sometime between May to August (as arranged).

**BEHAVIORAL OBJECTIVES:**

By the end of the Clinical Experience, the student will demonstrate the following behaviors as they pertain to the particular clinical setting:

1. Practices in a safe manner that minimizes the risk to patient, self, and others with minimal supervision and guidance (CC 5.35, 5.44).
2. Presents self with a professional manner demonstrating the Core Values of Compassion/Caring, Integrity, Professional Duty, and Accountability with minimal supervision and guidance (CC 5.8, 5.10, 5.11, 5.63).

3. Demonstrates the Core Values of Compassion/Caring, Integrity and Accountability in all interactions with others with minimal supervision and guidance (CC 5.8, 5.9, 5.10, 5.63).
4. Abides by all laws, regulations, and codes pertaining to the practice of physical therapy (CC 5.1-5.3, 5.6).
5. Communicates in ways that are congruent with situational needs with moderate supervision and guidance (CC 5.17).
6. Adapts delivery of physical therapy care to reflect respect for and sensitivity to individual differences, values, preferences, and needs with moderate supervision and guidance (CC 5.18).
7. Applies current knowledge, theory, and patient values and perspectives to the practice of physical therapy to the extent of their educational preparation (CC 5.19-5.23).
8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional with moderate supervision and guidance (CC 5.27, 5.53-5.56).
9. Performs a physical therapy patient examination using evidenced-based tests and measures for non-complex patients with moderate supervision and guidance (CC 5.28-5.30).
10. Evaluates data from the patient examination (history, systems review, and tests in measures) with non-complex patients to make clinical judgments with moderate supervision and guidance (CC 5.31).
11. Determines a diagnosis and prognosis for non-complex patients that guides future patient management with moderate supervision and guidance (CC 5.32, 5.33).
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based for non-complex patients with moderate supervision and guidance (CC 5.34-5.38).
13. Performs physical therapy interventions with non-complex patients in a competent manner with moderate supervision and guidance (CC 5.39, 5.50).
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods with minimal to moderate supervision and guidance (CC 5.26, 5.41, 5.51).
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services with moderate supervision and guidance (CC 5.42).
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes with minimal to moderate supervision and guidance (CC 5.45-5.49).
17. Participates in the financial management (billing and reimbursement, time, space, equipment) of the physical therapy service consistent with regulatory, legal, and facility guidelines with minimal to moderate supervision and guidance (CC 5.43, 5.58, 5.61).

18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines with minimal to moderate supervision and guidance (CC 5.40, 5.57).

19. Participates in self-assessment to improve clinical and professional performance with minimal to moderate supervision and guidance (CC 5.12, 5.14, 5.4).

**TEACHING METHODS AND LEARNING EXPERIENCES:**

This class will consist of a full-time clinical experience under the guidance and supervision of a clinical instructor. In addition, students will be required to complete a series of discussions and assignments on the Blackboard, as well as complete formative, summative, and reflective evaluative assessments.

**REQUIRED READINGS:**

- Core Values Self-Assessment Document (on Blackboard)
- DPT Program Clinical Education Manual (on Blackboard)

**METHODS OF STUDENT EVALUATIONS/GRADING:**

The Clinical Experience I (CE1) will be graded as Pass/Fail. Determination of the "P" or "F" grade is made by the DCE's at Boston University based on the recommendations of the SCCEs and CIs; on information contained in the *Clinical Performance Instrument (CPI)*, on any and all anecdotal records/critical incident reports written to address professional behavior issues and/or performance that may accompany the CPI; and on successful completion/participation in all assignments available on the Blackboard course web-site. For this clinical experience, we use the CPI however only the below indicated items need to be evaluated by the CI.

**Final Grade Expectations for this clinical experience using the CPI.**

Professional Domains

- 1.1 Ethical Practice
  - 1.2 Legal Practice
  - 1.3 Professional Growth
  - 2.1 Communication
  - 2.2 Inclusivity
- } Intermediate (score of 3)

All other Domains

- 3.1 Clinical Reasoning
  - 3.2 Examination, Evaluation, and Diagnosis
  - 3.3 Plan of Care and Case Management
  - 3.4 Interventions and Education
  - 4.1 Documentation
  - 4.2 Financial Management & Fiscal Responsibility
  - 5.1 Guiding and Coordinating Support Staff
- } Advanced Beginner (score of 2)

All candidates must successfully pass each clinical experience to continue in the program.

**Course Schedule:**

Clinical Week                      Assignment(s)

End of Week 1	Blackboard Assignment #1: Complete “Get to know your CI” assignment Weekly Planning Form- via Google Drive
End of Week 2	Weekly Planning Form Schedule midterm phone call
End of Week 3	Weekly Planning Form
End of Week 4	Mid-Term CPI ( <u>No</u> Weekly Planning Form) Make sure you have a mid-term phone call scheduled with a DCE.
End of Week 5	Weekly Planning Form
End of Week 6	Weekly Planning Form
End of Week 7	Weekly Planning Form Complete Blackboard Assignment #2: Core Values
End of Week 8	Final CPI Complete PTSE (PT Student Evaluation of Clinical Experience)

#### **OTHER POLICIES:**

##### Academic Policies:

Students are expected to maintain academic honesty, to demonstrate integrity and to uphold high standards of professionalism while completing clinical education experiences. Academic dishonesty in any form will not be tolerated. Refer to the DPT Program Clinical Education Manual for specific statements.

##### Requests for Special Accommodations:

Any student who has a disability that requires accommodations to complete the clinical education course requirements must identify such needs to their ACCE sufficiently in advance of the necessary accommodations so that appropriate arrangements can be made. Students must also inform the clinical site of the need for accommodation. Clinical sites are not required to provide accommodations for students. Documentation recommending that special accommodations be provided must be on file in the Department of Physical Therapy and Athletic Training.

##### Harassment/Assault Resources:

Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits sex-based discrimination in federally funded education programs and activities. This law makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources at <http://www.bu.edu/safety/sexual-misconduct/>.

##### Professional Behavior:

Unprofessional behavior includes, but is not limited to, missing days, being unprepared for the day, or inappropriate behaviors during clinical. Faculty will utilize Professional Behaviors Assessment form as necessary to provide specific documentation in these instances.