



BOSTON UNIVERSITY

COMMENCEMENT

2022



BOSTON UNIVERSITY

149TH COMMENCEMENT

2022

SUNDAY THE TWENTY-SECOND OF MAY
ONE O'CLOCK
NICKERSON FIELD
BOSTON, MASSACHUSETTS

PROGRAM

Prelude Concert

Boston University Commencement Brass Choir
Aaron Goldberg, Director

Fanfare from *La Péri*
Marche Militaire Française
A Western Fanfare
Libertango
Fanfare for the Common Man
Procession of the Nobles
Hymn to New England

Paul Dukas
Camille Saint-Saëns
Eric Ewazen
Astor Piazzolla
Aaron Copland
Nikolai Rimsky-Korsakov
John Williams

Processional

Pomp and Circumstance March, No. 1
Earl of Oxford's March
"Alatriste"
Pomp and Circumstance March, No. 4
Renaissance Dances—"La Mourisque"

Edward Elgar
William Byrd
Roque Baños
Edward Elgar
Tyلمان Susato

Call to Order

Richard D. Reidy
VICE CHAIR OF THE BOARD OF TRUSTEES OF BOSTON UNIVERSITY

National Anthem

Ryan Van Fleet
COLLEGE OF FINE ARTS '23

Invocation

Rabbi Jevin Eagle
EXECUTIVE DIRECTOR, BOSTON UNIVERSITY HILLEL

Student Speaker

Amanda Berke
COLLEGE OF ARTS & SCIENCES/
GRADUATE SCHOOL OF ARTS & SCIENCES '22

Presentation of the Class Gift

Victoria Bond
COLLEGE OF ARTS & SCIENCES '22

Julia Willetts
COLLEGE OF COMMUNICATION '22

Welcome from the Alumni Association

Anthony Harrison
PRESIDENT OF THE BOSTON UNIVERSITY ALUMNI COUNCIL

The Metcalf Award for Excellence in Teaching

Robert A. Brown
PRESIDENT OF BOSTON UNIVERSITY

Leslie Dietiker, *Wheelock College of Education & Human Development*

The Metcalf Cup and Prize for Excellence in Teaching

Constance A. Browne, *School of Law*

Conferring of the Honorary Degrees

Robert A. Brown

Gay J. McDougall, *Doctor of Laws*

Richard C. Shipley, *Doctor of Humane Letters*

Marylou Sudders, *Doctor of Laws*

Frederick Wiseman, *Doctor of Humane Letters*

Robert Woodward, *Doctor of Laws*

Address

Robert Woodward

Presentation of Candidates

Jean Morrison
UNIVERSITY PROVOST AND CHIEF ACADEMIC OFFICER, BOSTON UNIVERSITY

Karen H. Antman
PROVOST OF THE MEDICAL CAMPUS, BOSTON UNIVERSITY

Promotion of Candidates to Degrees

Robert A. Brown

President’s Charge to the Graduates

Robert A. Brown

Clarissima (words and music on page 20)

Ryan Van Fleet

Benediction

The Reverend Dr. Robert Allan Hill
DEAN OF MARSH CHAPEL, BOSTON UNIVERSITY

Recessional

Boston University Commencement Brass Choir

“Go BU”

Ranny Weeks and Bernie Fazioli

“Hey! Baby”

Margaret Cobb and Bruce Channel

“I’m Shipping Up to Boston”

Woody Guthrie/Dropkick Murphys

Second Suite in F, Op. 28, March

Gustav Holst

There is no student procession at the end of Commencement. Graduates and guests are asked to remain in their places until the platform party and faculty have left Nickerson Field.

THE METCALF CUP AND PRIZE

FOR EXCELLENCE IN TEACHING

THE METCALF CUP and Prize is the highest faculty honor of Boston University. The award recognizes and encourages outstanding teaching in the context of a research institution and expresses the University's deepest purpose.



teaching and the identification and advancement of those members of the faculty who excel as teachers, of which this cup is symbolic.”

