

Deadline for submission is:

Group A Wednesday, March 7th
Group B - Wednesday, March 7th

You must attend the **Second Tutorial** prepared to give a 2-minute oral presentation on your workplace experience, even if you have not yet handed in your work. This Assignment will be graded and is worth a maximum of 20% of the final grade.

Assignment 2 - Placement project: You will *create a presentation* depicting the workplace setting and some work tasks and project(s) you are involved with. The aims of your presentation are to: (a) characterise the workplace setting (group/department/firm *etc*) (b) provide examples of skills that are being applied *via* tasks you are undertaking (c) outline how the placement compares and contrasts with classroom learning (d) indicate how the social and workplace setting of London is developing your overall learning and career orientation. A guideline length is 2,000 words in Word, or 20 slides in PowerPoint. You may combine different presentation media – for example PPP, with an Executive Summary in Word.

Deadline for submission is:

Group B - Wednesday, March 28th
Group A - Wednesday, March 28th

You must attend the **Third Tutorial** prepared to provide a short statement lasting around 2-3 minutes about how you are implementing this project. **NB:** - Owing to tutorial time constraints, you will *not* be able to make an actual presentation. This Assignment will be graded and is worth a maximum of 40% of the final grade.

Assignment 3 - Overall assessment: You will *write a report appraising and evaluating* (a) the host organisation with which you have been interning, and (b) the experience of living and working in London, to include: (i) placing the organisation in its appropriate setting (market, sector *etc*); (ii) assessing the strengths, weaknesses, opportunities and challenges faced by the department, systems and personnel observed during your internship; (iii) reflecting on the relationship between the practical work you have undertaken and academic learning acquired in previous academic courses and *via* textbooks, whether at your *alma mater* or during the London internship core/elective phase; and (iv) evaluating London as a global business centre, workplace and social setting from the perspective of someone (you) living and working in this city.

A guideline length is 1,500 – 2,000 words or 20 slides of PowerPoint presentation.

Deadline for this submission is:

Group A - Wednesday, April 25th
Group B - Wednesday, April 25th

The papers should be presented in the 4th session. Each student would be given 3-5 minutes to present his/her paper/power point presentation.

This Assignment will be graded and is worth a maximum of 30% of the final grade.

Assignment 4 – Attendance, participation, quality of presentation: A grade will be given for attendance at and participation in seminars (including punctuality), and will also reflect the quality of oral and visual presentation of your work. This grade component will be worth a maximum of 10% of the final grade.

Attendance

Important note for students on the Internship Programme:

The rules governing Internship Programme students' UK visas are strict and require, as a condition of the student's presence in the United Kingdom, that the student participates fully in all classes and in the placement. If a student does not attend classes or his/her placement as required the student will be considered to be in breach of the visa and can be deported. As the sponsor of our students' visas, Boston University has the legal obligation to ensure that each student complies with visa requirements.

For that reason Boston University Study Abroad London Programmes requires full attendance in classes and placements. Any student who does not comply with this policy may be sent home from the program at the discretion of the programme directors, and will result in a forfeit of credit and program costs for part or all of the semester.

Classes

All Boston University Study Abroad London Programme students are expected to attend each and every class session, tutorial, and field trip in order to fulfil the required course contact hours and receive course credit. Any student that has been absent from two class sessions (whether authorised or unauthorised) will need to meet with the Directors to discuss their continued participation on the programme.

Authorised Absence:

Students who expect to be absent from any class should notify a member of Academic Affairs and complete an Authorized Absence Approval Form 10 working days in advance of the class date (except in the case of absence due to illness, for which students should submit the Authorised Absence Approval Form with the required doctor's note as soon as possible). **Please note: Submitting an Authorised Absence Approval Form does not guarantee an authorised absence**

Students may apply for an authorised absence only under the following circumstances:

- Illness, supported by a local London doctor's note (submitted with Authorised Absence Approval Form).
- Important placement event that clashes with a class (verified by internship supervisor)
- Special circumstances which have been approved by the Directors (see note below).

The Directors will only in the most extreme cases allow students to leave the programme early or for a significant break.

Unauthorised Absence:

Any student to miss a class due to an unauthorised absence will receive a **4% grade penalty** to their final grade for the course whose class was missed. This grade penalty will be applied by the Academic Affairs office to the final grade at the end of the course. As stated above, any student that has missed two classes will need to meet with the Directors to discuss their participation on the programme as excessive absences may result in a 'Fail' in the class and therefore expulsion from the programme.

Lateness

Students arriving more than 15 minutes after the posted class start time will be marked as late. Any student with irregular class attendance (more than two late arrivals to class) will be required to meet with the Assistant Director of Academic Affairs and if the lateness continues, may have his/her final grade penalised.

Grading

Please refer to the Academic Handbook for detailed grading criteria and policies on plagiarism:
<http://www.bu.edu/london/current-semester>

* *Final Grades are subject to deductions by the Academic Affairs Office due to unauthorised absences.*

Readings for Reference & Useful Links:

Kenneth A. Armstrong *Brexit Time: Leaving the EU - Why, How and When?* 8 Jun 2017

Bartlett C, Ghoshal S & Beamish P (2013) *Transnational Management (7e)*, McGraw-Hill

- Deresky H, (2016) *International Management (9e)*, Prentice Hall
- Ian Dunt *Brexit: What the Hell Happens Now?* Canbury Press; 1st Edition (17 Nov. 2016), ISBN-13: 978-0995497825
- Fox, Kate *Watching the English , The Hidden Rules of British Behaviour* , London, Hodder & Stoughton, 2nd edition, 2014, 2015 (paperback edition)
- Lencioni, Patrick, *The Ideal Team Player, How to recognize and cultivate the three essential virtues (2016)* Jossey-Bass, Wiley brand
- Fred Luthans and Jonathan Doh, *International Management: Culture, Strategy, and Behavior* (Irwin Management) 1 Jun 2017
- Erin Meyer *The Culture Map: Decoding How People Think, Lead, and Get Things Done Across Cultures* PublicAffairs; First Trade Paper Edition, 5 Jan 2016
- Thomas Raines, Matthew Goodwin and David Cutts *The Future of Europe. Comparing Public and Elite Attitudes* Chatham House Europe Programme June 2017
- Paul D. Sweeney: *International Management: strategic opportunities and cultural challenges* Routledge; 5th edition (4 Nov. 2014) ISBN-13: 978-0415825276
- Fons Trompenaars, Robert J. Greene *Rewarding Performance Globally: Reconciling the Global-Local Dilemma* Routledge – 16 Nov 2016

EU

<http://www.europa.eu.int>

IMF

<http://www.imf.org>

OECD

<http://www.oecd.org>

UK government portal:

www.direct.gov.uk

Chatham House (Royal Institute of International Affairs) <http://www.chathamhouse.org>

Wall Street Journal

<http://uk.wsj.com/home-page>