

BUCLD 40 SCHEDULE

BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 13-15, 2015

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

Please click [here](#) to access a prior BUCLD conference schedule or handbook.

THURSDAY, NOVEMBER 12, 2015 1-6pm: Society for Language Development Symposium ([details below](#))

FRIDAY, NOVEMBER 13, 2015

| | | | |
|---------------|---|---|---|
| 9:00am-5:00pm | BOOK EXHIBIT | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 9:00 | Linguistic and cognitive factors in Elicited Imitation Tasks: A study with mono- and biliterate Greek-Albanian bilingual children. <i>I. Dosi, D. Papadopoulou, I. Tsimpli</i> | Processing biases in learning shape cross-linguistically frequent structures <i>M. Fedzechkina, F. Jaeger, J. Trueswell</i> | Subject-object asymmetries in the acquisition of clefts <i>A. Aravind, E. Freedman, M. Hackl, K. Wexler</i> |
| 9:30 | Native and nonnative use of discourse-context information in Chinese sentence processing <i>Z. Wen, B. Schwartz</i> | Language learning and word order regularities: Children's errors reflect a typological preference for harmonic patterns <i>J. Culbertson, E. Newport</i> | The role of number and gender features in the comprehension of Italian clitic left dislocations <i>C. Manetti, V. Moscati, L. Rizzi, A. Belletti</i> |
| 10:00 | L2 online sensitivity to English prosodic marking of new and contrastive discourse status | Syntactic categories derived from frequent frames benefit early language processing in | Syntactic cues in adjective learning <i>M. Clauss, J. Hartman</i> |

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| | <i>A. Takeda, A. Schafer, B. Schwartz</i> | English and ASL <i>G. Barsever, L. Pearl</i> | |
| 10:30 | Break | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 11:00 | Neonates can extract words from continuous speech: functional connectivity changes revealed by NIRS during speech segmentation. <i>A. Flo, A. Ferry, P. Brusini, J. Mehler</i> | What's new to you? Preschoolers' online attributions of disfluency <i>K. Jin, S. Yoon, S. Brown-Schmidt, C. Fisher</i> | The acquisition of front and back: Conceptual vs. pragmatic factors M. Grigoroglou, M. Johanson, A. Papafragou: |
| 11:30 | Eliminating unpredictable linguistic variation through interaction <i>O. Fehér, N. Ritt, E. Wonnacott, K. Smith</i> | Young children's developing expectations about the language of events <i>K. Syrett, S. Arunachalam</i> | Sluicing and Its Identity Conditions in the Acquisition of Japanese <i>K. Sugisaki</i> |
| 12:00 | Phonological pattern learning involves both implicit and explicit processes <i>E. Moreton, K. Pertsova</i> | Incrementality and garden-path recovery in children's resolution of direct object vs. sentential complement ambiguity <i>A. Apple, A. Omaki</i> | Clefts and reconstruction in English-speaking children's grammars <i>R. Thornton, H. Kiguchi, E. D'Onofrio</i> |
| 12:30 | Lunch, NIH/NSF Funding Symposium (Conference Auditorium) | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 2:00 | Phonological transfer, transfer of L1 schemas or both? Revisiting the acquisition of tense and agreement in sequential bilingual children. <i>V. Chondrogianni</i> | A new method for language comprehension reveals better performance on passive and principle B constructions <i>S. Zuckerman, M. Pinto, E. Koutamanis, Y. Van Spijk</i> | Speech perception in children with a cleft palate <i>P. Fikkert, I. Lammertink</i> |

