

## Peter R. Blake

Boston University, Department of Psychological and Brain Sciences

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Lab: Social Development and Learning Lab • [www.bu.edu/sdll](http://www.bu.edu/sdll)

### Academic Appointments

- 2019- Associate Professor  
Department of Psychological and Brain Sciences  
Boston University
- 2012-2019 Assistant Professor  
Department of Psychological and Brain Sciences  
Boston University
- 2010-2012 Postdoctoral Fellow  
Program for Evolutionary Dynamics  
Harvard University

### Education

- 2010 Ed.D., Human Development and Psychology  
Harvard University, Graduate School of Education  
Advisor: Paul L. Harris
- 2004 M.Ed., Human Development and Psychology  
Harvard University, Graduate School of Education
- 1998 M.B.A.  
Boston University
- 1991 B.A., English & Religion, *magna cum laude*  
University of Rochester

### Honors & Awards

- 2017 Last Lecture, Undergraduate Psychology Association, Boston University
- 2012 Postdoctoral Award for Professional Development, Harvard University
- 2011 NICHD LRP Award
- 2011 Travel Award, Society for Research in Child Development
- 2010 Foundational Questions in Evolutionary Biology Prize, Templeton Foundation
- 2010 George W. Goethals Award (Teaching), Harvard University
- 2009 Travel Grant, Harvard Graduate School of Education
- 2009 George W. Goethals Award (Teaching), Harvard University
- 2008 Mind, Brain, and Behavior Grant (Research), Harvard University

2007 Dean's Fellowship Award, Harvard Graduate School of Education  
2006 Spencer Research Apprenticeship Grant  
2006 Mind, Brain, and Behavior Grant, Harvard University  
2004 Dean's Entering Award, Harvard Graduate School of Education

### **Publications**

(+ undergraduate, \* Ph.D. student, \*\* postdoctoral advisee)

McAuliffe, K., Warneken, F., & **Blake, P.R.** (2019). Children's sense of fairness: Respect isn't everything. *Trends in Cognitive Sciences*.

Chernyak, N.\*\*, Leimgruber, K.L., Hu, J.V.+, Dunham, Y., & **Blake, P.R.** (2019). Paying back people who harmed us but not people who helped us: Direct negative reciprocity precedes direct positive reciprocity in early development. *Psychological Science*.

Davoodi, T.\*, Soley, G., Harris, P.L., & **Blake, P.R.** (2019). Essentialization of social categories in two cultures. *Child Development*. <https://doi.org/10.1111/cdev.13209>

Ronfard, S.\*, Nelson, L.J., Dunham, Y., & **Blake, P.R.** (2019). Young children recognize the value of information and reward informants according to their testimony. *Journal of Experimental Child Psychology*, *177*, 100-118.

Kajanus, A.E.\*\*, McAuliffe, K., Warneken, F., & **Blake, P.R.** (2019). A comparison of inequity aversion in two Chinese schools. *Journal of Experimental Child Psychology*, *177*, 282-296.

Davoodi, T.\*, Nelson, L.J., & **Blake, P.R.** (2018). Children's conceptions of ownership for self and other: Categorical ownership versus strength of claim. *Child Development*, <https://doi.org/10.1111/cdev.13163>.

Chernyak, N.\*\*, Harvey, T.\*, Tarullo, A.R., Rockers, P.C., & **Blake, P.R.** (2018). Varieties of children's prosocial behavior in Zambia. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2018.02209.

**Blake, P.R.** (2018). Giving what one should: Explanations for the knowledge-behavior gap for altruistic giving. *Current Opinion in Psychology*, *20*, 1-5. <https://doi.org/10.1016/j.copsyc.2017.07.041>

Harvey, T.\*, Davoodi, T.\* & **Blake, P.R.** (2018). Young children will lie to prevent a moral transgression. *Journal of Experimental Child Psychology*, *165*, 51-65. <https://doi.org/10.1016/j.jecp.2017.06.004>

Corbit, J., Callaghan, T.C., McAuliffe, K., **Blake, P.R.**, & Warneken, F. (2017). Children's collaboration induces fairness rather than generosity. *Cognition*, *168*, 344-356. <https://doi.org/10.1016/j.cognition.2017.07.006>