The Metcalf Cup and \$10,000 Prize and gold medal is presented

The Metcalf Awards were established in 1973 by an endowment gift from the late Dr. Arthur G. B. Metcalf (1908–1997), an alumnus, faculty member, generous benefactor, Trustee of Boston University, and Chair of the Board of Trustees from 1976 to 1994. “The purpose of the prize,” Dr. Metcalf stated at the time of its creation, “is to establish a systematic procedure for the review of the quality of

teaching and the identification and advancement of those members of the faculty who excel as teachers, of which this cup is symbolic.”

annually at Commencement. Each year, candidates are nominated by students, faculty, or alumni, and the finalists are selected by a screening committee of faculty and students. Over the course of the year, the committee solicits and reviews supporting materials from the candidates and their department chairs. The members of the committee visit the classes of the finalists and, in the spring, present their recommendations to the University's President.

THE METCALF AWARDS

FOR EXCELLENCE IN TEACHING

THE METCALF AWARDS for Excellence in Teaching are given annually to one or more of the finalists in the competition for the Metcalf Cup and Prize. Each winner of the Metcalf Award receives \$5,000 and a silver medal. As President Robert A. Brown has said regarding the symbolic significance of the awards, “Teaching is an art. It is the essential function of a university, as it is our mission to mold the next generation of informed citizens and creative thinkers. Boston

University is committed to educating students to be reflective, resourceful leaders in an interconnected world. We accomplish this through the work of great teachers who inspire their students. These instructors encourage exploration, debate, cooperation, the pursuit of the unknown, and discovery; they introduce ancient wisdom and the latest scholarship. The Metcalf Awards recognize and encourage outstanding teaching and thereby support our fundamental mission.”

THE METCALF CUP AND PRIZE FOR EXCELLENCE IN TEACHING

Constance A. Browne

SCHOOL OF LAW



Constance A. Browne is a clinical professor of law at Boston University's School of Law, where she has taught for 40 years. Her pedagogy has fundamentally improved instruction at the law school and focuses on excellence in crucial skills and competencies critical to lawyering: incisive writing, negotiation, counseling, trial advocacy, and professional ethics.

Professor Browne has been instrumental in developing experiential instruction—whether in the innovative Lawyering Lab, the Student Trial Team Program, or Effective and Ethical Depositions, her popular seminar that employs multiple simulations. Students under her supervision in the Civil Litigation and Justice Program represent Boston-area clients, often from traditionally marginalized

groups, in matters ranging from housing and employment to disability rights and divorce. Under her guidance, law students have handled approximately 400 cases—serving as lead counsel and bringing a passion for justice and service to their clients and community. She has earned the law school's Pro Bono Faculty Award and is a sought-after expert on experiential legal education.

Professor Browne transforms talented but inexperienced students into confident, well-equipped lawyers ready to take on tough cases immediately upon graduation. “Had I not learned from Professor Browne how to carry myself in court and advocate for my clients,” one student said, “I would never have made it through my first few years as a lawyer.” Another wrote: “Connie is a tireless advocate for her students and her clients.”

Professor Browne earned a BA in English, with distinction, from the University of Maine at Portland-Gorham, and her JD from Boston College Law School, where she graduated cum laude and served as an articles editor of the *Law Review*.

She has been appointed to serve as Guardian Ad Litem for indigent and disabled tenants by the Boston Housing Court and the Newton and Waltham District Courts. Prior to joining the Boston University School of Law civil clinical program, Professor Browne worked in private practice.

THE METCALF AWARD FOR EXCELLENCE IN TEACHING

Leslie Dietiker

WHEELOCK COLLEGE OF EDUCATION & HUMAN DEVELOPMENT



Leslie Dietiker is an associate professor of mathematics education at Boston University's Wheelock College of Education & Human Development. For nearly a decade, she has inspired prospective and practicing teachers to spark a passion for math in their students.

She deftly combines collaborative classroom inquiry, immersive fieldwork, and dedicated mentorship. The result engages students and elicits curiosity and wonder, qualities they bring to classrooms around the country.