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| 2:30 | Tense over time in English L2 learners with SLI <i>J. Paradis, R. Jia, A. Arppe</i> | Predictive use of case markers in German children: A case against neural maturation of syntax hypothesis <i>D. Özge, J. Kornfilt, K. Muenster, P. Knoeferle, A. Küntay, J. Snedeker</i> | Crosslinguistic differences in the perception of dorsals and coronals: Evidence from English and Dutch <i>S. van der Feest, P. Fikkert, B. Davis</i> |
| 3:00 | Friday poster session (attended) | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 4:15 | Indexicals in shifty contexts: Problems for language acquisition <i>A. Werkmann Horvat, A. Gagliardi, E. Husband</i> | The scope of conventionality: Do children expect newly-coined words to be mutually known? <i>M. Srinivasan, R. Foushee, D. Barner</i> | Patterns in infant babbling: A cross-linguistic analysis <i>A. Geambasu, M. Scheel, C. Levelt</i> |
| 4:45 | Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses <i>S. Durrleman, A. Bentea</i> | Daxing with a dax: Evidence of productive lexical structures in children <i>S. Al-Mughairy, R. Foushee, D. Barner, M. Srinivasan</i> | Segmental and suprasegmental details in early lexical representations <i>J. Ren, J. Morgan</i> |
| 5:15 | Clitics at the interfaces in autism <i>A. Terzi, T. Marinis, K. Francis</i> | Learning homophones: syntactic and semantic contexts matter <i>I. Dautriche, L. Fibla, A. Christophe</i> | Hunting highs and lows: Acquiring prosodic focus marking in Swedish and Dutch <i>A. Romøren, A. Chen</i> |
| 5:45 | Dinner break | | |
| 7:30 | Keynote address Lila Gleitman (University of Pennsylvania) | | |
| 9:00 | Reception | | |

SATURDAY, NOVEMBER 14, 2015

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| 9:00am-5:00pm | BOOK EXHIBIT | | |
| 8:00 | Business meeting | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 9:00 | Input subject diversity as a catalyst for grammatical growth <i>M. Rispoli, P. Hadley</i> | 18-month-olds use the relationship between prosodic and syntactic structures to constrain the meaning of novel words <i>A. de Carvalho, A. He, J. Lidz, A. Christophe</i> | Lexical contributions to inflectional variability in L2 predictive processing <i>H. Hopp</i> |
| 9:30 | The role of caregivers' tense and aspectual distinctions on children's later acquisition <i>I. Chin, L. Naigles</i> | Japanese infants are aware of phonemic vowel length in novel words at 18 months <i>H. Chen, N. Yamane, N. Xu Rattanasone, K. Demuth, R. Mazuka</i> | Using event-related potentials (ERP) to examine the nature of morphological variability in adult L2 learners <i>J. Alemán Bañón, J. Rothman, D. Miller</i> |
| 10:00 | An RCT to test the causal role of caregiver contingent talk in infant language learning <i>M. McGillion, J. Pine, J. Herbert, D. Matthews</i> | Sensory format of lexical representations in 30-month-old infants <i>M. Hávy, P. Zesiger</i> | Verb bias and plausibility in L2 sentence processing <i>Z. Qian, E. Lee, H. Lu, S. Garnsey</i> |
| 10:30 | Break | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 11:00 | The development of narrative structure in an emerging sign language: An episode analysis <i>M. Coppola, D. Gagne, E.</i> | Exploring effects of expressive vocabulary size and maternal education on lexical processing by preschoolers using the | Comprehension of quantifiers and numerals in Williams syndrome <i>A. Perovic, E. Carter, C. Donlan</i> |

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| | <i>Miranda</i> | visual world paradigm <i>F. Law II, T. Mahr, J. Edwards</i> | |
| 11:30 | The emergence of spatial language and spatial categorization in Nicaraguan Sign Language <i>J. Pyers, A. Senghas, S. Goldin-Meadow, D. Gentner</i> | Individual differences in the precision of the link between language and categories at 12 months predict present and future vocabulary growth <i>B. Ferguson, M. Hávy, S. Waxman</i> | When pragmatics helps syntax: an eye tracking study on scope ambiguity resolution in 4- to 5-year-old children. <i>K. Lohiniva, D. Panizza</i> |
| 12:15 | Lunch symposium: In(put)s and Out(put)s of the Syntactic Bootstrapper Anne Christophe, CNRS, Ecole Normale Supérieure Cynthia Fisher, University of Illinois at Urbana-Champaign Jeffrey Lidz, University of Maryland | | |
| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
| 2:15 | Two-year-olds' sensitivity to phonemic versus subphonemic mismatch in spoken word recognition <i>M. Paquette-Smith, N. Fecher, E. Johnson</i> | Early gesture provides a helping hand to later vocabulary development for children with autism, Down syndrome and typical development <i>Ş. Özçalışkan, L. Adamson, N. Dimitrova, L. Scmuck</i> | Preschool children's sensitivity to non-local structural dependencies between logical words <i>A. Vogt-Woodin, A. Johnson, U. Minai</i> |
| 2:45 | Learning words amidst phonemic variability <i>C. Frye, S. Creel</i> | MetaLab: A tool for power analysis and experimental planning in developmental research <i>M. Lewis, M. Braginsky, C. Bergmann, S. Tsuji, A. Cristia, M. Frank</i> | Effects of topic on children's interpretations of control <i>V. Janke</i> |
| 3:15 | Saturday poster session (attended) | | |
| | Session A (Metcalf | Session B (Conference | Session C (Terrace |

