

MAAP Student Survey 2013:

Keeping OUR City Clean & Making Malden More Beautiful!

Please rank from #1 to #5 (#1 being the MOST important and #5 being the least important) what you think are interesting or significant topics going on in the city of Malden today:

_____ Malden's new Community Gardens (a place where people who don't have yards to make a garden can go to make a garden of their own, next to other people's gardens).

_____ Graffiti Removal (Large scale and small scale)

_____ Recycling programs (specifically in our schools and city-owned locations)

_____ Malden's new Bike Path / Bike to the Sea Path

_____ Littering issues throughout the city

If you were working with the City of Malden to help fix some of these issues, would you rather (Rank #1 as your most favorite, #2 as second favorite, and #3 as third favorite option):

_____ Do direct service action (for example--working in the community gardens or helping to remove graffiti).

_____ Work on helping the people in City Hall write policies to improve Malden (for example—working on our recycling program or help stop littering)

_____ Create an educational one minute public service announcement (like a commercial) (for example—explaining the recycling program to our city, or helping advertise the bike path or community gardens)

Tell us why you picked the answers you did, or tell us what other issue you think the city of Malden is facing in this area that you feel like we could help with this month:

Survey for Businesses

1. How does graffiti affect your businesses?

Answer:

2. What efforts have you made to stop graffiti?

Answer:

3. How does working around graffiti make you feel?

Answer:

4. What parts/places around you have graffiti?

Answer:

5. Have you done anything when you see graffiti? (Tell someone, tell whomever is doing it to stop, etc.)

Answer:

6. Does graffiti distract you're working business?

Answer:

7. Does graffiti make your business less valuable when there is graffiti on it?

Answer:

8. Does graffiti bother you?

Answer:

9. What steps do you think you can take to put a stop to graffiti?

Answer:

10. What would you do if gangs or known as "taggers" vandalized your home/business with graffiti?

Answer:

Survey for Malden High School

1. How do you feel about graffiti?

2. Would you consider graffiti a problem in Malden?

Yes

No

3. Does graffiti distract your learning? If so why?

4. If there was a wall used for art, would you use it?

Yes

No

5. Would graffiti keep you from moving to Malden?

Yes

No

6. If there was a designated art wall, would that help reduce graffiti?

Yes

No

7. What your general opinions towards graffiti?

8. In what ways would graffiti look ugly?

9. Why do you think people do graffiti?

10. In what ways can graffiti be art?

Reflection of MAAP Service-Learning Projects

1.) Which Service Learning Process did you follow? (Circle one)

Policy

Direct Service

Education (PSA)

2.) Which problem did you focus on? (Circle one)

Littering

Recycling

Graffiti

3.) Describe the process your group took for each of the steps listed below:

a.) Discover the Needs/Problems

b.) Investigate the Problems

c.) Research Possible Solutions

d.) Decide on a Project

e.) Plan the Project

f.) Implement the Plan

g.) Evaluate the Impact

4.) Is there anything you would do differently if you had to do your project again? If yes, please explain.