- McAuliffe, K., **Blake, P.R.**, Steinbeis, N., & Warneken, F. (2017). The developmental foundations of human fairness. *Nature Human Behavior*, *1*, 0042. DOI: 10.1038/s41562-016-0042.
- Chernyak, N.\*\* & **Blake, P.R.** (2017). The relationship between cognitive control, numerical encoding, and principles of fairness. *Proceedings of the Cognitive Science Society*, 1764-1769.
- Schroeder, K.B.\*\* & Asherson, P., **Blake, P.R.**, Fenstermacher, S.K., & Saudino, K.J. (2016). Variant at serotonin transporter gene predicts increased imitation in toddlers: relevance to the human capacity for cumulative culture. *Biology Letters*, *12*, 20160106, DOI: 10.1098/rsbl.2016.0106.
- Blake, P.R.**, Corbit, J., Callaghan, T., & Warneken, F. (2016). Give as I give: Adult influence on children's giving in two cultures. *Journal of Experimental Child Psychology*, *152*, 149-160.
- Blake, P.R.**, McAuliffe, K., Corbit, J., Callaghan, T., Barry, O., Bowie, A., Kleutsch, L., Kramer, K., Ross, E., Vongsachang, H., Wrangham, R., & Warneken, F. (2015). The ontogeny of fairness in seven societies. *Nature*, doi:10.1038/nature15703.
- Blake, P.R.**, Rand, D.G., Tingley, D., & Warneken, F. (2015). The shadow of the future promotes cooperation in a repeated prisoner's dilemma for children. *Scientific Reports*, *5*, 14559. doi:10.1038/srep14559.
- McAuliffe, K., Chang, L., Leimgruber, K., Spaulding, R., **Blake, P.R.**, & Santos, L. (2015). Capuchin monkeys (*Cebus apella*) show no evidence for inequity aversion in a costly choice task. *Animal Behaviour*, *103*, 65-74.
- Blake, P.R.**, Piovesan, M., Montinari, N., Warneken, F. & Gino, F. (2015). Prosocial norms in the classroom: The role of self-regulation in following norms of giving. *Journal of Economic Behavior & Organization*. doi:10.1016/j.jebo.2014.10.004
- McAuliffe, K., **Blake, P.R.**, & Warneken, F. (2014). Children reject inequity out of spite. *Biology Letters*. <http://dx.doi.org/10.1098/rsbl.2014.0743>.
- Blake, P.R.**, McAuliffe, K., & Warneken, F. (2014). The developmental origins of fairness: The knowledge-behavior gap. *Trends in Cognitive Sciences*, *18*, 559-561.
- McAuliffe, K., **Blake, P.R.**, Kim, G., Wrangham, R.W., & Warneken, F. (2013). Social influences on inequity aversion in children. *PLoS One*, *8*, e80966.
- Smith, C., **Blake, P.R.**, & Harris, P.L. (2013). I should but I won't: Why young children endorse norms of fair sharing but do not follow them. *PLoS One*, *8*, e59510.

**Blake, P.R.,** Ganea, P.A. & Harris, P.L. (2012). Possession is not always the law: With age preschoolers increasingly use verbal information to identify who owns what. *Journal of Experimental Child Psychology*, *113*, 259-272.

**Blake, P.R.,** & McAuliffe, K. (2011). “I had so much it didn’t seem fair”: Eight-year-olds reject two forms of inequity. *Cognition*, *120*, 215-224.

**Blake, P.R.,** & Harris, P.L. (2011). Early representations of ownership. In H.S. Ross, & O. Friedman (Eds.), *The Developmental Origins of Ownership of Property*. New Directions for Child and Adolescent Development, 2011: 39–51. doi: 10.1002/cd.295.

**Blake, P.R.,** & Rand, D.G. (2010). Currency value moderates equity preference among young children. *Evolution and Human Behavior*, *31*, 210-218.

Hauser, M.D., McAuliffe, K., & **Blake, P.R.** (2009). Evolving the ingredients for reciprocity and spite. *Philosophical Transactions of the Royal Society B*, *364*, 3255-3266.

