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# Domain specific and domain general language and cognitive control in individuals with bilingual aphasia

*Swathi Kiran*

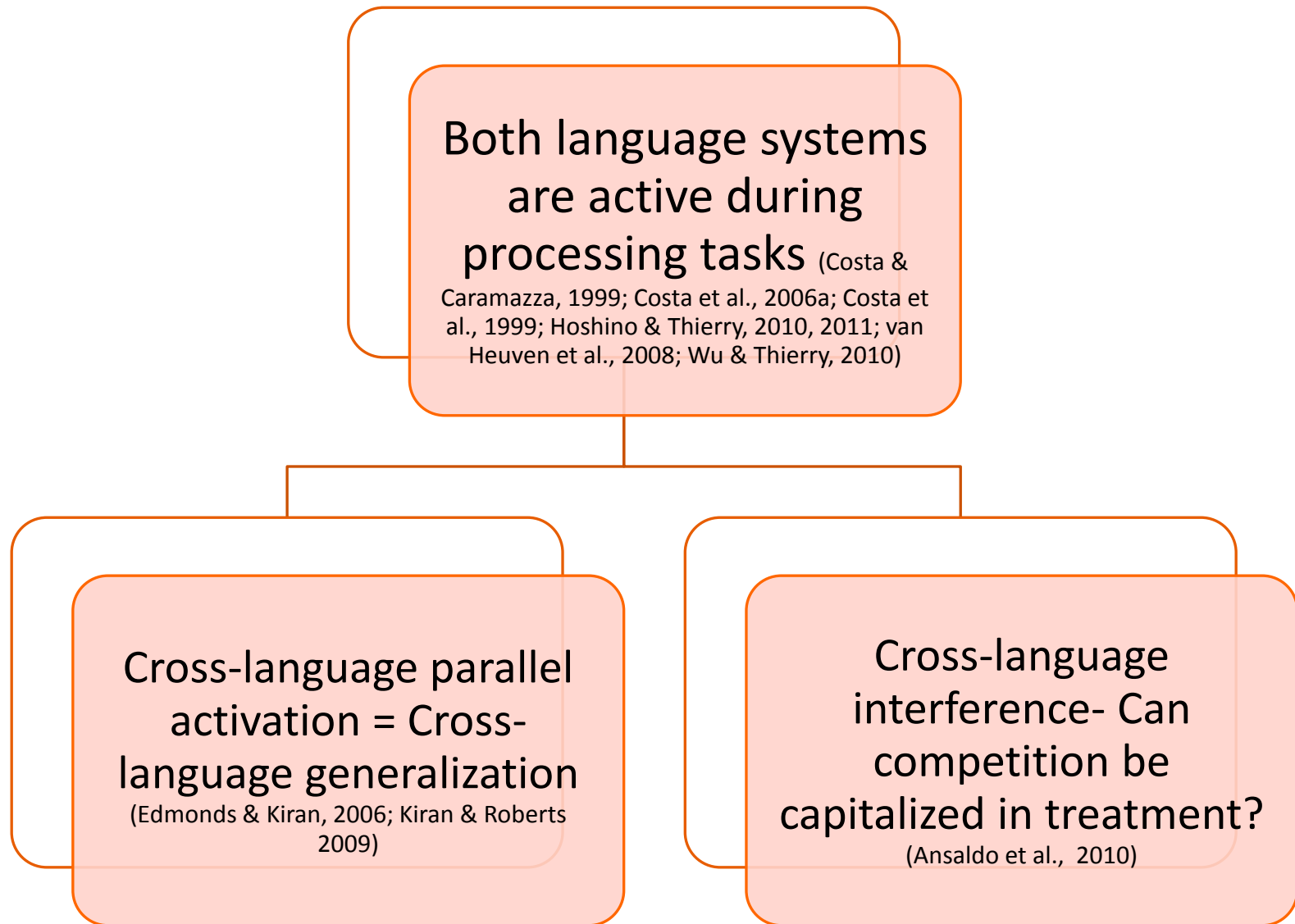
Speech & Hearing Sciences;

Boston University

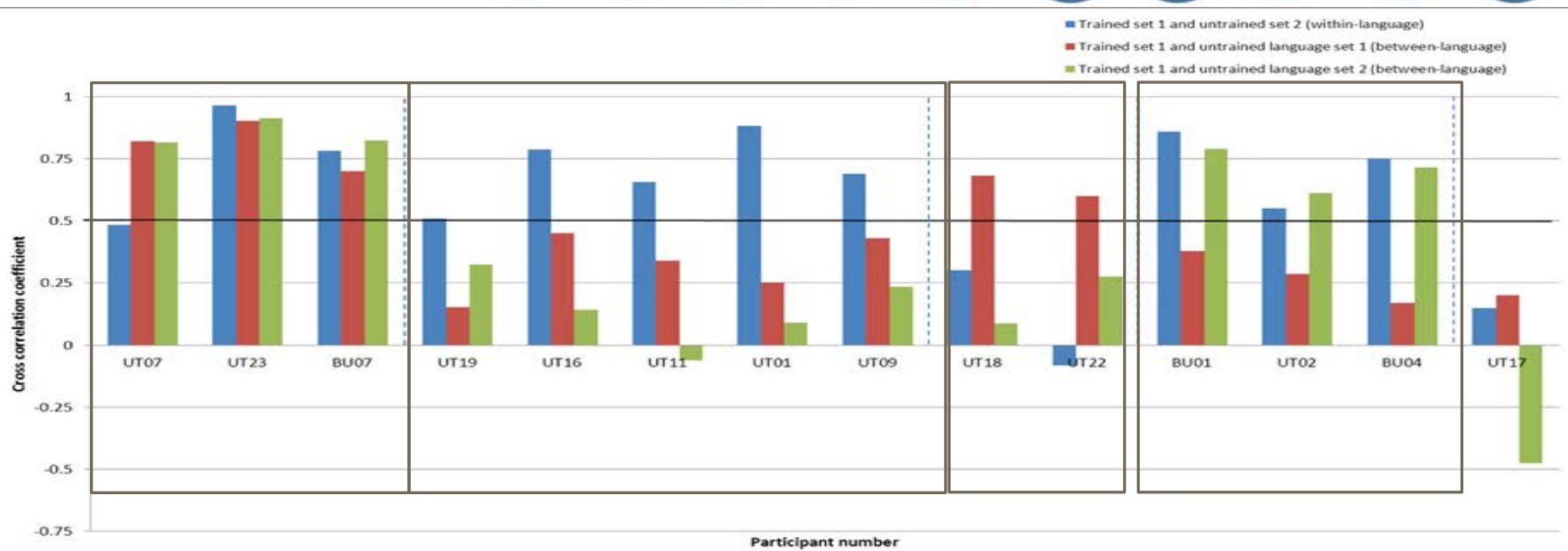
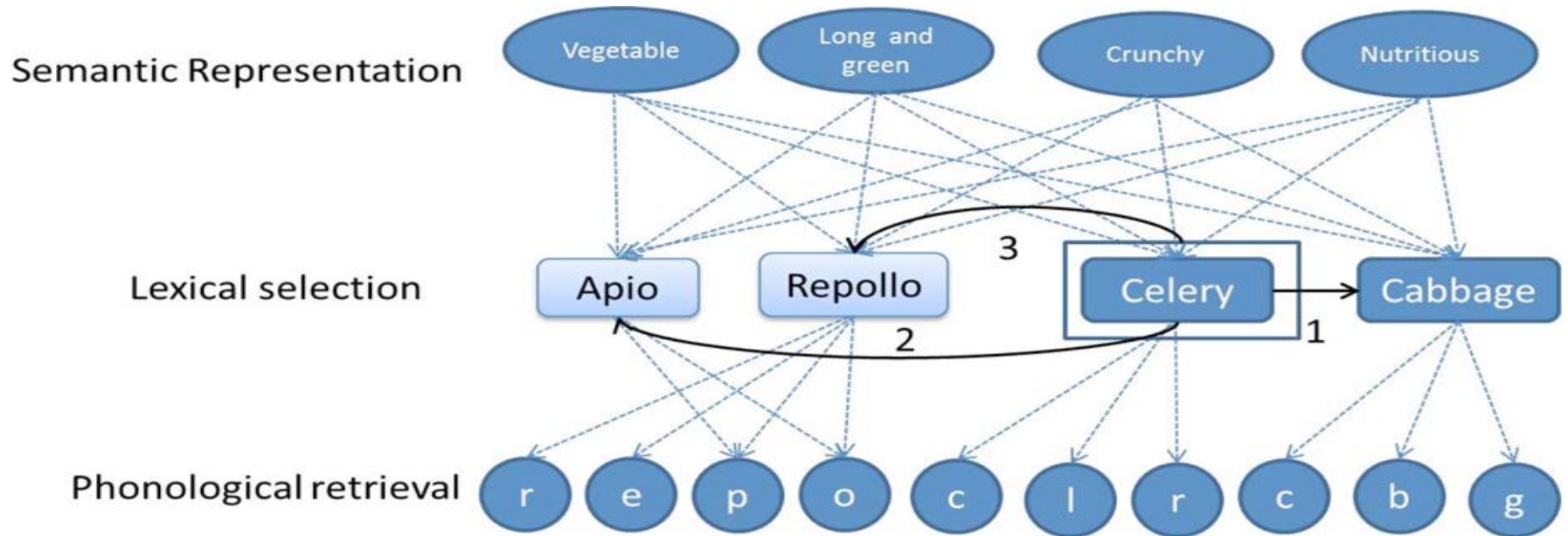
Department of Neurology;