Professor Dietiker's popular "mathematical tours" of Boston, which she helped develop with colleagues and doctoral students over the years, are but one example of that engagement. Determining percentages of city land devoted to green space or comparing the length of the Boston Marathon course to that of the number of trucks used for a

public works project present models that can be replicated in any community.

Student evaluations are routinely effusive and include praise such as "thought-provoking," "enriching," and "inspiring." One student wrote that Professor Dietiker "had many suggestions I was able to implement right away to improve my teaching."

According to her program director, Professor Dietiker aims to "get her teacher-students to rethink their 12 years of dull and disconnected mathematics lessons and imagine a K-12 curriculum specifically designed to engage and intrigue students."

Professor Dietiker is an elected executive committee member of the International Society for Design and Development in Education and leads professional development for teachers in school districts in Greater Boston. She has won numerous grants and awards, including National Board Certification for Teaching Mathematics for her work at the high school level and a prestigious CAREER grant from the National Science Foundation.

She earned a BS in mathematics, with emphasis in teaching, from California Polytechnic State University and a PhD in mathematics education from Michigan State University. Prior to her work at BU, Professor Dietiker taught math and computer science at a public high school in San Francisco for 17 years. A frequent panelist and presenter at national conferences, she has contributed to several books and math curricula.

HONORARY DEGREE RECIPIENT

Gay J. McDougall

DOCTOR OF LAWS



Gay McDougall grew up in the South during the Jim Crow era. But that did not stop her from being chosen as the first Black student to attend Agnes Scott College in Decatur, Georgia, thereby initiating integration of the school.

It also marked the beginning of a life devoted to human rights—at home and abroad.

Ms. McDougall registered first-time Black voters after the Voting Rights Act was passed. Later, she traveled through the South identifying civil rights violations with the US Commission on Civil Rights.

After graduating from Yale Law School, she worked for the National Conference of Black Lawyers, and soon recognized that racial discrimination is a global issue. She

enrolled in the London School of Economics and Political Science and earned her LLM in public international law.

Ms. McDougall led the Southern Africa Project of the Lawyers Committee for Civil Rights Under Law for 15 years, where she worked tirelessly to free thousands of political prisoners from jail. She later helped administer South Africa's first democratic elections in 1994, which seated Nelson Mandela as president and ended Apartheid. In recognition, the government of South Africa awarded her its national medal of honor for noncitizens.

For 14 years, she served as executive director of Global Rights, a group that worked with activists in more than 10 countries. Ms. McDougall has also served in a variety of capacities for the United Nations, from special rapporteur on minority issues to special rapporteur on systemic rape and sexual slavery during war. President Biden nominated her to a third term on the UN Committee on the Elimination of Racial Discrimination.

Ms. McDougall was awarded the prestigious MacArthur Fellowship in 1999 for her work on behalf of international human rights. She is Distinguished Scholar-in-Residence with the Leitner Center for International Law and Justice at Fordham Law School and the Center on Race, Law and Justice.

HONORARY DEGREE RECIPIENT

Richard C. Shipley

DOCTOR OF HUMANE LETTERS



During the COVID-19 pandemic, Boston University saw the rapid adoption of digital tools by faculty to transform their teaching and meet the needs of students. Richard Shipley (Questrom'68,'72) saw an opportunity.

The longtime BU Trustee donated \$8 million in 2021 to fund a digital learning center. The Shipley Center for Digital Learning & Innovation helps realize one of the goals in the University's 2030 Strategic Plan—to expand digital instruction.

Mr. Shipley has funded other University initiatives. In 2016, he established the Shipley Prostate Cancer Research Center at the School of Medicine along with a

website with information and resources about the latest research, including personalized, minimally invasive treatment options. His generosity has also included a \$2.5 million gift in 2008 to endow the Richard C. Shipley Professorship in Management and \$4 million in 2013 to endow the Beverly A. Brown Professorship for the Improvement of Urban Health.