| | Small) | Auditorium) | Lounge) |
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| 4:30 | Viewpoint preferences in signing children's spatial descriptions <i>B. Sumer, P. Perniss, A. Ozyurek</i> | Tracking the development of structural priming in children <i>E. Kidd, F. Chang, M. Peter, C. Rowland</i> | Bilingual children with High Functioning Autism Spectrum Disorder: Evidence from oral narratives and executive function tasks <i>E. Baldimtsi, E. Peristeri, I. Tsimpli, A. Nicolopoulou</i> |
| 5:00 | The predictive nature of American Sign Language verbs during real-time sentence processing in deaf adults and children <i>A. Lieberman, A. Borovsky, R. Mayberry</i> | Mechanisms of syntactic priming and individual differences <i>L. Serratrice</i> | Development of goal-plan in narratives of Mandarin-speaking children with high-functioning autism spectrum disorders <i>K. Yeh</i> |
| 5:45 | Plenary session BUCLD 40 roundtable: 40 Years of BUCLD: Reflecting Back and Looking Forward Jean Berko Gleason (Boston University) Eve Clark (Stanford University) Elissa Newport (Georgetown University) Ken Wexler (Massachusetts Institute of Technology) Moderating: Roberta Golinkoff (University of Delaware) Kathy Hirsh-Pasek (Temple University) | | |
| 7:15 | Reception | | |

SUNDAY, NOVEMBER 15, 2015

| | Session A (Metcalf Small) | Session B (Conference Auditorium) | Session C (Terrace Lounge) |
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| 9:00 | Can more be better or is less more? Talker variability and native vowel discrimination in the first year of life <i>C. Bergmann, A. Cristia</i> | Predicting past and non-past errors in the acquisition of Japanese verb inflection <i>T. Tatsumi, J. Pine, B. Ambridge</i> | Functions of evidentials in Turkish child and child-directed speech in early child-caregiver interactions <i>B. Uzundag, S. Tasci, A.</i> |

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| | | | <i>Küntay, A. Aksu-Koc</i> |
| 9:30 | Flexible but precise signal-to-word mapping strategies in infancy: Evidence from foreign-accented word recognition <i>M. van Heugten, D. Krieger, M. Paquette-Smith, E. Johnson</i> | Revisiting 2;0-year-olds' understanding of plural morphology <i>B. Davies, N. Xu Rattanasone, K. Demuth</i> | Cross-linguistic variation and the learnability of semantic systems <i>S. Bartell, A. Papafragou</i> |
| 10:00 | The role of linguistic experience in perceptual narrowing: the case of bilingual infants <i>G. Pi Casaus, N. Sebastian-Gallés, J. Werker, L. Bonatti</i> | Order and ordinality: the acquisition of cardinals and ordinals in Dutch <i>C. Meyer, S. Barbiers, F. Weerman</i> | Speaker-based generalization of quantity implicature in preschoolers <i>A. Pogue, C. Kurumada, M. Tanenhaus</i> |
| 10:30 | Break | | |
| 11:00 | Closing symposium: What Does Infant Artificial Grammar Learning Tell Us About Language Development? LouAnn Gerken, University of Arizona Rebecca Gómez, University of Arizona Jill Lany, University of Notre Dame | | |
| 1:15 | Student workshop: Scientific writing Shanley Allen, University of Kaiserslautern | | |