Massachusetts General Hospital

# Rehabilitation studies in bilingual aphasia



# Between and within language generalization



# No language generalization, interference

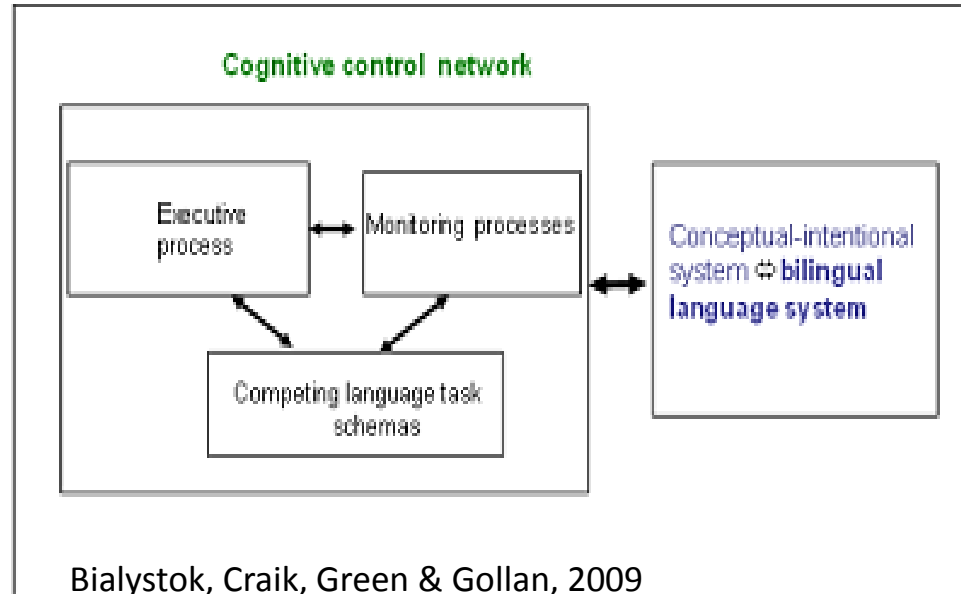
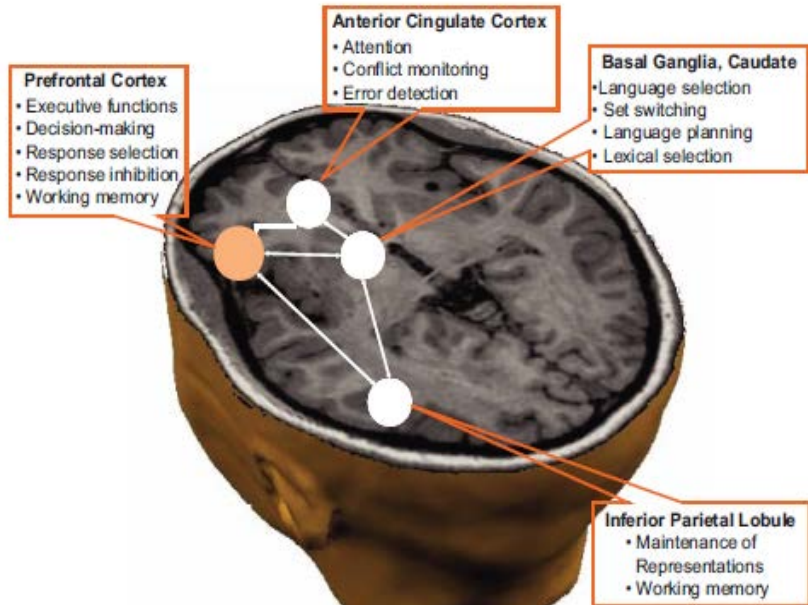
Semantic Representation



Lexical selection



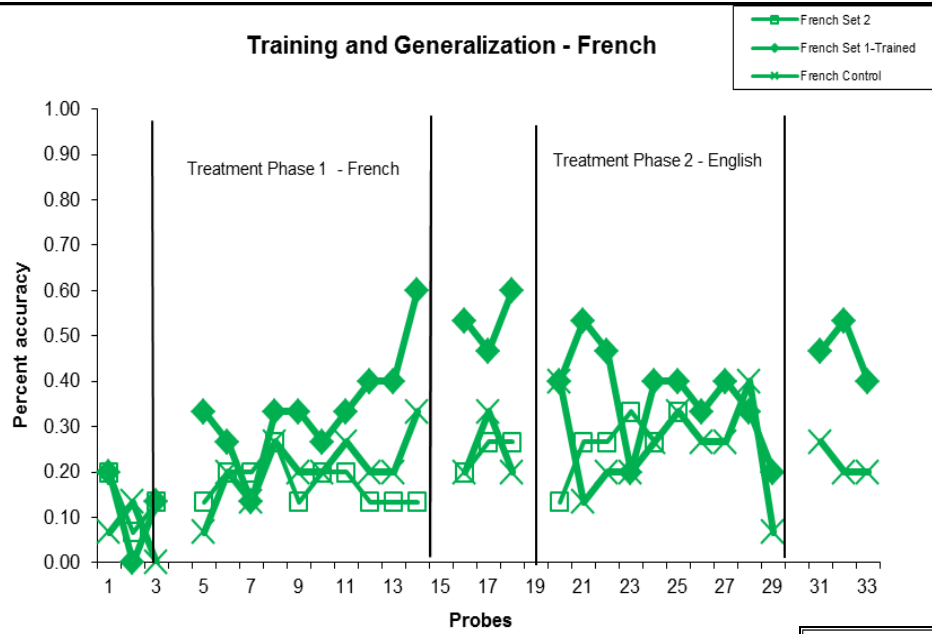
Phonological retrieval



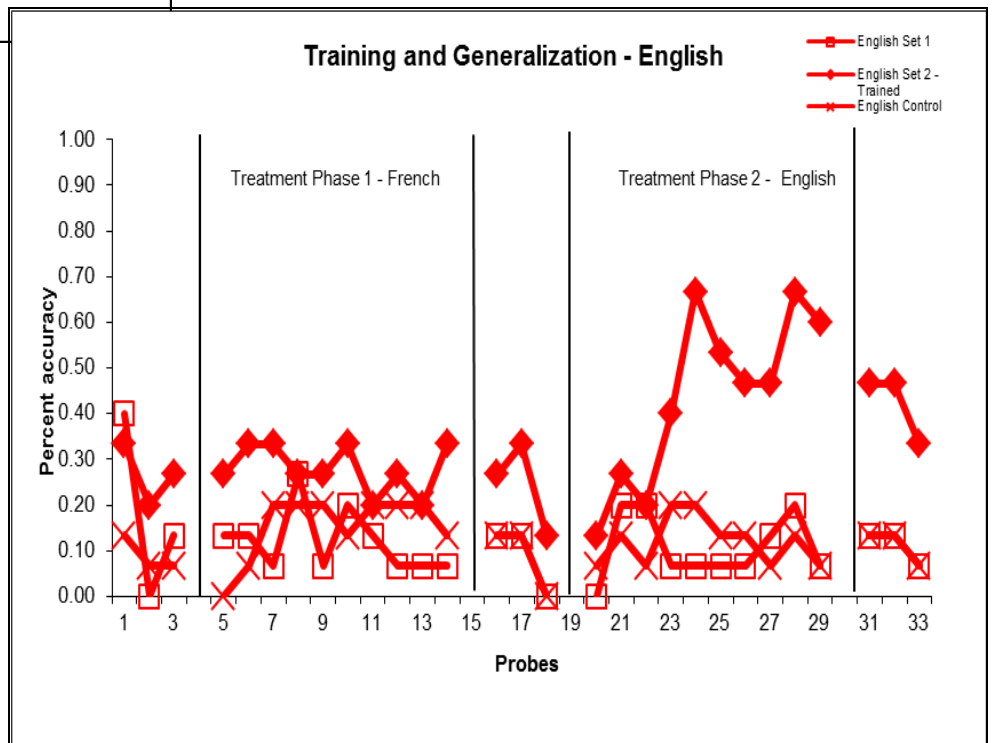
# How pervasive are interference effects in rehabilitation?