Mr. Shipley earned his bachelor's degree and MBA, with highest honors, from BU's Questrom School of Business. He assumed the leadership of his family's business, the Shipley Company, a world leader in circuit board technology and semiconductor manufacturing. He later founded Shiprock Capital LLC, a venture capital firm specializing in emerging technology companies.

Mr. Shipley is a Trustee Emeritus and member of the School of Medicine Dean's Advisory Board as well as Chair and a Founding Fellow of the University's William Fairfield Warren Society.

Mr. Shipley is president of the Shipley Foundation, Inc., which benefits charities in Florida and elsewhere, with emphasis on supporting veterans, education, medical research, animal welfare, and environmental conservation.

HONORARY DEGREE RECIPIENT

Marylou Sudders

DOCTOR OF LAWS



For Marylou Sudders (CAS'76, SSW'78), a professional path emerged from early personal experience. Raised in a household shaped by mental illness, the future Secretary of Health and Human Services for Massachusetts began pursuing her life's work as soon as she set foot on campus at Boston University.

Here, Ms. Sudders earned a bachelor's degree in psychology, cum laude, and a master's degree in social work. After graduating, her tireless work on behalf of society's most vulnerable led to a distinguished career, one that included roles as Commissioner of Mental Health for Massachusetts and president and CEO of the Massachusetts Society for the Prevention of Cruelty to Children.

A fierce advocate for social justice, Ms. Sudders helped pass key legislative reforms in Massachusetts—particularly relating to mental health—and has earned numerous civic and professional honors, including Social Worker of the Year from the Massachusetts Chapter of the National Association of Social Workers.

Governor Charlie Baker appointed Ms. Sudders to direct the Massachusetts Executive Office of Health and Human Services, starting in 2015. She has since restructured MassHealth, reformed the child welfare system, confronted the opioid epidemic, and strengthened community-based services—all while overseeing 12 agencies with a combined budget of \$26 billion and 22,000 employees that deliver essential services to one in three residents.

An exceptionally tall order. Then COVID-19 struck.

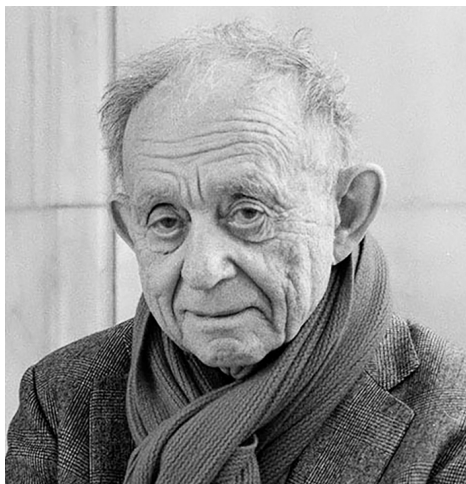
Ms. Sudders' leadership during the ordeal of the pandemic, including smoothing the vaccine rollout, has been essential to the success of the Commonwealth—and Boston University—in combatting the disease and ensuring fewer deaths and less suffering.

To quote Governor Baker, “[Marylou] is the one you want in the foxhole with you when you're in a situation like this, because she will never, ever quit.”

HONORARY DEGREE RECIPIENT

Frederick Wiseman

DOCTOR OF HUMANE LETTERS



For more than 50 years, Boston-born Frederick Wiseman has chronicled American life and institutions in plays and more than 40 often groundbreaking films, including *Titicut Follies*; *Hospital*; *Welfare*; *Near Death*; *Ballet*; *In Jackson Heights*; *Ex Libris: The New York Public Library*; and *Monrovia, Indiana*.

Mr. Wiseman never appears or speaks in his films; he presents scenes from everyday life without captions, interviews, or voiceover. Still, he maintains that his films are not unbiased, citing the many decisions made during shooting and editing. For that reason, he refers to his work as reality fiction, rather than documentary, observation, or *cinéma vérité*.

His approach yields extraordinary results. Mr. Wiseman's work has received Emmy Awards and an Honorary Academy Award, and has been honored by the Cannes Film Festival, Human Rights Watch Film Festival, London Film Festival, Venice International Film Festival, the American Society of Cinematographers, and many more. He has received numerous lifetime achievement awards.