**Blake, P.R.,** & Harris, P.L. (2009). Children’s understanding of ownership transfers. *Cognitive Development*, *24*, 133-145.

**Blake, P.R.,** & Gardner, H. (2007). A first course in Mind, Brain and Education. *Mind, Brain and Education*, *Vol. 1(2)*, 61-65.

#### Manuscripts Under Review

McLoughlin, N.\*\*, Leech, K., Chernyak, N.\*\*, **Blake, P.R.,** & Corriveau, K.H. (under review). “I think I know what that is...”: Relations between parent and preschoolers’ self-referent mental state talk during collaboration.

Schroeder, K.B.\*\*, Nelson, L.J., & **Blake, P.R.** (under review). When in Rome: Children adjust behavior in a novel social environment to reflect local cooperative norms inferred from brief exposure.

Gonzalez, G., **Blake, P.R.,** Dunham, Y., & McAuliffe, K. (under review). Ingroup bias does not influence inequity aversion in children.

McAuliffe, K., **Blake, P.R.,** & Warneken, F. (under review). Costly fairness in children is influenced by who is watching.

#### **Invited Talks**

MIT Media Lab, Human Dynamics Group (Pentland). Experimental cultures: Social effects on children’s behavior. June, 2019.

Free University of Berlin, Germany. Freigeist Workshop: Navigating the Social World: A cross-cultural and developmental perspective on social norms. August, 2018.

Toulouse Institute for Advanced Studies, Toulouse, France. Workshop on the Origins of Our Moral and Political Ideologies and Preferences, June, 2018.

Society for Personality and Social Psychology, Atlanta, GA. Pre-conference on the Psychology of Inequality. Invited talk on The psychology of inequality in childhood. March, 2018.

University of Massachusetts Amherst, Developmental Psychology Colloquium. Invited talk on Culture and the development of Fairness. February, 2018.

Harvard University, Social Psychology Colloquium. Invited talk on Culture and the development of Fairness. October, 2017.

Radcliffe Institute for Advanced Study, Cambridge, MA. Exploratory seminar: A cross-disciplinary approach for the study of human social behavior. Invited talk on The social learning of cooperative behavior. July 2017.

Rapaport-Klein Study Group, Austen Riggs Center, Stockbridge, MA. Invited talk on The development of cooperation and the uses of culture. June, 2017

Harvard University, Psychology 1661. Guest lecture on Fairness and inequity aversion. March, 2017.

Harvard University, Culture, Cognition & Coevolution Lab. Invited talk on Culture and the development of cooperation. November, 2016

Boston College, Lynch School of Education Colloquium. Invited talk on Culture and the development of cooperation. November, 2016

Los Angeles Behavioral Economics Laboratory and Institute for Economic Policy Research, USC, Los Angeles, CA. Invited talk on How children respond to inequality. April, 2016.

Learning and the Brain Conference, Boston, MA. Invited talk on Encouraging Giving, November, 2015.

Boston University, Research Internship in Science and Engineering Meeting, Summer 2014

Brown University, Social and Developmental Psychology Colloquium, April 2014

University of Maryland, Colloquium speaker at Center for Children, Relationships and Culture and Developmental Science, March 2014

Yale University, Developmental Psychology Colloquium, October 2013

Harvard Mind, Brain & Behavior Retreat at American Academy of Arts and Sciences, April 2013

Boston University, Master of Psychology Proseminar, 2012, 2013, 2014, 2016

Harvard University, Laboratory for Developmental Studies Seminar, September 2011

Children's Hospital Boston, Clinical Brain Science Seminar, April 2011

Boston College, Developmental Psychology Workshop, March 2011

Boston University, Developmental Science Colloquium, February 2011

Harvard University, Social Psychology Research Workshop, December 2010

Harvard University, Social Cognitive Development Lab, September and October 2009

Harvard-Yale mini-conference on Social Cognitive Development, 2008, 2009, 2010

## **Research Support**

### External

Funded	John Templeton Foundation <i>Individual differences and children's motivations for forgiveness</i> Role: PI                      Total costs: \$233,917
Funded	NSF EHR DRL <i>Pathways: Fueling the STEM Workforce - High School Science Research and Communication Experiences via Living Laboratory</i>