- Trilingual- Amharic-French-English
- 59 years old
- At the age of 55, a left frontal grade II oligoastrocytoma
- Post surgery- left frontal infarct affecting Lbasal ganglia.
  
- Treatment provided in French first and then in English

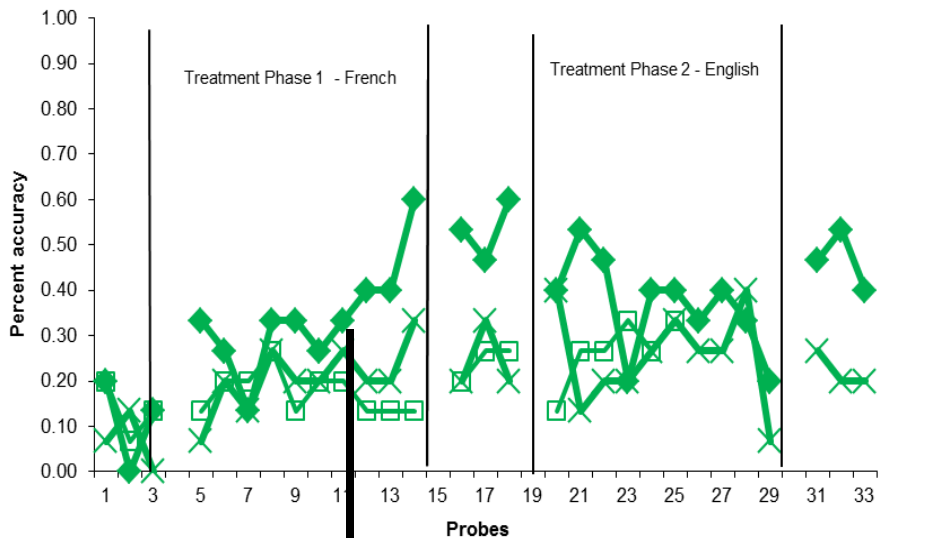
### Training and Generalization - French



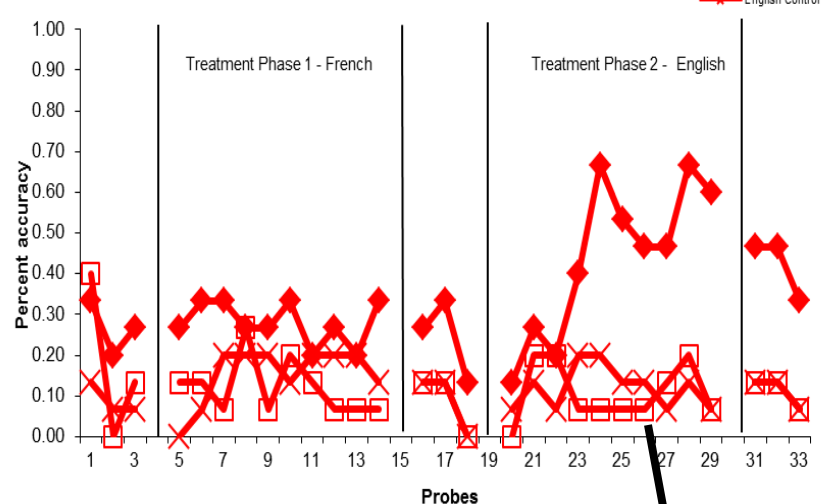
### Training and Generalization - English



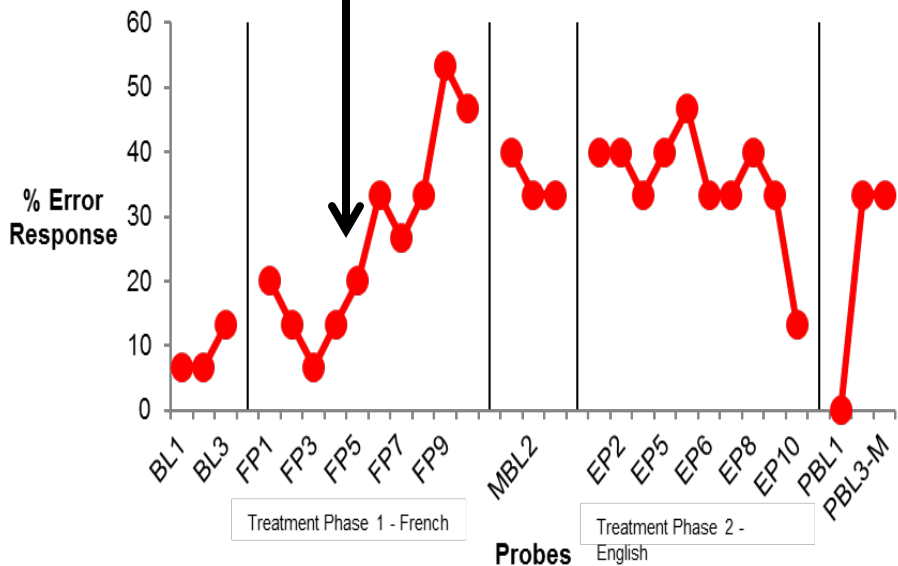
### Training and Generalization - French



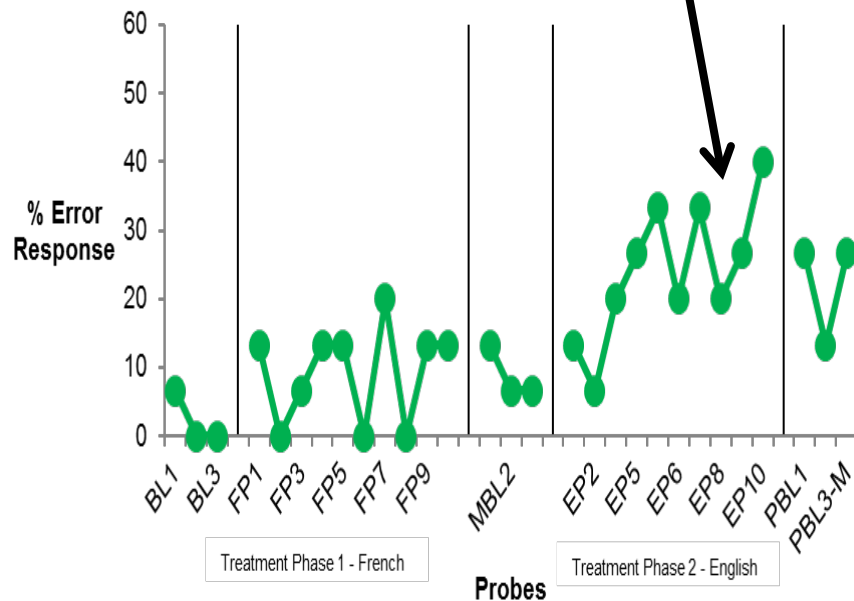
### Training and Generalization - English



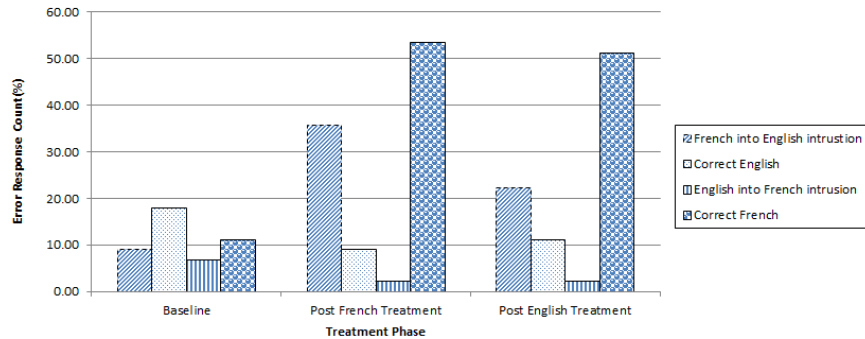
### Evolution of Cross-linguistic Interference on English Set 1