Mr. Wiseman holds a Bachelor of Arts in political science from Williams College, a Bachelor of Laws from Yale Law School, and several honorary doctorates. He is a MacArthur Fellow, a Fellow of the American Academy of Arts & Sciences, an Honorary Member of the American Academy of Arts and Letters, and a recipient of a Guggenheim Fellowship. Mr. Wiseman taught at Boston University's Law-Medicine Research Institute from 1959 to 1961.

His most recent film, *City Hall*—a look behind the scenes at Boston's municipal government—has been nominated for several awards and was named best film of 2020 by *Cahiers du Cinéma* magazine.

HONORARY DEGREE RECIPIENT

Robert Woodward

DOCTOR OF LAWS



Since he typed out his first newspaper article more than 50 years ago, Bob Woodward's name has become synonymous with investigative journalism. His groundbreaking reporting on the abuses of power within the Nixon administration in the early 1970s called the president to account and contributed to his resignation, while inspiring a generation of journalists eager to expose corruption and wrongdoing.

Mr. Woodward became a full-time reporter for the *Washington Post* in 1971 and has worked in its newsroom ever since, currently as associate editor. He has shared in two Pulitzer Prizes for journalism: the first in 1973 for his reportage, with Carl Bernstein, on the Watergate scandal; the

second in 2002 for coverage of the 9/11 terrorist attacks.

Aside from his Pulitzers, the legendary reporter and editor has earned nearly every major American journalism award, including the Worth Bingham Prize for Investigative Journalism, the Gerald R. Ford Prize for Distinguished Reporting on the Presidency, and the Walter Cronkite Award for Excellence in Journalism.

A graduate of Yale, Mr. Woodward has authored or coauthored more than 20 books of nonfiction, starting with *All the President's Men* in 1974, which *TIME* magazine called "perhaps the most influential piece of journalism in history."

Aside from multiple volumes on Presidents Bill Clinton, George W. Bush, and Barack Obama, Mr. Woodward has written about the Supreme Court, the CIA, and the Federal Reserve, as well as Hollywood drug culture. His most recent trio of titles examined the presidency of Donald Trump, each a *New York Times* best seller.

Former CIA Director and Secretary of Defense Robert Gates once said he wished he had recruited Mr. Woodward for intelligence work: "[H]is ability to get people to talk about stuff they shouldn't be talking about is just extraordinary and may be unique."

ACADEMIC TRADITIONS

ACADEMIC DRESS: The academic dress worn by today's graduates reflects a tradition begun in the late 12th century, when universities were taking form. Originally the dress may have had a practical purpose: to keep the student warm in unheated buildings. Today it is ceremonial. American colleges and universities subscribe to a code of academic dress first adopted in 1895. The Academic Costume Code is divided into three parts: caps, gowns, and hoods.

The traditional cap is the mortarboard, which is worn by our bachelor's and master's degree candidates. The colored tassels worn from the mortarboards identify the graduate's discipline or field of study. Boston University's doctoral candidates wear an octagonal tam with gold tassels.

The gown for the bachelor's degree is simple, with open sleeves. The master's gown has a long, curved extension at the bottom of the sleeve, and is narrow at the wrist. Bachelor's and master's gowns are always untrimmed. The more ornate doctoral gown is faced with velvet and features three velvet bars on each sleeve. The velvet is black for all disciplines except law, dentistry, and medicine, which are faced with those fields' traditional colors: purple, lilac, and green. The sleeves are bell-shaped and billowing. Some students also wear cords or stoles over their academic dress to signify academic achievement or extracurricular involvement.

