

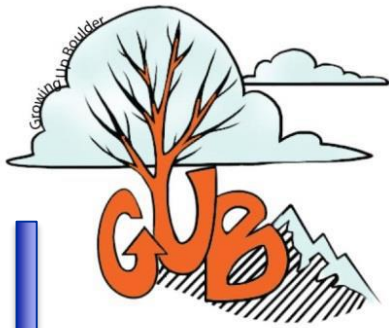
Partnerships for Child & Youth Friendly Cities

Sustainable Structures for Participatory Design & Planning

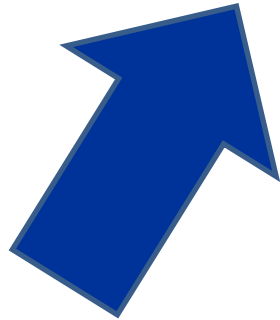


photo courtesy Lynn M. Lickteig

Louise Chawla * Cities and Kids * Boston University * 3/23/17

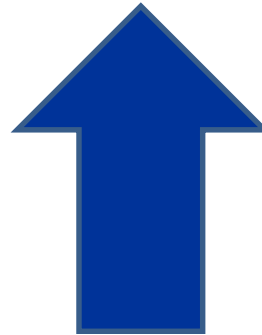


Growing Up Boulder



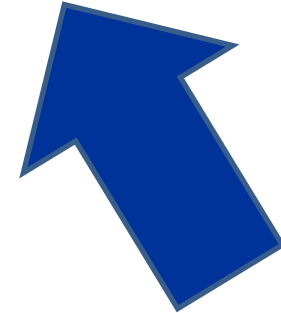
UNESCO
Growing Up in Cities

advocacy planning
participatory action
research



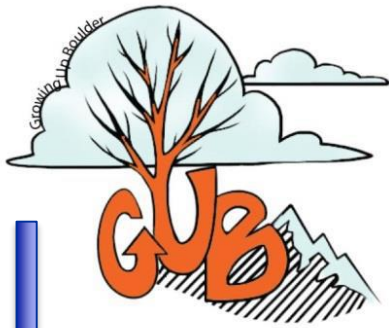
UNICEF
Child Friendly Cities Initiative

children's rights
Convention on the
Rights of the Child
Habitat Agenda



UN HABITAT

Cities Initiative



Growing Up Boulder

Vision: To make Boulder an exemplary child and youth friendly city

Mission: To empower Boulder's young people with opportunities for **inclusion**, influence and deliberation on local issues that affect their lives

www.growingupboulder.org

Building a **Child Friendly City** is the process of implementing the Convention on the Rights of the Child (CRC) by local government.

The United States is the only member of the United Nations that has not ratified the CRC—but local governments and other institutions of civil society may choose to adhere to its principles.



childfriendlycities.org

Child Friendly Cities

respect children's rights to:

Protection:

For example

- Protection from exploitation, violence and abuse
- An unpolluted environment
- Safe streets and neighborhoods

Provision of basic needs:

- Safe water and proper sanitation
- Basic services such as health care, education and shelter
- Places to meet friends for play and leisure
- Green spaces for plants and animals
- Independent movement through walking biking, mass transit

Participation:

- In family, community and social life
- In cultural and social events
- By expressing their views about the city they want
- By influencing decisions about their city

Equal realization of rights:

- Opportunities to be an equal citizen of their city with access to every service, regardless of ethnic origin, religion, income, gender or disability

In a Child and Youth Friendly City,
children's rights are reflected in local
policies, laws, programs, budgets, and
the physical structure of the city.

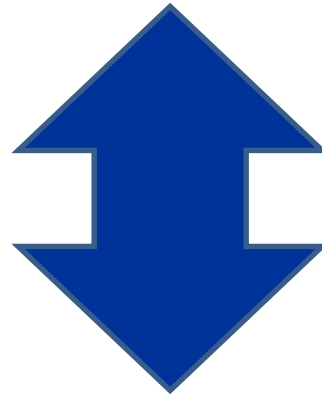
City of Boulder

Community Planning, Housing and Sustainability * Transportation *
Parks and Recreation * Open Space & Mountain Parks * Boulder
Housing Partners * Arts Commission * Resilient Cities Program

Boulder Valley School District

University of Colorado --

**CEDaR –Community Engagement,
Design and Research Center**



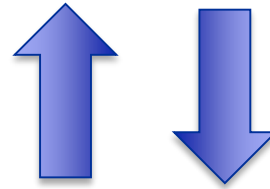
YMCA * I Have a Dream * Boulder Museum of
Contemporary Art * Youth Services Initiative * Youth
Opportunities Advisory Board * Boulder Journey School
* Head Start * other groups as they share interests

creating sustainable structures

meeting
2X/year

Executive Committee
(representatives of major partners:
City – School District – University)

two paid part-time
program coordinators



meeting
5-6X/year

Steering Committee
(representatives of major partners
and other community groups who
are implementing projects)

creating sustainable structures

- Bring together strategic partners
- Partners make funding a line item in their budget
- Fund a project coordinator
- Build top-down / bottom-up alliances
- Go where youth are – use existing groups
- Connect young people's ideas to goals and missions of partner organizations
- Educate about children's rights but emphasize locally persuasive talking points