	Role: Co-PI	Total costs: \$65,836 (Blake)
Unfunded	NIMH R01 <i>Real-Time Assessment of Children's Aggression Using a Repeated Prisoner's Dilemma Game.</i>	
	Role: PI	Total costs: \$1,970,740
Unfunded	NSF BCS DS <i>The social learning of cooperative behavior in childhood</i>	
	Role: PI	Total costs: \$491,723
2015-2017	Greater Good Science Center and Templeton Foundation <i>The role of gratitude in early prosocial behavior</i> Primary mentor for Postdoctoral Fellow, Nadia Chernyak	
	Role: Co-PI	Total costs: \$119,202
2012-2014	Greater Good Science Center and Templeton Foundation <i>Gratitude in Development</i> Primary PI for personnel and research on this grant	
	Role: Co-PI	Total costs: \$198,886
<u>Internal</u>		
2015	BU Interdisciplinary Course Development Grant Provost's Office and Center for Excellence and Innovation in Teaching <i>Developed course Psychology of Decision Making, co-taught and cross-listed in Psychology and Business School (Questrom)</i>	
	Role: Co-PI	Total costs: \$16,000
2014	BU Interdisciplinary Course Development Seed Grant Provost's Office and Center for Excellence and Innovation in Teaching	
	Role: Co-PI	Total costs: \$5,000

### **Refereed Conference Presentations**

- Blake, P.R. (2019, March). Discussant for Symposium: Social influences and consequences of unfairness: Emotion, cognition, and culture. Chair: Vanessa LoBue, Rutgers University. Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Blake, P.R. (2019, March). Discussant for Symposium: Community Effects on Children's Interests, Behaviors, and Beliefs. Chairs: Jennifer Clegg, Texas State University; Telli Davoodi, Boston University. Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Chita-Tegmark, M.,\* & Blake, P.R. (2019, March). Children's Motivations and Strategies in a Repeated Prisoner's Dilemma. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Harvey, T.,\* & Blake, P.R. (2019, March). Do Young Children Have a Subjective Social Status? Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.

- Harvey, T.,\* & Blake, P.R. (2019, March). The effects of unfairness on children's cognition. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Chernyak, N.\*\*, Leimgruber, K.L., Dunham, Y., Hu, J.V.+, & Blake, P.R. (2019, March). Negative Direct Reciprocity Emerges Early but Positive Direct Reciprocity is Learned Through Social Norms. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Chernyak, N.\*\*, Harvey, T.\*, Tarullo, A.R., Rockers, P.C., & Blake, P.R. (2019, March). Varieties of young children's prosocial behavior in Zambia. Symposium paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Smith, A.+, Beal, J.\*, Blake, P.R., & Kibbe, M. (2019, March). Children recognize but do not use the principle of economic demand for own choices. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MA.
- Chita-Tegmark, M.\*, & Blake, P.R. (chair). (2018, October). Aggression and forgiveness in a Repeated Prisoner's Dilemma game for children. Symposium paper presented at the Society for Research in Child Development Special Topics Meeting: Promoting character development among diverse children and adolescents, Philadelphia, PA.
- Rottman, J.\*, Young, L., Blake, P.R., & Kelemen, D. (2018, July). Changing children's minds about distributive justice. Poster presented at the meeting of the Cognitive Science Society, Madison WI.
- Blake, P.R., McAuliffe, K., Warneken, F., Corbit, J., Callaghan, T.C., & Kajanus, A.E. (2018, Jan). Using culture to investigate the development of fairness. Symposium paper presented at Central European University Conference on Cognitive Development, Budapest, Hungary.
- Harvey, T.\* & Blake, P.R. (2018, January). Children use expected value to avoid unnecessary risk. Poster presented at Central European University Conference on Cognitive Development, Budapest, Hungary.
- Chita-Tegmark, M.\*, & Blake, P.R. (2018, January). Reactive aggression and strategic behavior in a repeated Prisoner's Dilemma. Poster presented at Central European University Conference on Cognitive Development, Budapest, Hungary.
- Smith, A.S.+, Blake, P.R. & Kibbe, M.M. (2017, October). Do children use demand principles to choose resources for themselves? Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Chernyak, N.\*\*, Leimgruber, K.L., Hu, J.V.+, Dunham, Y., & Blake, P.R. (2017, October). The development of positive and negative selective, targeted reciprocity. Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Corbit, J., Callaghan, T.C., McAuliffe, K., Blake, P.R., & Warneken, F. (2017, October). Children's collaboration induces fairness rather than generosity. Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Callaghan, T.C., Corbit, J., & Blake, P.R. (2017, October). Children's sharing after peer vs. adult models depends on baseline donation. Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Beal, J.\*, Blake, P.R., & Kibbe, M. (2017, October). Does the value of an object influence children's memory for object features? Poster presented at the Cognitive Development Society Meeting, Portland, OR.