Bachelor's candidates at Boston University do not wear hoods as part of their dress. The master's hood is three and one-half feet in length, and the doctoral hood is four feet with panels on the sides. The lining of the hoods is unique to the university: every university, according to the Academic Costume Code, has a distinct pattern. The Boston University hood is lined with a single white chevron on a scarlet field. The color of the velvet edging of the hood corresponds to the graduate's field of study. Academic disciplines and associated colors seen at today's Commencement include:

Arts, Letters, Humanities—white
Business, Management—drab
Dental Medicine—lilac
Education—light blue
Engineering—orange
Fine Arts—brown
Law—purple
Medicine—green

Music—pink
Philosophy—dark blue
Physical Therapy—teal
Public Health—salmon
Sciences—yellow
Social Work—citron
Theology—scarlet

THE ACADEMIC PROCESSION: The University Marshal presides over the Academic Procession, standing at the front of the platform. The mace is raised to signify that Commencement is ready to begin; as it is lowered, the music begins and the graduates begin to march onto the field. The graduates are then followed by the alumni and faculty processions. The platform party follows the faculty; the President is the last person in the procession.

ORDER OF PRESENTATION OF CANDIDATES: In today's Commencement ceremony, the candidates for degrees at Boston University's schools and colleges are introduced by their respective deans in the order of the anticipated number of candidates receiving degrees, from smallest to largest number of graduates.

THE PRESIDENT'S COLLAR: The collar is a chain of repeating decorative links. Such collars were often worn in the Middle Ages as a badge of office. The Boston University collar, symbolizing the office of the President, is composed of the University seal alternating with the letters BU; a larger seal is suspended from it. The collar was designed in the 1980s by the late Dr. Arthur G. B. Metcalf, alumnus, Associate Founder of the University, and Chair Emeritus of the Board of Trustees.

THE MACE: The mace was originally a weapon of war; heavy, often with a spiked metal head, it was designed to damage an opponent's armor. It has evolved into a symbol of institutional authority. The academic mace, representing the authority of the university, is carried at the front of formal academic processions.

The Boston University mace was also designed in the 1980s by Dr. Metcalf. It is fashioned of sterling silver and has two University seals intertwined on the button end. In today's ceremony, it is borne by the University Marshal.

THE RECESSIONAL: At the conclusion of the ceremony, the University Marshal leads the President and the platform party out of Nickerson Field, followed by the faculty and alumni. There is no student procession at the end of Commencement. Graduates and guests are asked to remain in their places until the platform party, faculty, and alumni have left the field.

ABOUT BOSTON UNIVERSITY

Boston University's impact extends far beyond Commonwealth Avenue, Kenmore Square, the Fenway Campus, and the Medical Campus. Our students, faculty, and alumni venture around the world to study, conduct research, teach, and become a part of the communities in which they live. BU is the third-largest private residential university in the country today and is a member of the Association of American Universities, the prestigious organization of leading research universities in the United States and Canada. As a measure of our global reach, Boston University is currently conducting more than 300 separate research, service, and educational programs and projects around the world.

Enduring dedication to excellence in teaching, research, global education, and community service are the touchstones of Boston University's proud past and promising future.

In the rich tapestry of Boston University's history, one thread runs true: quality teaching by an outstanding faculty. Students benefit from direct instruction by dedicated professors who are actively involved in original research and scholarship, as well as from the University's combination of a strong liberal arts foundation and exceptional professional programs. Many students work closely with faculty mentors to advance the frontiers of human discovery. Opportunities for educators and

researchers to collaborate across disciplines leverage the breadth and depth of the University's program offerings.

Since our founding in 1839, Boston University has embraced two principles that have come to define higher education today: a conviction that higher education should be accessible to all, and a belief that the pursuit of learning is enhanced by direct engagement with the community and the world.

Boston University has traditionally valued diversity and offered educational opportunity without regard to race, class, sex, or creed from our beginning. The University was among the first to open all our divisions to women, the first to award a PhD to a woman, and the first coeducational medical college in the world. Martin Luther King, Jr., perhaps our most famous alumnus, studied here in the early 1950s, during a period when nearly half of this country's doctoral degrees earned by African American students in religion and philosophy were awarded by Boston University.