Alternates

E. Che, M. Alarcon, F. Yannaco, P. Brooks: Maternal overlap predicts language outcomes for typical and late-talking children

J. Choe: Acquisition of form-meaning mapping in Korean causatives

D. Gagne, A. Senghas, M. Coppola: A language model is not sufficient to promote conventionalization of space in an emerging sign language

C. Goodin-Mayeda, J. Cabrelli Amaro: Stability of the L1 perceptual system: The case of illusory vowels in Brazilian Portuguese

M. Grigoroglou, M. Johanson, A. Papafragou: The acquisition of front and back: Conceptual vs. pragmatic factors

V. Mateo, Ş. Özçalışkan, E. Hoff: Parental translations of child gesture help vocabulary development in bilingual children

G. Molina Onario, J. Morgan: Fundamental word-learning skills in preterm and full-term toddlers predict later language comprehension

L. Nishibayashi, H. Yeung: Social attention facilitates word segmentation in French-learning 8-month-olds

K. Shantz, D. Tanner: Are L2 learners pressed for time? Retrieval of grammatical gender information in L2 lexical access

F. Trecca, D. Bleses, M. Christiansen: When too many vowels impede language processing: The case of Danish

Y. Wang, A. Seidl: Toddlers learn words from adults, but not children

Friday posters

K. Abbot-Smith, F. Chang, H. Ferguson, J. Pine, C. Rowland: First NP-as-agent bias does not prevent active from passive discrimination in 25-month-olds

L. Almeida, S. Ferré, C. dos Santos: What do they produce when phonology is too complex? The case of bilinguals with SLI

I. Arnon, S. McCauley, M. Christiansen: Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases

E. Berdasco-Munoz, T. Nazzi, H. Yeung: Infant's production abilities contribute to audiovisual speech perception in a non-native language, but not the native language

A. Bidgood, B. Ambridge, J. Pine, C. Rowland: Is the passive a semantic prototype construction? Evidence from production-priming

S. Brandt, H. Li, A. Chan: The specific and general relations between language, complement clauses, and false belief development in Mandarin- and English-speaking four-year-olds

H. Buckler, H. Goy, J. Kow, E. Johnson: Are connected speech processes 'simplified' in infant-directed speech?

J. Cabrelli Amaro: Does the source of transfer affect the rate of L3 morphosyntactic development?

J. Cho: Resolution of bridging definites in a second language

J. Choe: Acquisition of form-meaning mapping in Korean causatives

S. Choi, T. Ionin, Y. Zhu: L2-acquisition of the count/mass distinction in English by L2-learners from the Generalized Classifier languages based on atomicity

S. Durrant, C. Delle Luche, J. Chow, K. Plunkett, C. Floccia: Rhoticity - A tale of two cities

S. Durreleman, A. Bentea: Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses

A. Ferry, P. Brusini, M. Nespor, J. Mehler: Following the rules: Nine-month-old Italian-learning infants understand gender and singular/plural morphological distinctions.

C. Gambi, M. Pickering, H. Rabagliati: Beyond associations: Pre-schoolers' predictions are based on linguistic structure

A. Gavarró, S. Durreleman, H. Delage: Cross-linguistic variation in the acquisition of clitics: Evidence from French and Catalan

Y. Haendler, F. Adani: Referential properties of pronouns affect sentence processing similarly in children and adults: Comparing 5-year-olds' eye movements and adults' reading times in Italian

C. Hervé, L. Serratrice: Left-dislocations in French-English bilingual children: An elicitation study

A. Hohenberger, U. Kaya, A. Altan: Sensitivity of monolingual Turkish infants to vowel harmony in stem-suffix sequences in the first year of life: preference shift from familiarity to novelty

S. Hu, M. Guasti: School-age sequential Mandarin-Italian children's comprehension of relative clauses

M. Jasbi: Children's comprehension of the English presupposition trigger ``too''

K. Katsika, S. Allen: The processing of Greek relative clauses in adults and children

E. Kim: L2 learners' interpretation of reflexives and pronouns inside picture NPs

R. Kwok, C. Delle Luche, J. Chow, K. Horváth, A. Cattani, K. Plunkett, C. Floccia: Semantic priming effect in 24- to 27-month-old monolingual and bilingual children