- Blake, P.R., Davoodi, T.\*, & Nelson, L.J. (2017, July). Competing conceptions of ownership in children: Categorical versus degrees of claims. Symposium paper presented at the Meeting of the Society for Philosophy and Psychology, Baltimore, MD.
- Schroeder, K.B.\*\*\*, Nelson, L.J., & Blake, P.R. (chair). (2017, April). A virtual tour of two neighborhoods: Cross-norm inference affects children's altruism. Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Blake, P.R., Davoodi, T.\*, Corbit, J., Dunham, Y., & Callaghan, T.C. (2017, April). Children's beliefs about the claims of owners and workers. Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Rottman, J.\*, Young, L., Blake, P.R., & Kelemen, D. (2017, April). The moral not the story: Changing children's beliefs about distributive justice. Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Harvey, T.\* & Blake, P.R. (2017, April). Children's evaluation and production of prosocial and anti-social lies. Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Davoodi, T.\*, Soley, G., Harris, P.L., & Blake, P.R. (2017, April). Does essentialization of social categories affect children's moral judgments? Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Chernyak, N.\*\*\*, & Blake, P.R. (2017, April). Investigating the relationship between cognitive control and fairness. Symposium paper presented at the Society for Research in Child Development, Austin, TX.
- Gonzalez, G., Blake, P.R., Dunham, Y., & McAuliffe, K. (2017, April). In-group bias does not influence inequity aversion in children. Poster presented at the Society for Research in Child Development, Austin, TX.
- Steele, A., Chernyak, N.\*\*\*, Corriveau, K.H., & Blake, P.R. (2017, April). Modeling altruism: The impact of parent models on children's altruism. Poster presented at the Society for Research in Child Development, Austin, TX.
- Tan, D., Kibbe, M., & Blake, P.R. (2017, March). The influence of supply and demand cues on children's economic reasoning. Poster presented at South West of England Branch Undergraduate Psychology Conference, Bath, England.
- Blake, P.R., McAuliffe, K., Corbit, J., Callaghan, T.C. & Warneken, F. (2016, January). The ontogeny of fairness in seven societies. Symposium paper presented at the Society for Personality and Social Psychology, San Diego, CA.
- Blake, P.R., McAuliffe, K., Corbit, J., Callaghan, T.C. & Warneken, F. (2015, October). The ontogeny of fairness in seven societies. Symposium paper presented at the Cognitive Development Society Meeting, Columbus, OH.
- Blake, P.R. (2015, October). Collaborating with museums: Benefits and considerations for researchers. Symposium paper presented at the Cognitive Development Society Meeting, Columbus, OH.
- Davoodi, T.\*, Nelson, L.J. & Blake, P.R. (2015, October). Children's sensitivity to past investment in reasoning about ownership as a continuous trait. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Rottman, J.\*, Young, L., Blake, P.R. & Kelemen, D. (2015, October). The influence of storybooks and direct testimony on children's beliefs about distributive justice. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.