Boston University's commitment to community service and the City of Boston remain strong. The early dream of an institution "in the heart of the city, in the service of the city" has been realized in numerous ways: through millions of dollars in scholarships provided annually to graduates of the

Boston Public Schools via the Thomas M. Menino Scholarship and Community Service Awards programs, the pioneering merger of the BU Medical Center Hospital and Boston City Hospital, and a partnership that has enabled Boston elementary school children to be tutored through the Boston University Initiative for Literacy Development since 1998. Students and faculty regularly participate in a broad range of formal and informal community service activities.

Today, Boston University's 17 schools and colleges enroll nearly 37,000 students from all 50 states as well as the District of Columbia, three US territories, and more than 140 countries. The nation's first collegiate international exchange program was created here in the 19th century. Since then, Boston University's Study Abroad offerings have grown to include more than 70 programs on six continents. This global emphasis is integrated into the on-campus curriculum, with courses and programs that bring an international perspective to subjects from anthropology to zoology.

Boston University is continually evolving to anticipate and meet the challenges of higher education, emerging technologies, and changing workplace expectations. That capability was tested when the University adapted to the COVID pandemic with a combination of safety protocols that enabled the University to continue advancing the education of thousands of students, while sustaining critical momentum in research and clinical services.

Since the adoption of our first Strategic Plan in 2007, Boston University has broadened the scope of research, attracted and retained talented and diverse faculty, and introduced numerous academic collaborations. In 2017, Boston University adopted a Climate Action Plan that is embedded in our curriculum and research programs and is transforming our campus infrastructure—with the fundamental goal to reduce the University's environmental footprint.

Boston University is organizing to lead in the emerging field of data sciences. To integrate computing and data sciences across the University, in 2019 the University established a new Faculty of Computing & Data Sciences with professors who bridge traditional disciplines and are less encumbered by disciplinary boundaries.

As we build upon our foundation of excellence and look ahead with a Strategic Plan for the next decade and beyond, we assess our strengths and listen to our entire BU community. We continue to explore new pathways to offer an innovative, inclusive, and accessible academic experience, conduct important research, and expand BU's global impact.

Today's graduates take their place in a long line of alumni whose life-changing educational experience at Boston University prepared them to help serve, shape, and improve the world.



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Isaac Rich

Jacob Sleeper

THE ASSOCIATE FOUNDERS

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An Wang

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Sudarshana Devadhar	Joseph Loscalzo	Hugo X. Shong
Ahmass L. Fakahany	Kevin Merida	Kenneth Z. Slater
Maurice R. Ferré	Jane P. Moncreiff	Malek Sukkar
Sandra A. Frazier	Ruth A. Moorman	Nina C. Tassler
Michael D. Fricklas	Alicia C. Mullen	Elizabeth C. Thors
	Rebecca A. Norlander	Peter L. Wexler