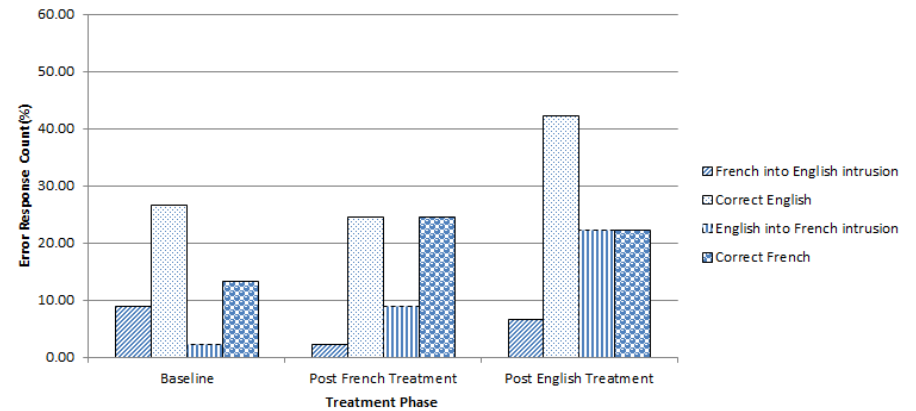
### Evolution of Cross-linguistic Interference on French Set 2



**Cross-Language Intrusion Patterns on Stimulus Set 1 Probes (Trained French)**



**Cross Language Intereference Patterns on Stimulus Set 2 Probes (Trained English)**

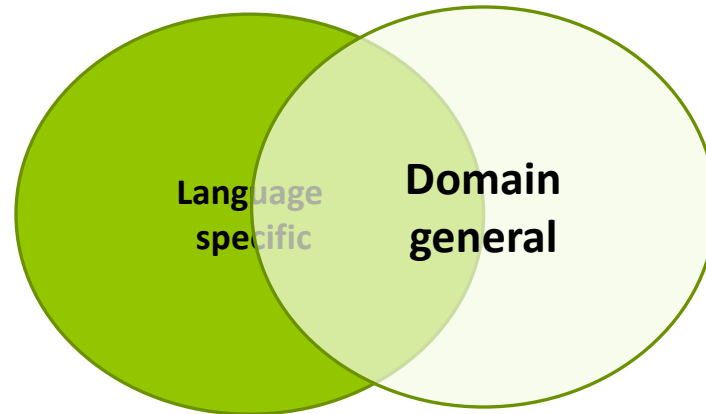


**Performance on non-linguistic flanker task**

	<b>Pre-treatment</b>		<b>Post-treatment</b>	
	Congruent	Incongruent	Congruent	Incongruent
Accuracy	50%	55%	45%	50%
Response Time	1533.7	1720.9	1081.7	1051

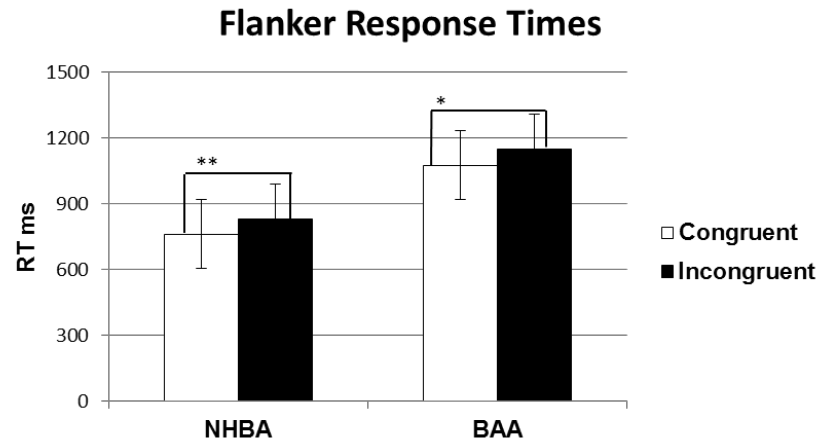
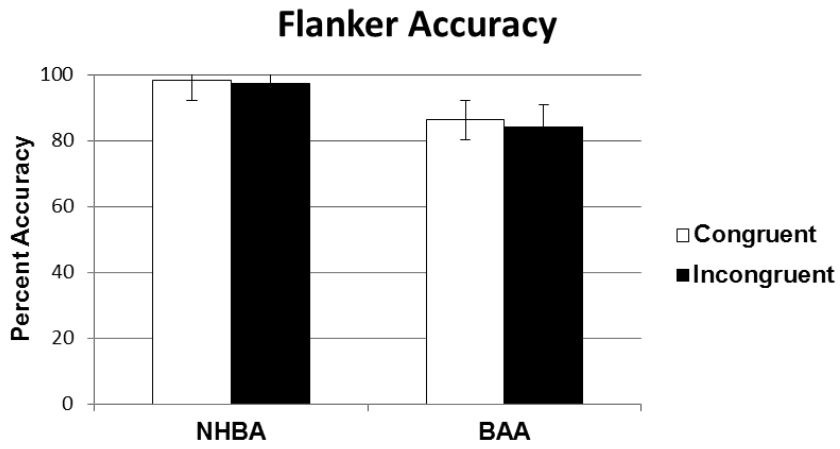
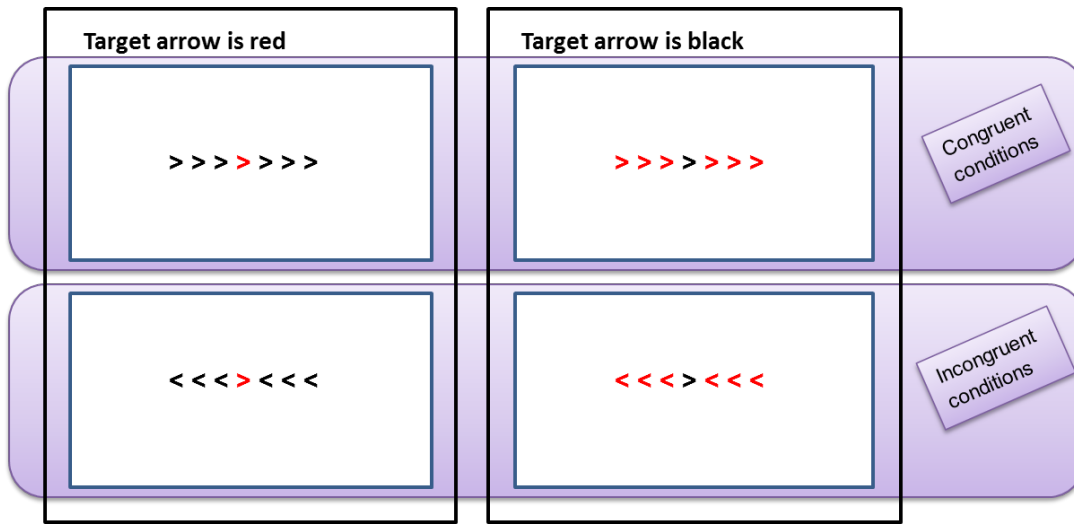