MAAP Summer Survey 2013

1. What were your favorite parts of MAAP this summer? Why?

2. What would you change or do differently for next summer?

3. What (if anything) would you eliminate? Why?

4. Explain one of your best memories/favorite experiences of the last month at MAAP.

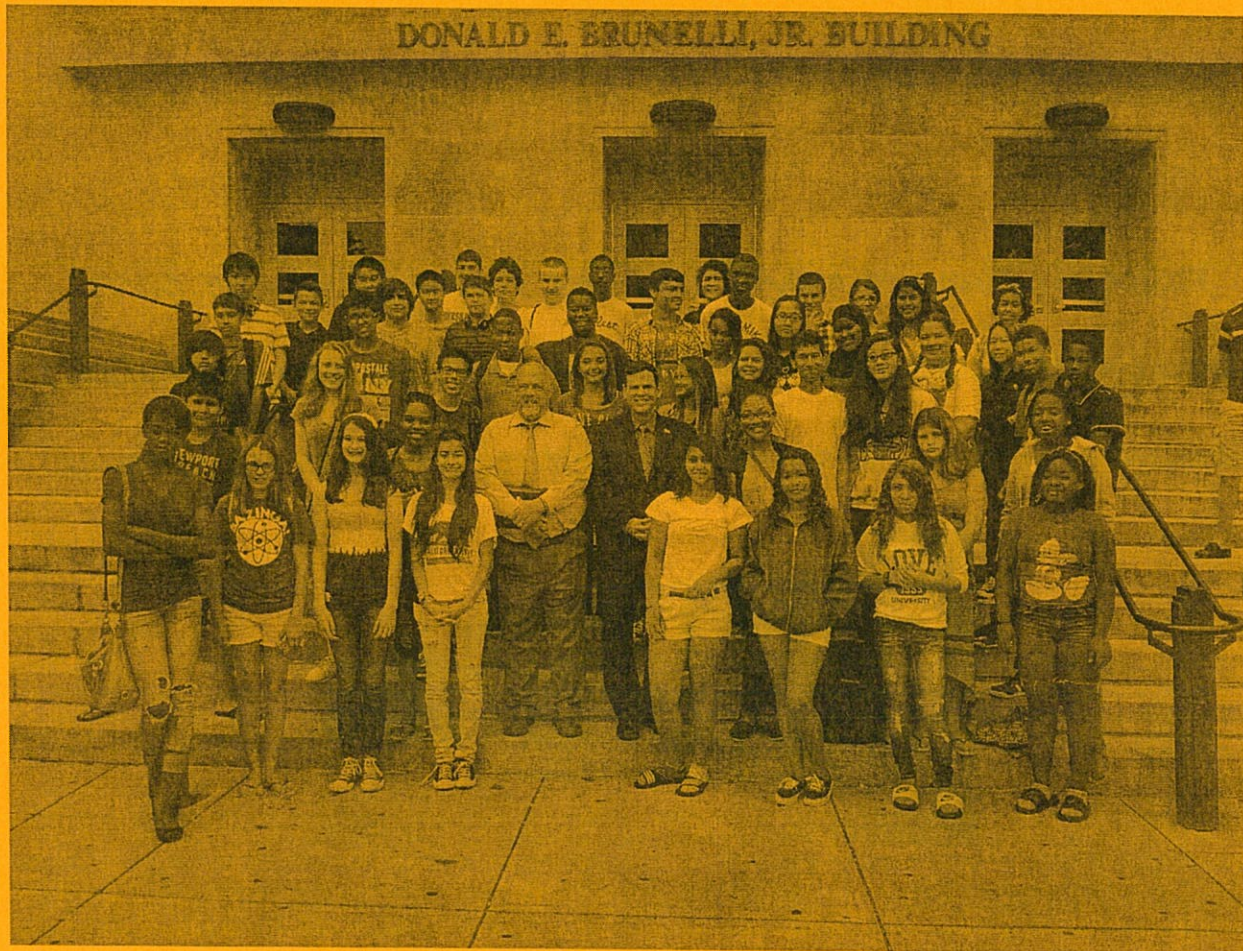
Thanks to all of you for an amazing month of service, learning
and fun!! 😊

PSA Written by MAAP Students for City Hall publicist:

MAAP Students and Mayor Share Pride in Their City

July 9, 2013
Malden High School

Today at 10am Mayor Gary Christianson and Public Works Director, Bobby Knox, met with incoming Malden High School ninth graders, to discuss key issues concerning the City of Malden. The discussion involved graffiti, recycling, littering, existing improvements, and possible future improvements to our city. The MAAP students contributed great questions and ideas. The Mayor enlightened students about Malden's past, followed by a quote, "Strong Past, Proud Future."



Please join Summer MAAP 2013 this Thursday, July 25, 2013
in the MHS Auditorium at 10:00am for our final day celebration.
Student projects will be shared and light refreshments will be served.



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Certificate of Achievement

Awarded on this 25th day of July in the year 2013 to

For participation in academic projects, career exploration seminars, college visits, policy planning, outdoor leadership field trips, career guest speakers, MATV/PSA creations and direct service opportunities!

Congratulations and thank you for attending the Malden Adventures and Academics Program (MAAP) Summer Session 2013!

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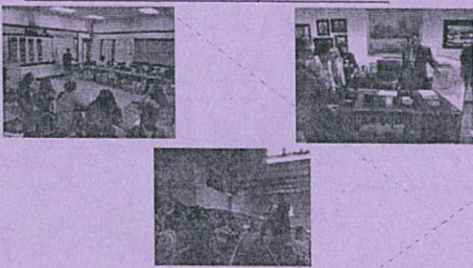
MAAP 2013
(Malden Adventures and Academic Program)

Service Learning In Action

By the MHS team: Erin Craven, Jessica Bisson, Liz Smith, Jamie Green, Katelyn Hubert, Pat Laidley, and Heather Northrop

Discover Needs/Problems

- MAAP Student Survey 2013.docx



Prior To Start of Program:

- Had a formal meeting with Mayor Christenson of Malden and the Director of Public Works, Bobby Knox, to identify five problems/concerns throughout the city where he felt students could help make a positive impact
- MAAP Orientation Packet 2013 (1).docx

Curriculum, Instruction, and Assessment

- **History:**
 - › 3 figures in American Abolitionist History who introduced change through policy, education, or direct service
 - Compare and Contrast the effectiveness of each person
- **Science:**
 - › List steps they need to solve a problem
 - <http://www.youtube.com/watch?v=Se12y9HSQM0>
- **English:**
 - › Students analyzed and responded to the MHS mission statement
 - Read and marked up the text by questioning, connecting, reacting, inferring, and predicting
- **Math:**
 - › Measurements and Analyzing Data
 - Including various numerical elements of research, such as, funding, counting, predicting, etc.