M. Laguardia, E. Santos, R. Shi, C. Name: Eleven-month-old infants use prosodic boundaries to learn non-adjacent grammatical dependencies

Z. Liu, A. Chen, H. Van de Velde: Prosodic focus marking in minority L1 Bai-children learning Mandarin Chinese as L2

M. Long, M. Vega-Mendoza, A. Sorace, T. Bak: In praise of novelty and practice: Language learning improves and maintains attention

O. Lungu: On the temporal interpretations of locative PPs in child language

W. Ma, P. Zhou, S. Crain, L. Gao: Vowel and tone processing in young tonal learners – A functional reorganization of tones

M. Mansbridge, K. Tamaoka: Japanese learners of English are sensitive to that dogs but not those cat: An eye-tracking study of L2 English morpheme acquisition

M. Masapollo, L. Polka, L. Ménard: Infants' preference for infant speech over adult speech suggests an experience-based "articulatory filter"

V. Mateo, Ş. Özçalışkan, E. Hoff: Parental translations of child gesture help vocabulary development in bilingual children

R. Mayberry, M. Hall, M. Hatrak, D. Ilkbasaran: Infant language acquisition enables second language learning: Cross-sign language evidence for a critical period for L1 acquisition

E. Moeng: Distributions of individual segments and of phonological features

V. Moscati, C. Manetti, L. Rizzi, A. Belletti: Children's sensitivity to prosody and discourse-pragmatic: the case of contrastive focus in Italian.

C. Nakamura, M. Arai, Y. Hirose, S. Flynn: Prosody can mislead L2 learners down "A Garden Path": Evidence from a visual-world eye-tracking study

C. Name, R. Shi: Preverbal infants track and represent non-adjacent dependencies at an abstract level

L. Nishibayashi, H. Yeung: Social attention facilitates word segmentation in French-learning 8-month-olds

F. Panzeri, F. Foppolo: Deafness, Theory of Mind, and figurative language comprehension

L. Pintér: Children's interpretation of asserted, presupposed, and pragmatically implied exhaustivity

H. Rabagliati, S. Conte, M. Srinivasan: Words as invitations to form categories? The case of polysemy

K. Rombough: SLI children's answers to Wh-Questions

A. Samara, K. Smith, H. Brown, O. Fehér, E. Wonnacott: Statistical learning over sociolinguistic cues in children and adults

- E. Sanfelici, C. Trabant, P. Schulz: Are relative clauses derived from main clauses? – Evidence from an elicited imitation experiment in German
- A. Schafer, A. Takeda, H. Rohde, T. Grüter: Mapping prosody to reference in L2
- K. Schuhmann: Temporary phonetic drift in bilingual first language acquisition
- B. Skarabela, M. Ota: Reduplication facilitates early word segmentation
- K. Suzuki, N. Kikuchi, M. Kawada, M. Maetsu, M. Yasuda, K. Shioda, T. Suto, Y. Takano, T. Ishii, M. Hirakawa: Cross-linguistic effects in L2 acquisition of causative constructions
- S. Tasci, R. Furman, A. Ozyurek, A. Küntay: Influence of verb-prominence on Turkish-learning children's caused motion expressions in speech and gesture: Evidence from early toddler-caregiver interactions
- L. Tieu, M. Križ, E. Chemla: On the acquisition of homogeneity in plural definites
- S. Topaloglu, M. Nakipoglu: Preschoolers understand the focus particle 'Only' when given syntactic or pragmatic cues
- F. Trecca, D. Bleses, M. Christiansen: When too many vowels impede language processing: The case of Danish
- V. Tsakali: Development of conditional reasoning affected by grammatical properties: Evidence from counterfactuals
- M. van Koert, O. Koeneman, A. Hulk, F. Weerman: Preferred quantifier interpretations correlate with interpretations of quantified antecedents and object reflexives and pronouns
- V. Vihman, E. Lieven, A. Theakston: Practice with pronouns: acquisition of differential object case-marking
- K. Von Holzen, D. Rider, T. Nazzi: The role of consonants and vowels in 5- and 8-month-old own name recognition: Implications for lexical development