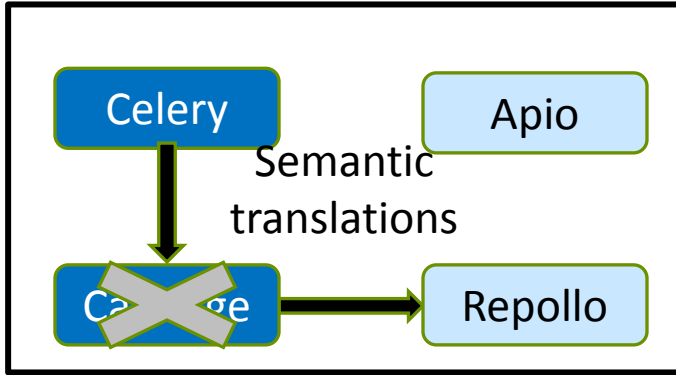
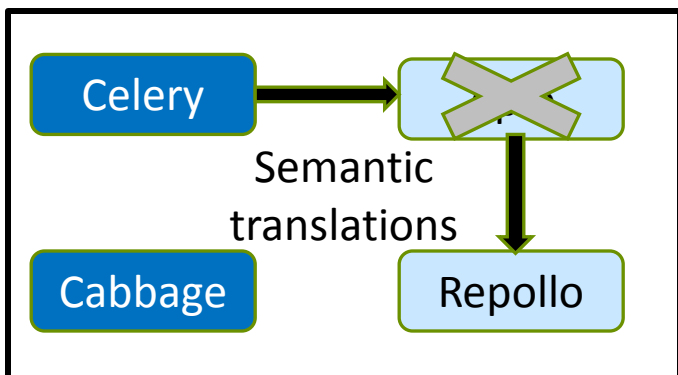
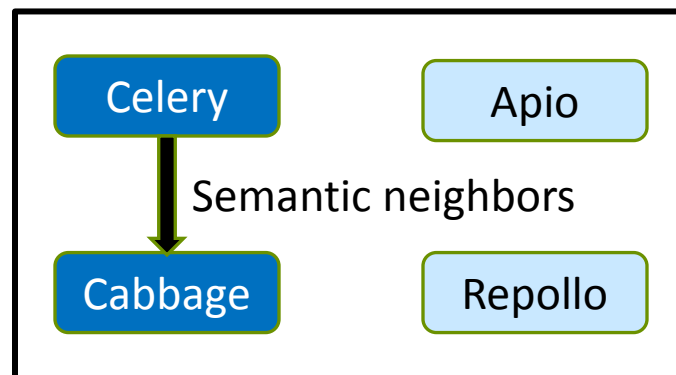
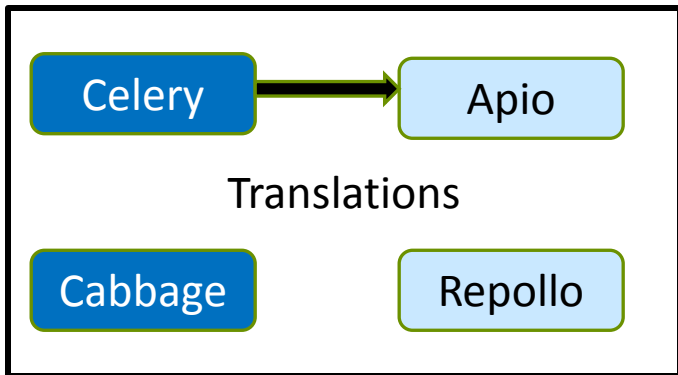
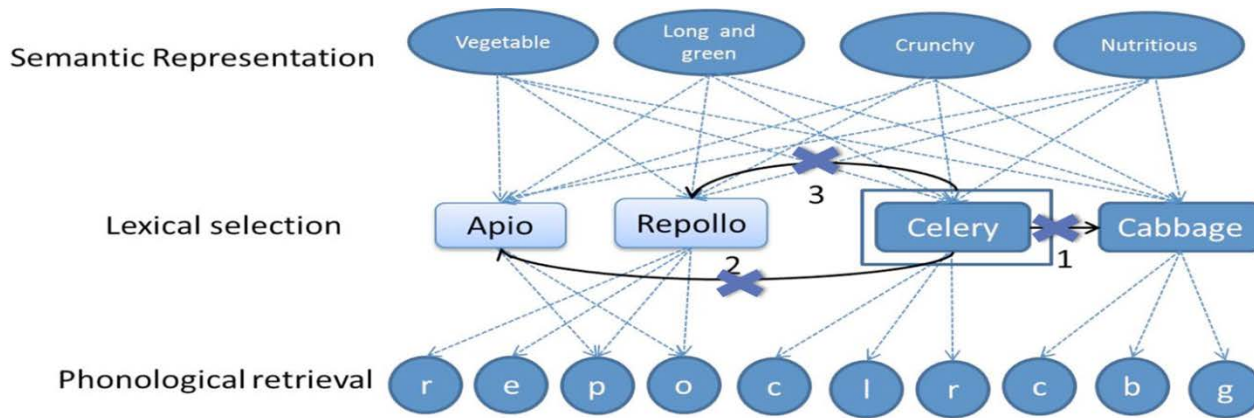
# Is cognitive control and its impairment in post-stroke adults domain general or language specific?



Domain Specific/  
Language specific

Domain General/  
Resource General





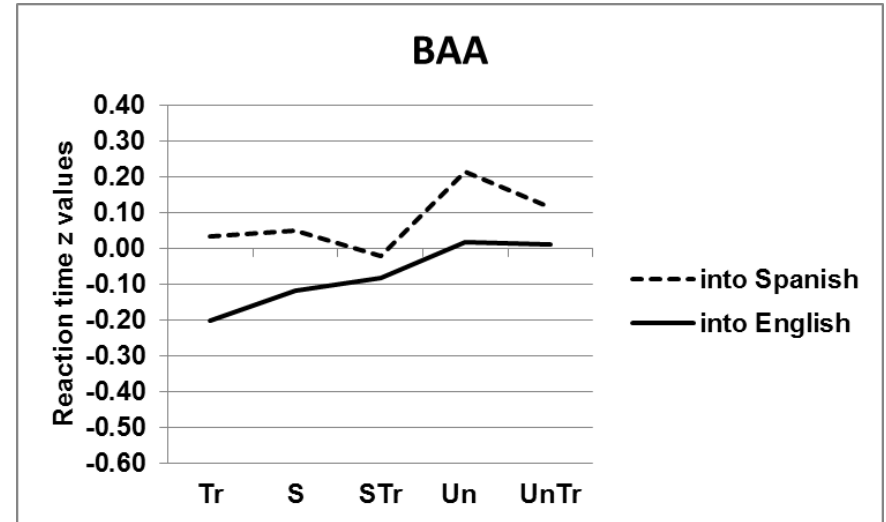
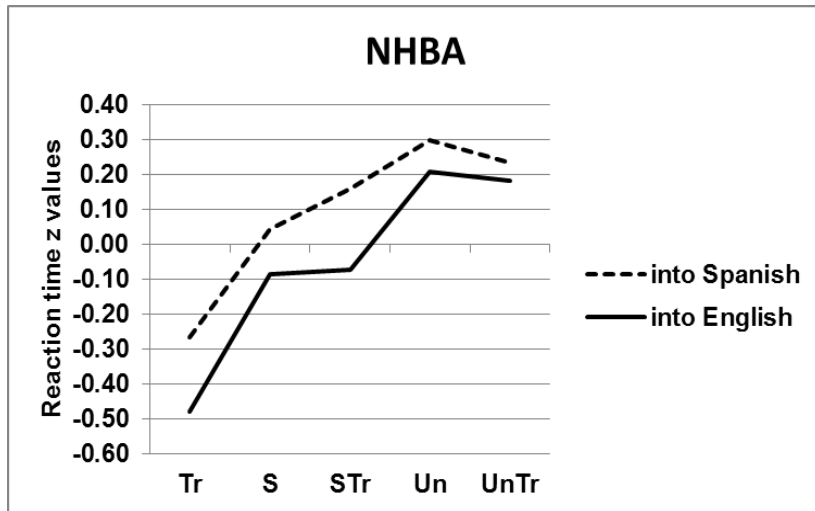
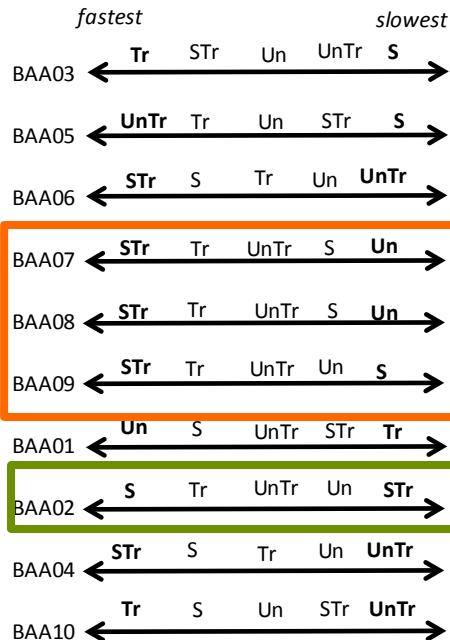
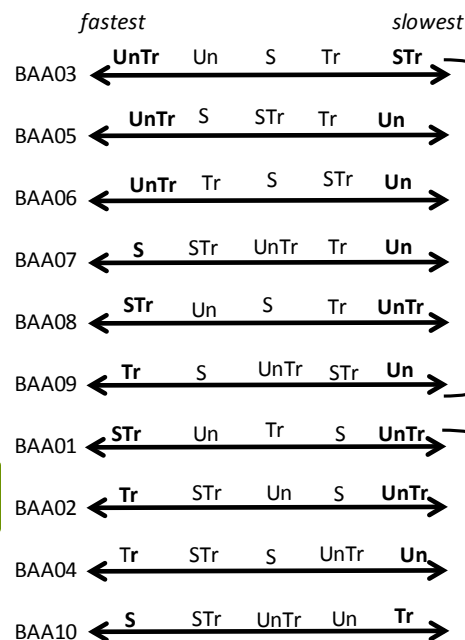


Figure 4. BAA Response Time Profiles.

a. translating into English



b. translating into Spanish



some BAA benefit from within-language conditions and exhibit interference from between-language conditions

Other BAA show the opposite effect where there is facilitation from between-language conditions and no benefit from staying within-language.

