

**Boston University**  
**Metropolitan College**  
**CS669 Database Design and Implementation for Business**  
**Spring 2019**

Instructor: John P. Russo

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Office Hours: Before and After Class

Class Meeting Time: Mondays 6:00PM – 8:45PM Hanscom AFB

Class Website: <https://onlinecampus.bu.edu>

Course Objectives:

- Introduce students to relational database management systems and design
- Discuss SQL, how to create and query tables
- Introduce stored procedures, stored functions and triggers
- Discuss concurrency and transaction management
- Explain how queries are processed and can be optimized

Textbook: Coronel, C.M., Morris, S. Database Systems Design 13<sup>th</sup> Edition, Cengage. ISBN: 978-1337627900

You can also use the 12<sup>th</sup> edition

J. Russo, SQL By Example, 2018, Momentum Press  
ISBN: 9781945612626

Software: Oracle RDBMS  
Visio  
LucidCharts

## **Grading**

CS669

Weekly Quizzes	25%
Graded Homework	15%
Final Exam	20%
Term Project	30%
Class Participation	10%

## **Mapping to Modules on Blackboard Site**

The course follows the same format as the E-Live course which is conducted over six weeks. I've stretched the modules out a bit more and of course added lectures and activities in class. You should submit all assignments in the Blackboard site referenced above. Feel free to utilize lectures and videos that have been provided within the Blackboard site. They are there for your benefit.

## **Quizzes**

There are a series of quizzes, usually every other week. These will be due during the following week. You will have a week to complete the quiz. It will always be on the prior two weeks' material.

## **Homework Assignments**

There are graded homework assignments, again usually one every two weeks or so. These reinforce the concepts of the lecture on database concepts. These also should be submitted on Blackboard. I have scheduled these so that they you can work on the homework during the week, bring your questions to ask before or after class and then submit the following weekend.

## **Project**

For those taking the graduate class, there is a required project. If you are taking the undergraduate class, the project is for extra credit. The deliverables for the project are designed to dovetail with what you have learned in class. There will be a final project report due during the last week of class.

## **Final Exam**

There will be an in-class final exam on December 19<sup>th</sup>.

## **Policy on Late Homework and Project Deliverables**

Turning homework in late does not help either of us. It has been my experience that students get further behind when trying to catchup. Therefore, my policy is to deduct 10 points as a penalty for each week that an assignment or project deliverable is late up to three weeks. After three weeks, the assignment or deliverable cannot be submitted.

## **Contacting Me**

The best way to reach me is via email. I will strive to get back to you within 24 hours. You can also send me a text or call on the cell phone number provided above.

## **Class Structure**

I like to have time before and after class for office hours. We will spend some time at the beginning of class reviewing the previous week's materials and then we will jump into new material. I also like to break up our time between lectures and some activities.

## **Participation**

I would like everyone in class to participate in discussions and activities. In addition, if you research a topic in the database area and would like to make a short presentation to the class, that would be beneficial to your participation grade. If you are looking for topics to present on, I am more than happy to provide some.

## **Academic Integrity Policy**

·Cheating and plagiarism will not be tolerated in any Metropolitan College course. They will result in no credit for the assignment or examination and may lead to disciplinary actions.

·Please take the time to review the Student Academic Conduct Code:

[http://www.bu.edu/met/metropolitan\\_college\\_people/student/resources/conduct/code.html](http://www.bu.edu/met/metropolitan_college_people/student/resources/conduct/code.html).

This should not be understood as a discouragement for discussing the material or your particular approach to a problem with other students in the class. On the contrary – you should share your thoughts, questions and solutions. Naturally, if you choose to work in a group, you will be expected to come up with more than one and highly original solutions rather than the same mistakes.

## **Attendance and Absence**

Attendance is not required but strongly encouraged. If a student misses a class it is his/her responsibility to catch up with the material discussed during the missed class.

## **Tentative Schedule**

- The schedule may be adjusted according to the actual progress of the class.
- Students are strongly encouraged to read book chapters assigned for each lecture before coming to the class.

Week of	Topic	Reading	Assignment	Project	Quiz
January 28 <sup>th</sup>	Data Modeling	Chpts 1 and 2			
February 4 <sup>th</sup>	Intro to SQL	<p>12<sup>th</sup> Edition: Coronel &amp; Morris, sections 7.1 through 7.4 of chapter 7</p> <p>13<sup>th</sup> Edition: Coronel &amp; Morris, sections 7.1 through 7.3 of chapter 7, sections 8.1 and 8.2 in chapter 8</p>	SQL Lab1	Iteration 1-Concept	1
February 11 <sup>th</sup>	Relational Model and ERD	Chpts 3 & 4			
February 18 <sup>th</sup>	<p>ERD Continued and Interconnecting Data with SQL</p> <p><i>Please note: Class will be held on 2/19 because of the Monday holiday</i></p>	<p>12<sup>th</sup> Edition: Coronel &amp; Morris, sections 7.5 through 7.7 of chapter 7, section 8.1 of chapter 8</p> <p>13<sup>th</sup> Edition: Coronel &amp; Morris, sections 7.4 through 7.6 of chapter 7, sections 8.3 and 8.4 in chapter 8 (note that 8.4b, subqueries, will be covered in more detail later</p>	SQL Lab 2		2
February 25 <sup>th</sup>	Advanced data modeling	Chpt 5		Iteration 2 – Business Rules	
March 4 <sup>th</sup>	Normalization	Chpt 6			
March 11 <sup>th</sup>	Spring Break				

Week of	Topic	Reading	Assignment	Project	Quiz
March 18 <sup>th</sup>	Aggregating Data	<p><i>12th Edition:</i> Coronel &amp; Morris, section 8.3 and 8.4 of chapter 8. Note that section 8.2 will be read later</p> <p><i>13th Edition:</i> Coronel &amp; Morris, sections 7.7, 7.9, 7.10, and 7.11 of chapter 7 (note that section 7.8 regarding subqueries will be later). Section 8.5 of chapter 8.</p>	SQL Lab 3	Iteration 3 – Conceptual Design	3
March 25 <sup>th</sup>	Database Design, Transaction Management and Concurrency Control	Chpts 9 and 10			
April 1 <sup>st</sup>	Database Programming	Chpt 8	SQL Lab 4	Iteration 4 – Logical Design	4
April 8 <sup>th</sup>	Performance tuning and query optimization	sections 11.1 to 11.7 of chapter 11,			
April 15 <sup>th</sup>	Distributed DBMS and Subqueries	<p><i>Chapter 12</i></p> <p><i>12th Edition:</i> Coronel &amp; Morris, section 8.2 of chapter 8</p> <p><i>13th Edition:</i> Coronel &amp; Morris, section 7.8 of chapter 7</p>	SQL Lab 5	Iteration 5 - Submit SQL for use cases 2a, 2b, 3a, and 3b, and define your own use cases for 5a and 5b, for your Term Project in Iteration 5.	5

<b>Week of</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment</b>	<b>Project</b>	<b>Quiz</b>
April 22 <sup>nd</sup>	Advanced Topics				
April 29 <sup>th</sup>	Project Work			Final Project Report Due	6
May 6 <sup>th</sup>	Final Exam				