P. Zhou, W. Ma, S. Crain, L. Zhan: Three-year-olds make rapid use of morphosyntactic cues in sentence comprehension

Saturday posters

A. Arnold, Y. Huang: Word learning in linguistic context: Processing and memory effects

A. Athanasopoulou, I. Vogel: The acquisition of compound prosody in Greek and English: The role of the prosodic hierarchy

J. Austin, L. Sanchez, K. Syrett, A. Lingwall, S. Perez-Cortes: Quantity implicatures in English monolingual and Spanish-English bilingual children

S. Babb, S. Adlof, D. Fogerty: Encoding vs. retrieval in nonword repetition tasks: Comparing children with SLI-only, children with SLI and dyslexia, typically developing children, and adults

P. Barbosa, C. Cardoso-Martins, C. Echols: Sensitivity to sentence structure in early vocabulary acquisition: Evidence from Brazilian Portuguese

M. Braginsky, D. Yurovsky, V. Marchman, M. Frank: Developmental trajectories of vocabulary composition across languages

D. Brentari, J. Falk, G. Wolford: The acquisition of prosody in American Sign Language (ASL)

J. Bruhn de Garavito, L. Montoya: Interfaces: syntax and information structure in L2 Spanish nominal ellipsis

J. Bunce, C. Gordon, D. Abney, M. Fleming, M. Greenwood, E. Chiu, M. Spivey, R. Scott: Mouse tracking reveals knowledge of multiple competing referents during cross-situational word learning

E. Che, M. Alarcon, F. Yannaco, P. Brooks: Maternal overlap predicts language outcomes for typical and late-talking children

C. Contemori, L. Pozzan, P. Galinsky, G. Dussias: The processing of garden-path sentences by L2 learners of English: a visual word study

A. Cournane, A. Perez-Leroux: Must be tricky: testing the role of aspect and evidence in modal meaning

L. Covey, R. Fiorentino, A. Gabriele: Anticipatory processing of gender in L2 Hindi

B. Davis, S. van der Feest, H. Yi: Phonological versus lexical factors in children's productions at the onset of word use

B. Eaves, N. Feldman, T. Griffiths, P. Shafto: Infant-directed speech is consistent with teaching

Z. Fieldsteel, D. Lillo-Martin: Development of headshake in sign and speech

D. Gagne, A. Senghas, M. Coppola: A language model is not sufficient to promote conventionalization of space in an emerging sign language

A. Garcia-Sierra, N. Ramirez-Esparza, P. Kuhl: Neural patterns of native and non-native speech perception as a function of the amount of language input in monolingual and bilingual infants: An interplay between the MMR and the LDN response

H. Getz: The development of simultaneous-combinatorial structure in language creation and acquisition

K. Gokgoz, J. Palmer, D. Lillo-Martin: Contrastive focus in children learning ASL

C. Goodin-Mayeda, J. Cabrelli Amaro: Stability of the L1 perceptual system: The case of illusory vowels in Brazilian Portuguese

R. Graham, U. Lakshmanan: Tunes and tones: Music, language, and inhibitory control

M. Grigoroglou, M. Johanson, A. Papafragou: The acquisition of front and back: Conceptual vs. pragmatic factors

E. Haebig, S. Ellis Weismer, M. Kaushanskaya: Effects of bilingualism vs. language impairment on lexical-semantic processing in children

M. Hara: Second language learners' ability to use case-marking information in processing Japanese relative clause sentences

K. Harrigan, V. Hacquard, J. Lidz: Hope for syntactic bootstrapping

J. Henner, R. Novogrodsky, R. Hoffmeister, S. Fish: Factors that Predict the Acquisition of American Sign Language syntactic structures for native and non-native signing Deaf Children

Y. Huang, L. Abadie, A. Arnold, E. Hollister: Novelty of discourse referents promotes heuristics in children's syntactic processing

T. Ionin, M. Kim, K. Tyndall: Learners know more about definiteness than they think: comparing explicit and implicit knowledge of articles in L2-English