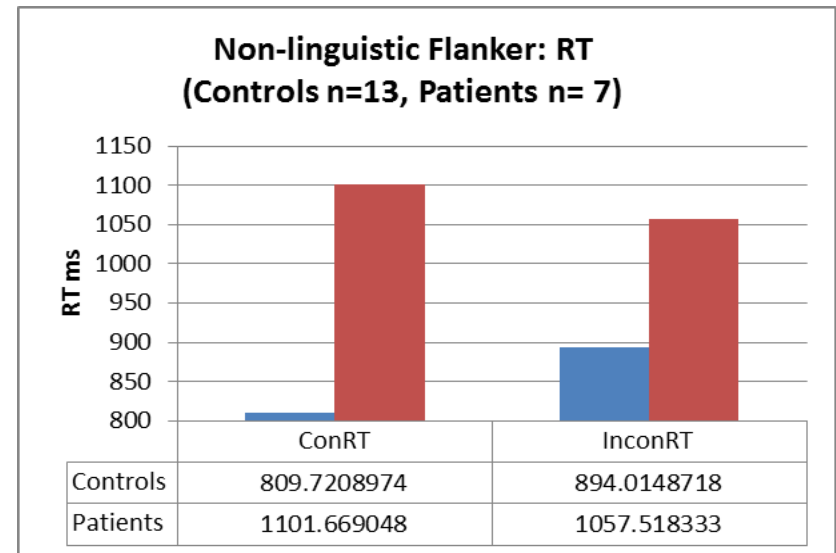
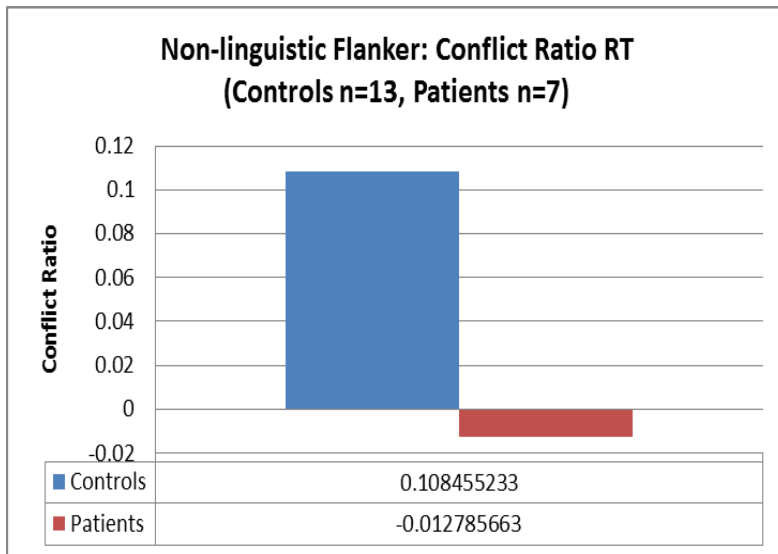
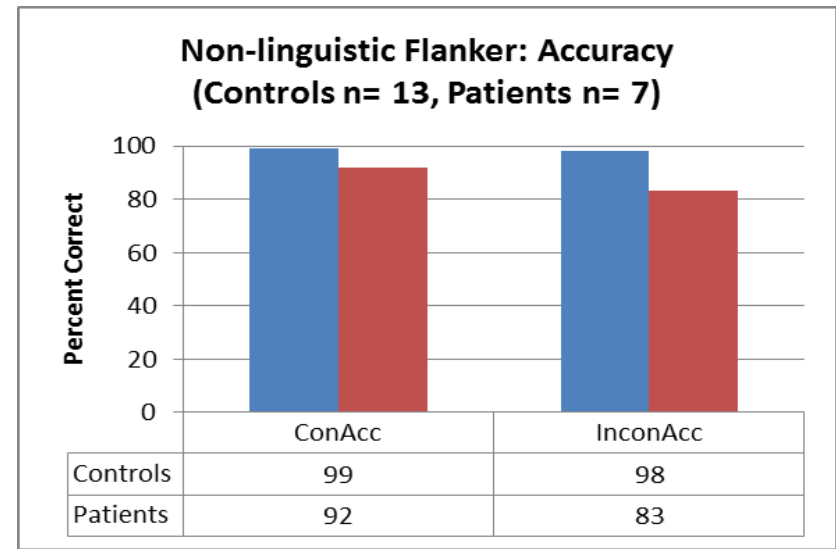
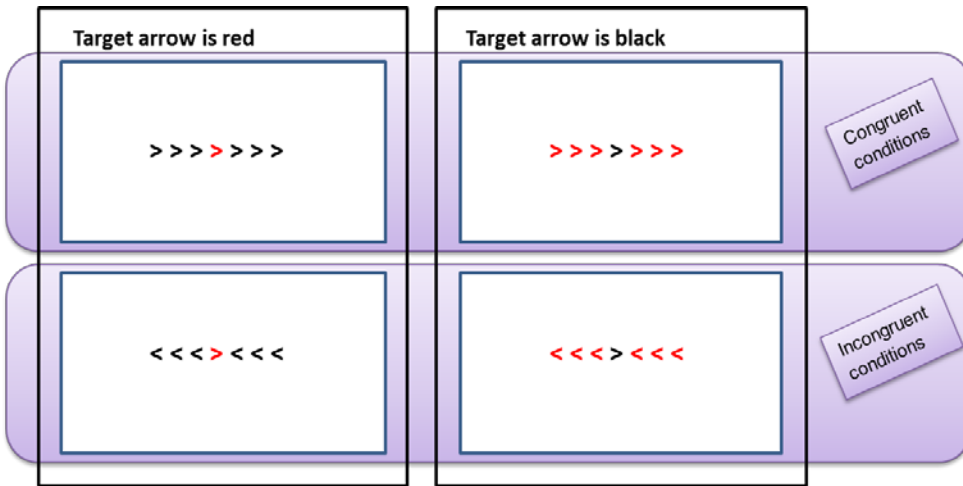
Note. BAA = bilingual adults with aphasia; Tr = direct translation; S = semantic; STR = semantic translation; Un = unrelated; UnTr = unrelated translation.