Define Service Learning

- Students split into groups to learn the difference between Community Service, Community Learning, and Service Learning
- Given examples of Community Service students discussed ways to turn it into service learning

Investigate Problems

- Students broke up into groups to investigate the top three problems from the survey: Littering, Recycling, and Graffiti
 - › Created surveys
 - Recycling Survey for individuals.docx
 - › Data collection
 - recycling checklist.docx
 - › Internet research

Public Relations

- Mayor Christenson and Director of Public Works, Bobby Knox, spoke to the students as a group
 - > Students used their research to ask questions to determine the actual effect of the problems on the city and what solutions have already been attempted
 - > [Press Release.docx](#)



Research Solutions and Decide on a Project

- PSA Groups
 - > Critically analyzed PSA's on Littering, Recycling, and Graffiti
 - > Asked the Mayor about the Common Wealth Connect App
 - > Students had access to MATV (Malden Access TV studio)
 - Each group chose to complete an educational commercial to help teach the community about the problems and ways to help

Collaborative Environment

- Project Adventure Leadership Training
- College Visits
 - > Northeastern
 - > Curry College
- Students split into four smaller groups based on their solution approach
 - > 2 PSA Groups (Littering/Recycling and Graffiti)
 - > 1 Direct Service Group (Littering)
 - > 1 Policy Group (Graffiti)



Research Solutions and Decide on a Project

- Policy Group
 - > Examined other policies and laws already in action
 - Explored solutions attempted in other cities
 - > Spoke with the Mayor and the Director of Public Works at City Hall to get input on some ideas they had
 - > Voted on a topic
 - All possible solutions had a common theme of some form of open space for the community to utilize

Collaborative Environment



Research Solutions and Decide on a Project

- Direct Service Group
 - > Created and analyzed a survey to determine where they would should focus their efforts
 - > Students wished to find the areas in the city with the most litter and help to clean it up

Plan the Project and Implement the Plan

- PSA Groups
 - › One commercial on Littering/Recycling
 - › One commercial about Graffiti in Malden
 - › Both groups focused on using the Common Wealth Connect App to help improve the problems

• (View DVD)



Student Reflections

- Students worked in their groups to describe the process they took to in order to come up with a solution to their problem
 - › [Service Learning Survey.docx](#)
- Each individual student filled out a survey about the MAAP program in general
 - › [FINAL MAAP survey 2013.docx](#)

Plan the Project and Implement the Plan

- Policy Group
 - › Created a policy about utilizing an 'Artists Open Space' to help lower the amount of Graffiti throughout the city
 - › Students created a Prezi and presented it at City Hall to the Mayor and the Director of Public Works
 - [Graffiti Prezi](#)



Student Reflections

- "My favorite parts of MAAP was meeting new people and getting to do all the things we did. I liked it because it was all a fun experience."
- "I enjoyed cleaning up the area around the YMCA because we were able to help the community while having fun with our group."

Plan the Project and Implement the Plan

- Direct Service Group
 - › Students visited the Department of Public Works to borrow specialized equipment for litter removal
 - › Utilized the KIDS framework to develop a presentation explaining their service learning experience
 - › Created a Prezi to show the Mayor, Mr. Knox and their peers, what they were able to complete in the time frame they had available to them
 - [Direct Service Prezi](#)

Student Reflections

- Favorite parts:
 - › "Going to the colleges 'cause now I can choose what colleges I want to go to."
- Change or do differently:
 - › "I would change how I treat my city. I will treat it with more respect."
- Eliminate:
 - › "I wouldn't eliminate anything from the program because it helps us get to know the high school and our city better."
- Best memories:
 - › "Working together to solve a problem and figure it out/ and meeting new friends."

Student Reflections

- Eliminate:
 - › "I wouldn't really eliminate anything because every single thing we did taught me more stuff and expanded my knowledge."
- Best memory:
 - › "My best memory is actually working together as a group even if we liked or disliked each other. We listened to each other's opinions and ideas. It taught us how to work with others and help make it bearable."
- The majority of the students also said they enjoyed Project Adventure (specifically zip lining)

Reflection by Teachers

- Overall the program ran exceptionally well and the positive impact on the city, via the Mayor's office, was outstanding
 - › "This program is fantastic, it's too valuable to lose!" ~Mayor Christenson
- Attendance was over 90% everyday, on average
- In the future:
 - › More whole group activities
 - › Allow students more independent processing time

Evaluate Impact

- PSA Groups
 - › The Mayor stated that he would make both commercials the official commercials for the Commonwealth Connect App
- Policy
 - › During the question and answer portion of their presentation, the Mayor posed questions that he wanted the students to research more about and then present back to him
 - They did this on the last day of the program
- The Mayor and Director of Public Works asked for all the information the students put together this summer so they could put it on the official City of Malden Facebook page

Celebration

- Parents and friends were invited to the school on the last day of the program to see what the students had been working on all summer
 - › We set up in the auditorium and each group presented their project.
 - › The Mayor and Mr. Knox were also in attendance
- Erin Craven, the director of the program, made a slide show depicting everything the students accomplished this summer (cd provided)
 - › Each student received a certificate and a t-shirt for their participation in the program
 - [2013 certificate.docx](#)
 - › Cake, snacks, and drinks were provided at the end of the presentation