

Database Design and Implementation for Business

CS669

Monday 6:00pm -8:45pm KCB 104

John P. Russo

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Office hours: before and after class and by appointment

Additional Contact Information:

Cell Phone: (617) 960-8622

Slack: You will receive an invitation to join.

Course Description

Students learn the latest relational and object-relational tools and techniques for persistent data and object modeling and management. Students gain extensive hands-on experience using Oracle or Microsoft SQL Server as they learn the Structured Query Language (SQL) and design and implement databases. Students design and implement a database system as a term project. Restrictions: This course may not be taken in conjunction with MET CS 469 (undergraduate) or MET CS 579. Only one of these courses can be counted towards degree requirements.

Course Objectives

- Introduce students to relational database management systems and design
- Discuss SQL, how to create and query tables
- Introduce stored procedures, stored functions and triggers
- Discuss concurrency and transaction management
- Explain how queries are processed and can be optimized

Books

Coronel, C.M., Morris, S. Database Systems Design 13th Edition Cengage.

ISBN: 978-1337627900 You can also use the 12th edition

J. Russo, SQL By Example, 2018, Momentum Press

ISBN: 9781945612626

Courseware

All course material will be on Blackboard. <http://onlinecampus.bu.edu>

We will use Lucidcharts (www.lucidchart.com) for drawing

An Oracle image will be available to run on Virtual Box (www.virtualbox.org)

You can also use Visio.

BU Community COVID-19 Public Health Policies

All s3

Class Policies

1) Attendance & Absences: Attendance is not required but strongly encouraged. If a student misses a class it is his/her responsibility to catch up with the material discussed during the missed class.

2) Assignment Completion & Late Work

Assignment Submission

Homework and Project Submissions

All homework assignments as well as quizzes. Exams and project deliverables must be submitted via Blackboard. In the case of an assignment or project deliverable, please name the file with the assignment and your name. For example, homework1JaneDoe.pdf. You can submit a PDF or Word document. For SQL assignments, please do not submit screenshots of individual queries.

Policy on Late Homework and Project Deliverables

Turning homework in late does not help either of us. It has been my experience that students get further behind when trying to catchup. Therefore, my policy is to deduct 10 points as a penalty for each week that an assignment or project deliverable is late up to three weeks. After three weeks, the assignment or deliverable cannot be submitted.

3) Academic Conduct Code –Cheating and plagiarism will not be tolerated in any Metropolitan College course. They will result in no credit for the assignment or

examination and may lead to disciplinary actions. Please take the time to review the Student Academic Conduct Code:

http://www.bu.edu/met/metropolitan_college_people/student/resources/conduct/code.html.

NOTE: [This should not be understood as a discouragement for discussing the material or your particular approach to a problem with other students in the class. On the contrary – you should share your thoughts, questions and solutions. Naturally, if you choose to work in a group, you will be expected to come up with more than one and highly original solutions rather than the same mistakes.]

Bear in mind that project work can be done in teams. However, all other work (homework and exams) must be done individually. Turning an assignment in as a group will be considered cheating.

Grading Criteria

Weekly Quizzes 25%

Graded Homework 15%

Final Exam 20%

Term Project 30%

Class Participation 10%

Letter Grade

$90 \leq G < 94$: A- $94 \leq G$: A,

$80 \leq G < 83$: B- $83 \leq G < 87$: B $87 \leq G < 90$: B+

$70 \leq G < 73$: C- $73 \leq G < 77$: C $77 \leq G < 80$: C+

$60 \leq G < 70$: D $G <$

60: F

Assignment

There are graded homework assignments, again usually one every two weeks or so. These reinforce the concepts of the lecture on database concepts. These also should be submitted on Blackboard. I have scheduled these so that they you can work on the homework during the week, bring your questions to ask before or after class and then submit the following weekend.

Class Project

There is a required project. The deliverables for the project are designed to dovetail with what you have learned in class. There will be a final project report due during the last week of class.

Quizzes

There are a series of quizzes, usually every other week. These will be due during the following week. You will have a week to complete the quiz. It will always be on the prior two weeks' material.



Participation

I would like everyone in class to participate in discussions and activities. We will have breakout activities during class time to work on these.

Mapping to Modules on Blackboard Site

The course follows the same format as the E-Live course which is conducted over six weeks. I've stretched the modules out a bit more and of course added lectures and activities in class. You should submit all assignments in the Blackboard site referenced above. Feel free to utilize lectures and videos that have been provided within the Blackboard site. They are there for your benefit.

Meetings, Lectures & Assignments

Class Date	Topic	Reading	Assignment	Project	Quiz
1/23	Data Modeling	Chpts 1 and 2			
1/30	Intro to SQL	<p><i>12th Edition:</i> Coronel & Morris, sections 7.1 through 7.4 of chapter 7</p> <p><i>13th Edition:</i> Coronel & Morris, sections 7.1 through 7.3 of chapter 7, sections 8.1 and 8.2 in chapter 8</p>	SQL Lab1 Due 2/6	Iteration 1- Concept Due 2/5	1 Due 2/6
2/6	Relational Model and ERD	Chpts 3 & 4			
2/13	ERD Continued and Interconnecting Data with SQL	<p><i>12th Edition:</i> Coronel & Morris, sections 7.5 through 7.7 of chapter 7, section 8.1 of chapter 8</p> <p><i>13th Edition:</i> Coronel & Morris, sections 7.4 through 7.6 of chapter 7, sections 8.3 and 8.4 in chapter 8 (note</p>	SQL Lab 2 Due 2/19		2 Due 2/20

		that 8.4b, subqueries, will be covered in more detail later			
2/21	Advanced data modeling <i>Note: Tuesday class to makeup for Monday</i>	Chpt 5		Iteration 2 – Business Rules Due 2/26	
2/27	Normalization	Chpt 6			
3/13	Aggregating Data	<p><i>12th Edition:</i> Coronel & Morris, section 8.3 and 8.4 of chapter 8. Note that section 8.2 will be read later</p> <p><i>13th Edition:</i> Coronel & Morris, sections 7.7, 7.9, 7.10, and 7.11 of chapter 7 (note that section 7.8 regarding subqueries will be later). Section 8.5 of chapter 8.</p>	SQL Lab 3 Due 3/19	Iteration 3 – Conceptual Design Due 3/18	3 Due 3/20
3/20	Database Design, Transaction Management and Concurrency Control	<i>Chpts 9 and 10</i>			

3/27	Database Programming	<i>Chpt 8</i>	SQL Lab 4 Due 4/2	Iteration 4 – Logical Design Due 4/1	4 Due 4/3
Class Date	Topic	Reading	Assignment	Project	Quiz
4/3	Performance tuning and query optimization	sections 11.1 to 11.7 of chapter 11,			
4/10	Distributed DBMS and Subqueries	<i>Chapter 12</i> <i>12th Edition: Coronel & Morris, section 8.2 of chapter 8</i> <i>13th Edition: Coronel & Morris, section 7.8 of chapter 7</i>	SQL Lab 5 Due 4/16	Iteration 5 - Submit SQL for use cases 2a, 2b, 3a, and 3b, and define your own use cases for 5a and 5b, for your Term Project in Iteration 5 Due 4/15	5 Due 4/19
4/19	Advanced Topics – Data Warehouses Note: Wednesday night in place of Monday	<i>handout</i>			
4/24	Advanced SQL	<i>handout</i>			6 Due 5/1
5/1	Project Presentations			Final Project Report Due	
5/8	Final Exam				