- Corbit, J., Blake, P.R., Callaghan, T.C., McAuliffe, K. & Warneken, F. (2015, October). The effect of collaboration on children's aversion to inequity. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Blake, P.R. (chair), Corriveau, K.H., & Nelson, L.J. (2015, March). Parents and strangers as models of altruism and testimony. Symposium paper presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Blake, P.R., McAuliffe, K., & Warneken, F. (2015, March). When will children accept an advantage and a disadvantage? Symposium paper presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- McAuliffe, K., Blake, P.R., Callaghan, T.C., Corbit, J., Bowie, A., Kleutsch, L., Kramer, K., Finkel, A., & Warneken, F. (2015, March). Children's enforcement and internalization of fairness norms across cultures. Symposium paper presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Nelson, L.J., Ronfard, S.\*, Dunham, Y., & Blake, P. (2015, March). It pays to be correct: Preschoolers give more to an informant who gave them correct rather than incorrect information. Poster presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Harvey, T.\*, Blake, P.R., & Warneken, F. (2015, March). The development of social distance effects in an altruistic giving task. Poster presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Harvey, T.\*, LoBue, V., & Blake, P.R. (2015, March). Do children consider social status and friendship when sharing with peers? Poster presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Blake, P.R. (2015, March). Inequity aversion across cultures. Symposium paper presented at the International Convention for Psychological Science, Amsterdam, The Netherlands.
- Blake, P.R., Dunham, Y. & Renken, M. (2014, October). The development of gratitude: The effects of receiving a gift. Symposium paper presented at the Society for Experimental Social Psychology, Columbus, OH.
- Blake, P.R., & Dunham, Y. (2013, October). Gratitude in development: Cognitive, affective and normative contexts. Workshop presentation at the Greater Good Science Center, Berkeley, CA.
- Rottman, J.\*, Young, L., Blake, P. R., Raad, M., & Kelemen, D. (2013, October). Storybooks and the (non)malleability of the moral mind. Poster presented at the 8<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Rottman, J.\*, & Blake, P. R. (2013, July). "Hows" and "whats" inform the "whys": Evolution, development, and the emergence of disgust. Paper presented at the 25<sup>th</sup> Annual Meeting of the Human Behavior and Evolution Society, Miami, FL.
- Blake, P.R., & Warneken, F. (2013, April). Social effects on generosity and fairness. Symposium paper presented at the Meeting of the Society for Research in Child Development, Seattle, WA.
- Blake, P.R., McAuliffe, K., Corbit, J., Callaghan, T.C., & Warneken, F. (2013, April). Inequity aversion across cultures. Symposium paper presented at the Meeting of the Society for Research in Child Development, Seattle, WA.
- Knafo, A., Blake, P.R., & Warneken, F. (2013, April). Differential susceptibility to parent's modeling of altruism. Symposium paper presented at the Meeting of the Society for Research in Child Development, Seattle, WA.

- Corbit, J., Blake, P.R., McAuliffe, K., Callaghan, T.C., & Warneken, F. (2013, April). Children's inequity aversion with friends and strangers across cultures. Poster presented at the Meeting of the Society for Research in Child Development, Seattle, WA.
- McAuliffe, K., Blake, P.R., & Warneken, F. (2013, April). Audience effects on fairness in children. Poster presented at the Meeting of the Society for Research in Child Development, Seattle, WA.
- Blake, P.R., Callaghan, T.C., Corbit, J., & Warneken, F. (2012, January). Altruism, fairness and social learning: A cross-cultural approach to imitative altruism. Symposium paper presented at Central European University Conference on Cognitive Development, Budapest, Hungary.
- McAuliffe, K., Blake, P.R., & Warneken, F. (2012, January). Inequity aversion in children: The importance of outcomes and audience effects. Symposium paper presented at Central European University Conference on Cognitive Development, Budapest, Hungary.
- Blake, P.R., Rand, D.G., & Warneken, F. (2011, April). Parental models influence children's donations in a dictator game. Symposium paper presented at the Meeting of the Society for Research in Child Development, Montreal, Canada.
- McAuliffe, K., Blake, P.R., & Kim, G. (2011, April). Children reject inequity in a non-social game. Poster presented at the Meeting of the Society for Research in Child Development, Montreal, Canada.
- Blake, P.R. (2011, March). Acquiring and representing ownership information. Symposium paper presented at the Meeting of the Eastern Psychological Association, Cambridge, MA.
- Blake, P.R., Ganea, P.A., & Harris, P.L. (2010, March). Absent referents and absent owners: Learning who owns what via testimony. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Blake, P.R., McAuliffe, K., & Hauser, M.D. (2009, April). Spiteful behavior in children. Poster presented at the Meeting of the Society for Research in Child Development, Denver, CO.
- Blake, P.R. & Rand, D.G. (2008, May). Currency effects in a dictator game for children. Poster presented at the Association of Psychological Science Conference, Chicago, IL.
- Blake, P.R. & Harris, P.L. (2007, June). Learning the rules of ownership. Symposium paper presented at Jean Piaget Society Meeting. Amsterdam, The Netherlands.