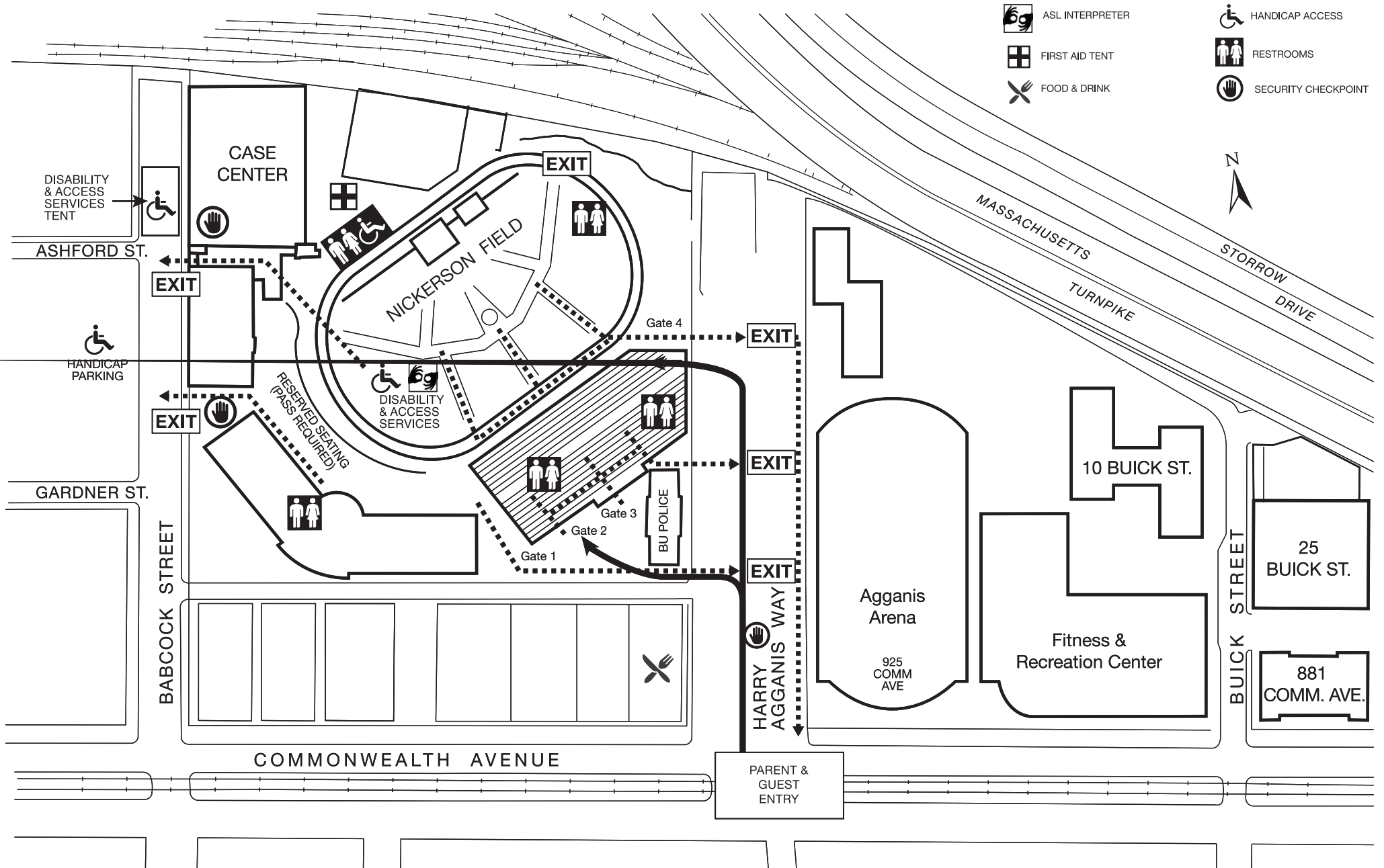
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Patricia K. Donahoe	William F. Macauley	
Sidney J. Feltenstein	Edward I. Masterman	

Nickerson Field



An ASL interpreter for guests with hearing impairment will be stationed on the field, in front of the accessible seating area. A large-screen, real-time, open-caption video feed will also be available at this site for those who are deaf or hard of hearing.

The Lost & Found Counter is in the lobby of the Boston University Police Headquarters, 32 Harry Agganis Way.

Boston University Emergency Medical Technicians will be available between noon and 4 pm on Nickerson Field for first aid and other medical emergencies that may arise. The EMTs wear brightly colored yellow shirts and are positioned throughout the stadium. Ushers wearing red caps are stationed throughout the stadium area to assist guests and answer questions.

CLARISSIMA

Dean B. Doner

Brenton C. Patterson, 1911

Bos - ton U - ni - ver - si - ty, Proud with mis - sion sure; _____

5
Keep - ing the light of know - ledge high, long to en - dure; _____

Treas - ring the best of all that's old, search - ing out the new; _____

13
Our Al - ma Ma - ter ev - er - more! Hail B. _____ U. _____

New lyrics for "Clarissima" were written by the late Dean B. Doner, a Vice President of Boston University from 1973 to 1986.

Certified Printing In keeping with Boston University's commitment to sustainability, this program is printed on paper that is 10% PCW (Post-Consumer Waste) and certified by Green-e, FSC (Forest Stewardship Council), SFI (Sustainable Forest Initiative), and PEFC (Programme for the Endorsement of Forest Certification).