# Is cognitive control and its impairment post-stroke domain general or language specific?

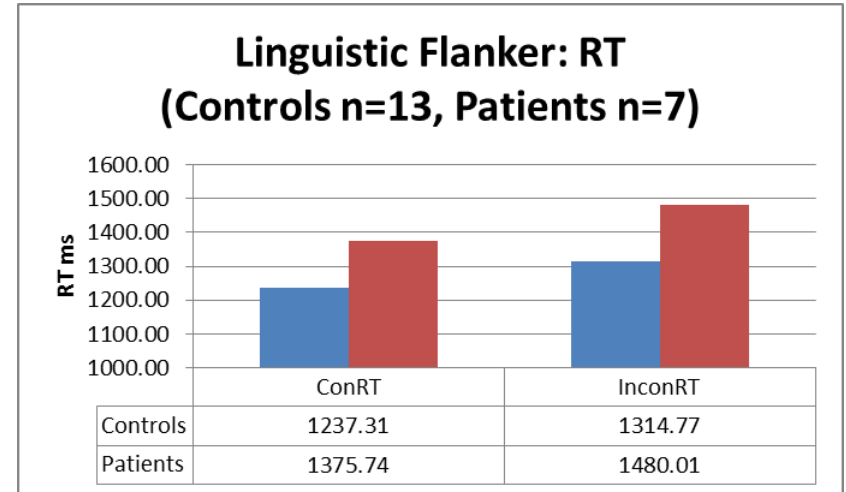
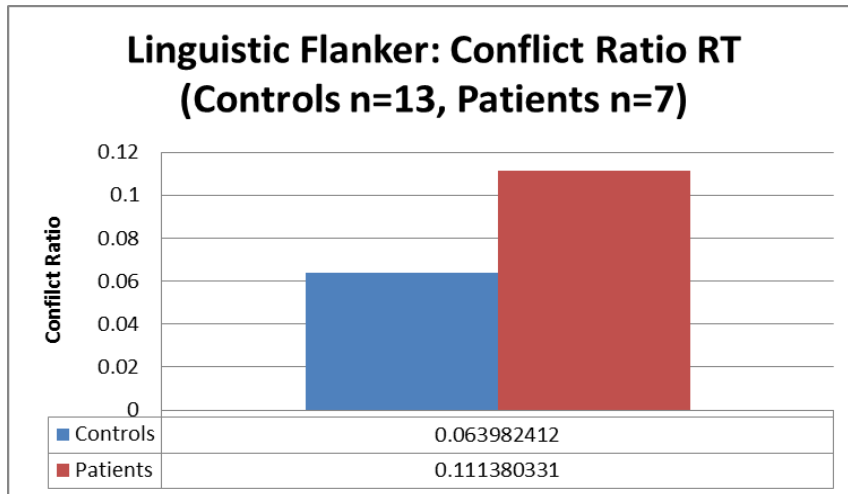
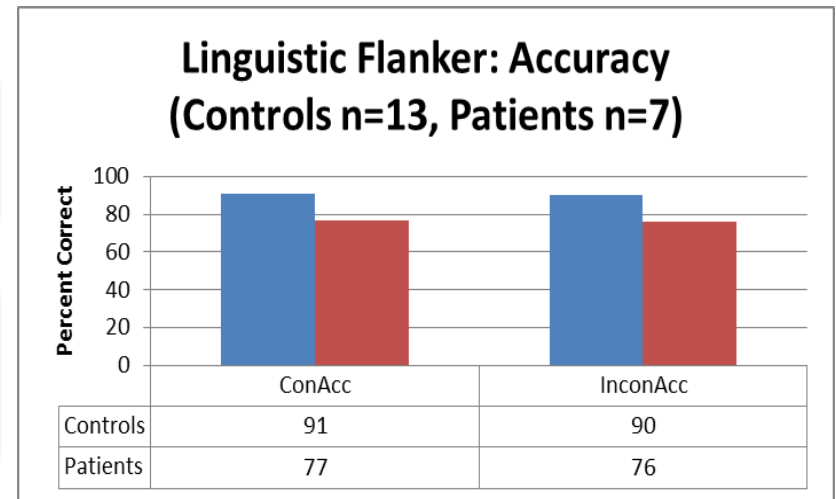
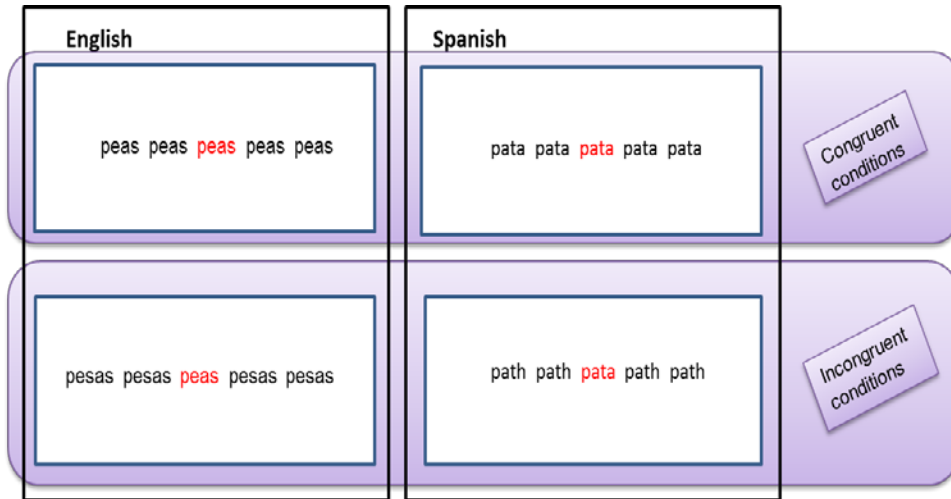


Consistent with the resource reduction theory, Hula, McNeil, & Sung, 2007; Hula & McNeil, 2008

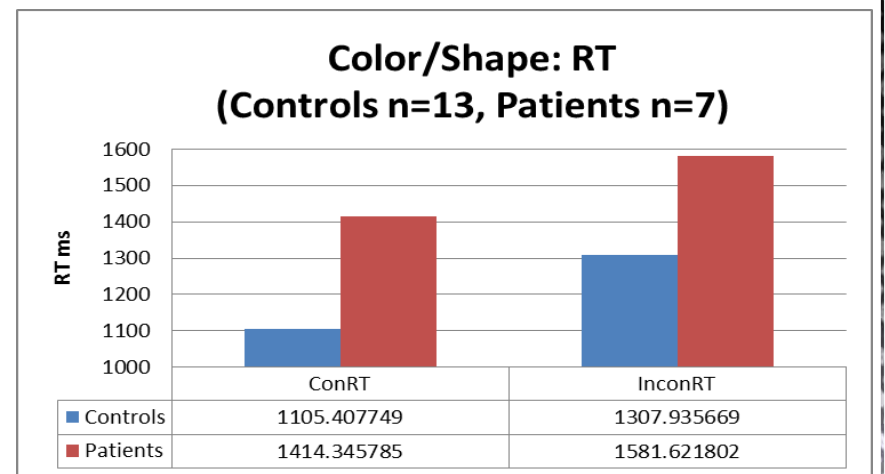
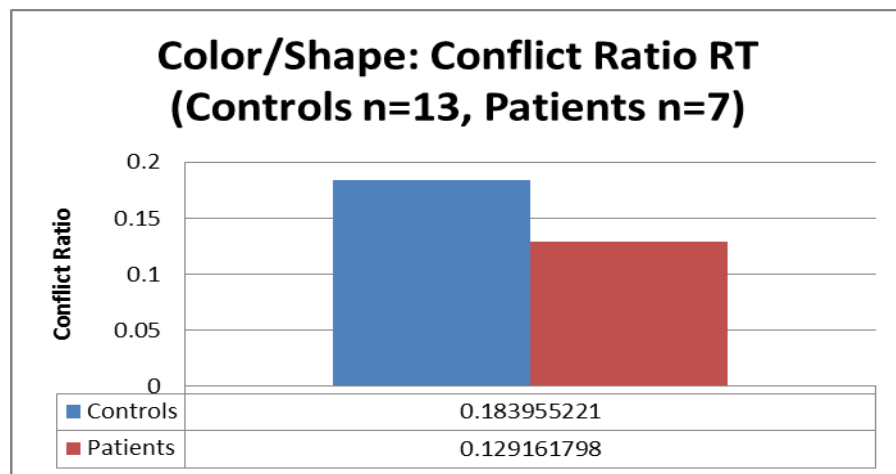
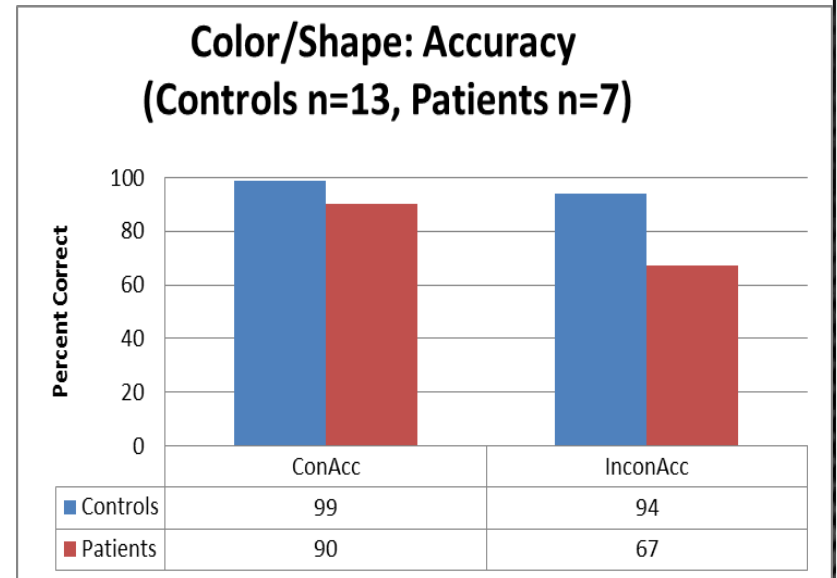
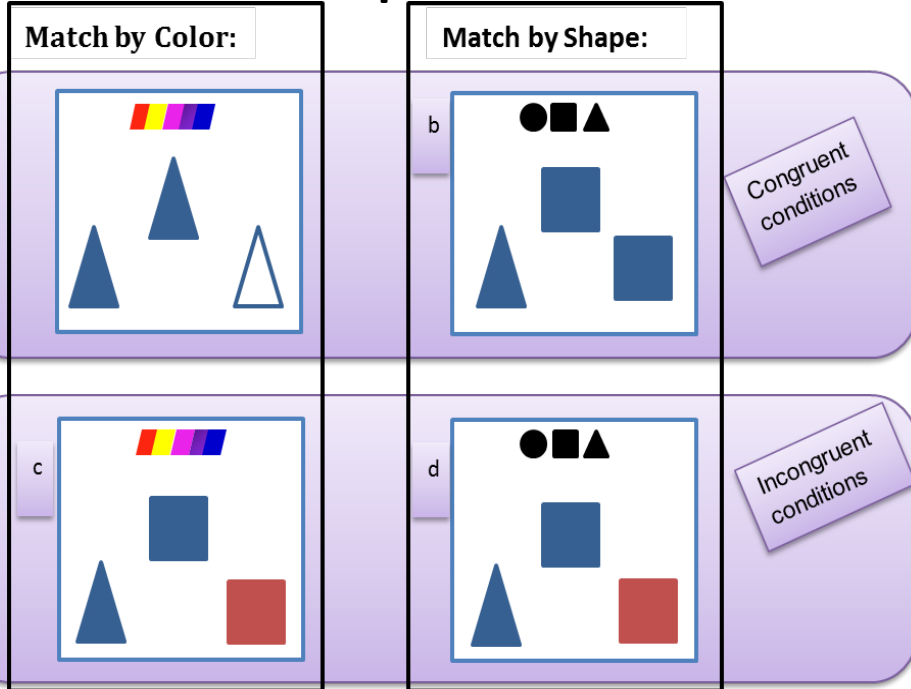
# Non-linguistic Flanker