creating sustainable structures



Integrate activities with university classes, internships, service learning, & graduate research

handicapped accessible playground design

walk audits



Boulder Journey School
photos by Darcy Kitching



photovoice

Civic Area
Redevelopment
2012-2014





photo by Lynn Lickteig

bioblitz and place-based studies



Burke Park master plan

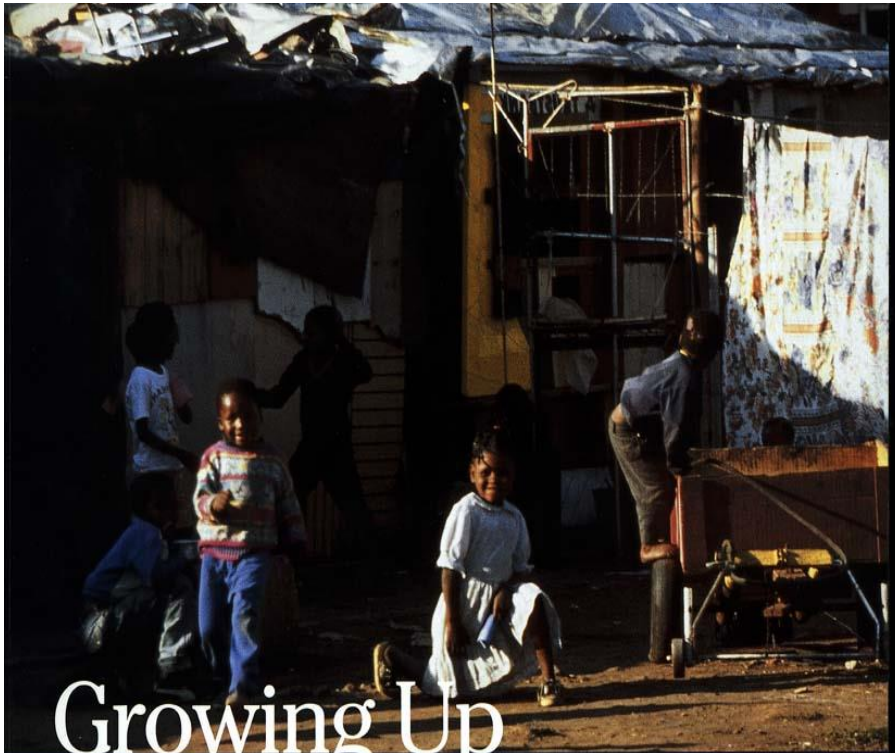
model making

public presentations



how a CYFC process is beneficial to a city

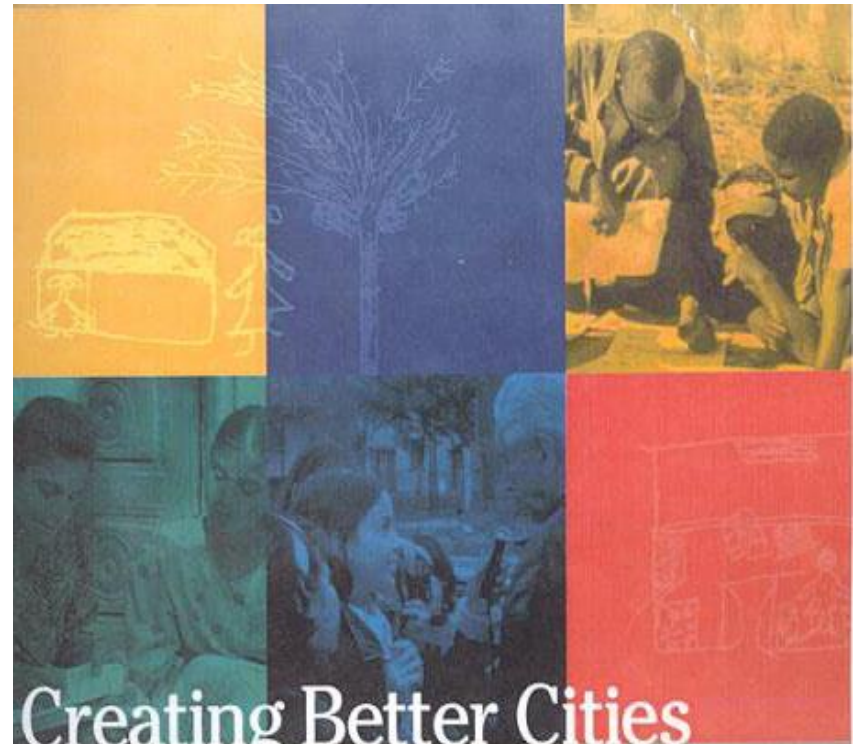
- Permits a broader range and a larger number of youth to share their opinions than with only “youth councils”
- City staff are enthusiastic because the process creates more meaningful, participatory engagement
- Citizens and city councilors appreciate youth voice
- Serves as a coordinating node for organizations, maximizing resources by finding synergies among them



Growing Up in an Urbanising World

LOUISE CHAWLA, Editor

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Creating Better Cities with Children and Youth

A MANUAL FOR PARTICIPATION

David Driskell in collaboration with members of the Growing Up in Cities project team

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