K. Joo, W. O'Grady, K. Deen: Semantic binding of Korean reflexives caki and caki-casin: Evidence from the acquisition of Korean

I. Kastner, F. Adriaans: Consonant representations aid in learning segmentation and phonology for Arabic but not English

S. KE: Cross-linguistic transfer of metalinguistic awareness in biliteracy acquisition: A meta-analysis

M. Kon, T. Goksun, A. Bagci, S. Arunachalam: Verb acquisition in English and Turkish: The role of processing

Z. Liberman, A. Woodward, K. Kinzler: Infants' inferences about language as a social category

D. Lillo-Martin, K. Gokgoz, R. Quadros, D. Chen Pichler: Code-blending of IX arguments reveals structural asymmetries

C. Lin, T. Mintz: The encoding of tonal contrast in word learning by monolingual English infants

- A. Liter, A. Huelskamp, S. Weerakoon, A. Munn: What drives the Maratsos Effect, agentivity or eventivity?
- E. Luchkina, D. Sobel, J. Morgan: Eighteen-month-olds use speakers' accuracy to judge novel labels
- T. Luchkina, T. Ionin: Quantifier scope in the second language acquisition of Russian
- V. Mateu: The delay of subject-to-subject raising with seem and subject control with promise: Is a unified account possible?
- G. Molina Onario, J. Morgan: Fundamental word-learning skills in preterm and full-term toddlers predict later language comprehension
- M. Nagano: Acquisition of overt and null pronoun interpretation in L2 Japanese
- W. Nediger, A. Pires, P. Guijarro-Fuentes: Variable L2 acquisition of Spanish differential object marking by L1 English speakers
- T. O'Donnell, K. Smith: Evidence for an irregularization bias in morphological learning
- Ö. Özçelik, R. Sprouse: Acquisition of Turkish vowel harmony in low-frequency and zero-frequency contexts: Evidence for Full Access in L2 phonology
- J. Parish-Morris, D. Fein, L. Naigles: Growth in naturalistic verb use differs by verb category in toddlers with ASD
- D. Perszyk, S. Waxman: The breadth of sounds that young infants link to meaning in language acquisition
- N. Pouscoulous, A. Perovic: Comprehension of novel metaphor in autism and Down syndrome
- Z. Qi, D. Pantazis, C. de los Angeles, T. Perrachione, J. Gabrieli: Sensitivity to speech distributional information in children with autism: A MEG study

P. Requena, K. Miller: Acquisition of Spanish variable clitic placement: A case of probability matching

K. Schuler, R. Aslin, E. Newport: The time-course of statistical learning across development: Word segmentation and syntax in a serial reaction time task

A. Sevcenco, T. Roeper, B. Zurer Pearson: The acquisition of recursive locative prepositional phrases and relative clauses in child English

K. Shanks, E. Hoff: Qualities of child-directed speech in mothers' first and second language

K. Shantz, D. Tanner: Are L2 learners pressed for time? Retrieval of grammatical gender information in L2 lexical access

P. Spinner, R. Foote: Gender and number in L2 Swahili word recognition

L. Stites, Ş. Özçalışkan: The time is at hand: Literacy influences children's gestures about time

P. Su, C. Lew-Williams: Personalized storybooks enhance word learning in young children

E. Tenenbaum, D. Amso, S. Sheinkopf: Cues to facilitate word learning in typically developing children and children with ASD

J. Thorson, N. Usher, R. Patel, H. Tager-Flusberg: Acoustic analysis of prosody in spontaneous productions of minimally verbal children and adolescents with autism

K. Tillman, T. Marghetis, M. Srinivasan, D. Barner: Placeholder structures in word learning: The case of deictic time

Y. Wang, A. Seidl: Toddlers learn words from adults, but not children

Society for Language Development Symposium

THURSDAY, NOVEMBER 12, 2015:

This year's SLD Symposium will take place on Thursday, November 12th. The topic is The Development of Pragmatics, and the invited speakers are:

Eve Clark, Stanford University

Jesse Snedeker, Harvard University

David Barner, University of California at San Diego

Information about SLD can be found at their website: <http://www.bcs.rochester.edu/sld/symposium.html>