### **Teaching**

- Early Social Cognition (graduate)
- Social Development (graduate, undergraduate)
- Developmental Psychology (undergraduate)
- Psychology of Cooperation (undergraduate)
- Psychology of Decision Making (New course, undergraduate)

### **Mentoring**

- Postdoctoral Researcher, Nadia Chernyak, 2015-2017
- Postdoctoral Researcher, Kari Britt Schroeder, 2013-2015
- Ph.D. Student, Telli Davoodi, 2013-2017
- Ph.D. Student, Meia Tegmark-Chita, 2014-2018
- Ph.D. Student, Teresa Harvey, 2014-
- Visiting Ph.D. Scholar (Brazil), Guilherme Cabral, 2014

### Dissertation Committees

Dissertation Committee Chair, Ashley St. John, Developmental Science 2018  
External evaluator, Matti Wilks, University of Queensland, 2018  
External evaluator, Amanda Williams, Dalhousie University, 2015  
Reader on prospectus committee for Megan Flom, Developmental Science, 2017  
Third reader on doctoral committee for Josh Rottman, Developmental Science 2015  
Dissertation Committee Chair, Katie Kao, Developmental Science 2018  
Dissertation Committee Chair, Lauren Micalizzi, Developmental Science 2016

### Undergraduate Honors Theses

Cassandra Favart, Christine Calabrese, Avery Steele, Jung Hyun Park

### Undergraduate Research Opportunities Program (UROP) Advisor

2018 Lucy Stowe, Nikki Sabbatino  
2017 Jingshi Vesper Hu, Eva Jungreis  
2016 Jung Hyun Park, Brittany Pontbriand, Shaina Yoo, Drew Welsch  
2014 Michaela Buckley, Davida Vogel  
2013 Raika Nasirullah, Babi Bose, Cassandra Favart, Anna Samkavitz

### Bath University Undergraduate Research Interns (International Exchange Program)

Deborah Tan, Maisie Goodson

### **Professional Service**

Co-organizer of Pre-conference at the Meeting of the Human Behavior and Evolution Society, Boston University, May 29<sup>th</sup>, 2019. Integrated approaches to research on culture: Professional and practical considerations. (with Katherine McAuliffe and Felix Warneken).

Executive Committee and co-founder of the Culture and Ontogeny Research Initiative (CORI), <https://sites.lsa.umich.edu/cori/>

### Consulting Editor

Child Development

### Ad hoc reviewer

PNAS, Proceedings of the Royal Society B, Nature Human Behavior, Current Biology, Psychological Science, Cognition, Child Development, Developmental Psychology, Developmental Science, Evolution and Human Behavior, British Journal of Developmental Psychology, Journal of Experimental Child Psychology, Social Development

### Conference reviewer

Cognitive Science  
Society for Philosophy & Psychology

### Grant reviewer

German Research Foundation, Social and Behavioral Sciences, 2019

NSF Social, Behavioral and Economic Sciences, 2013, 2016  
SSHRC Canada, 2014  
Marsden Fund, Royal Society of New Zealand, 2012

### **Boston University Service**

#### University-level

Financial Conflict of Interest Committee, 2014-

#### Department-level

Merit Review Committee, 2016

Khodadad Lecture on Greed and Human Suffering committee, 2015-

Developmental Science Search Committee, 2015

Graduate admission committee, chair, 2014

Developmental Science Colloquium committee, 2014

Clara Mayo Award committee, 2014

Graduate admission committee, co-chair, 2013

Developmental Science Search Committee, 2013

Developmental Science Family Participant Database Committee, co-chair, 2013-

### **Professional Memberships**

Society for Research in Child Development

Cognitive Development Society

Society for Philosophy & Psychology

Association for Psychological Science

Society for Personality & Social Psychology