# Linguistic Flanker

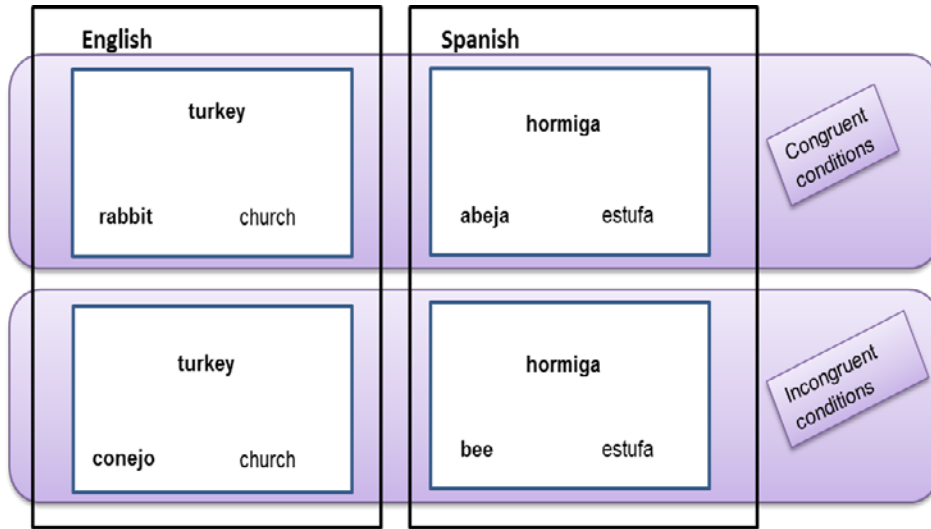


# Color/Shape Triad



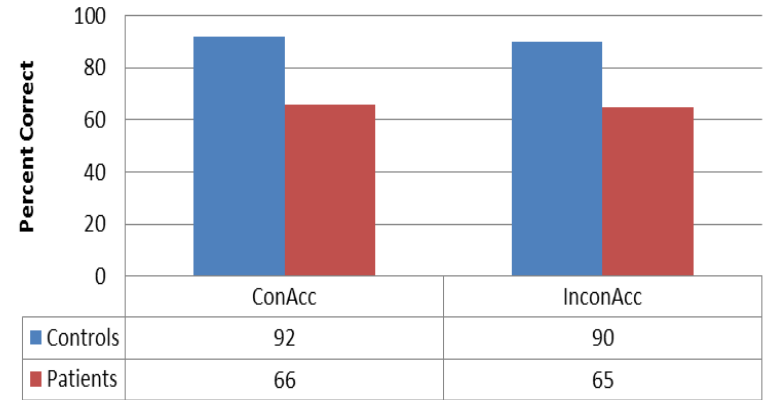


# Linguistic Triad

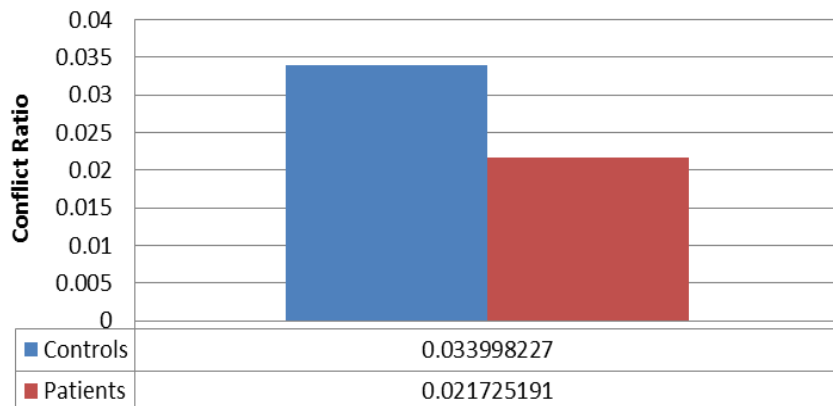


Note: Hormiga = ant, conejo = rabbit, abeja = bee, estufa = stove, bold text = word-pair.

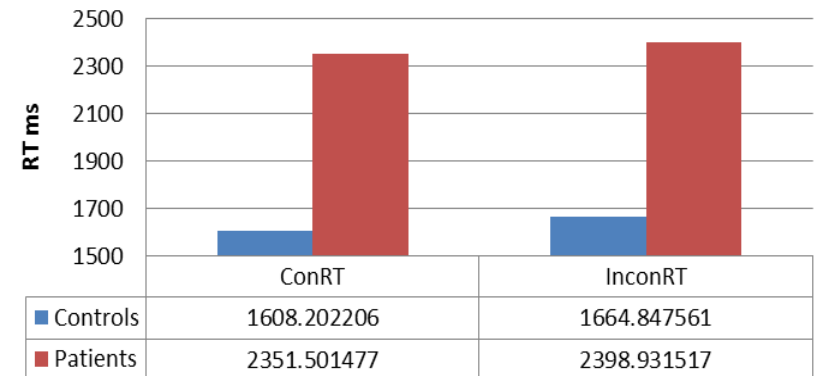
### Triad Data: Accuracy (Controls n=13, Patients n=7)



### Triad Data: Conflict Ratio RT (Controls n=13, Patients n=7)



### Triad Data: RT (Controls n=13, Patients n=7)



# Conclusions

- Evidence for cognitive control deficits for stroke patients apparent in rehabilitation studies
- Not as evident in behavioral tasks
- It may be that as the task demands/resources increase, the cognitive control gets more domain general
- For tasks that require lesser task demands/resources, cognitive control may be more domain specific
  
- Future work
  - Examine the nature of cognitive control using a combination of imaging and behavioral tasks to see if language and cognitive networks are the same when examining the continuum between domain-specific and domain general cognitive control
  - We are also examining whether training cognitive control improves language control and vice versa

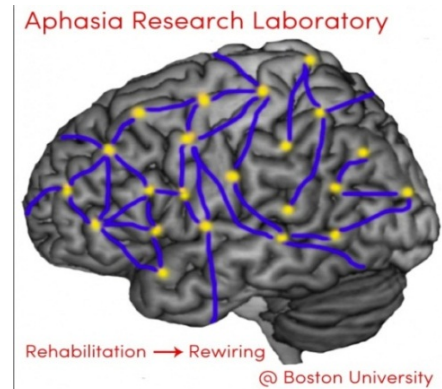
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5F31DC011220-02 (Chaleece Sandberg);  
1R21DC009446; 1R21/R33 DC010461-01; R03 DC  
6359-01)

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### Colleagues:

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- Risto Mikkulainen
- Uli Grasemann
- Cindy Thompson/NWU lab
- Dorothee Saur
- Ellen Kester
- Pat Roberts

# APHASIA RESEARCH LABORATORY @BU



# Treatment protocol in Behavioral studies

1. Name picture
2. If incorrect, told correct name
3. Choose 6 correct features from 12 cards
4. Answer 15 yes/no questions about the item
5. Named item again with feedback

- Treatment always provided only in one language (either English/Spanish) and amount of improvement examined
- Generalization (cross language transfer) examined to untrained language

