

# CADEN BROWNE (they/them/theirs)

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## EDUCATION

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### **Boston University**

PhD Candidate, Political Science, Comparative Politics, Africa (Fall 2022-Present)

### **The George Washington University**

MA in International Affairs (May 2019)

Fields: Sub-Saharan Africa, Conflict, and International Development

### **Temple University**

BA in Political Science (January 2013)

Fields: International Relations, Comparative Politics, and Sub-Saharan Africa

## RESEARCH AND WORKING PAPERS

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“Illegal Logging in Africa and Its Security Implications (with Catherine Lena Kelly and Carl Pilgram),” National Defense University, Africa Center for Strategic Studies (2022) Online: <https://africacenter.org/spotlight/illegal-logging-in-africa-and-its-security-implications/#author>

“Malengo ya Maendeleo ya Endelevu na Kiuchumi Tanzania Mwakani 2026 (Reaching Sustainable Development and Economic Goals in Tanzania by 2026)” MS-Training Centre for Development Cooperation, Tanzania (2019)

Master’s Thesis: “Building Resilience in Informal Female-Led Businesses: A Case Study in Liberia (with Kimberly Boland, Katherine Kelley, Shekira Ramdass, and Megan Schleicher)” Russell T. Porter (advisor), The George Washington University (2018)

“Barriers to Women’s Leadership in Africa: A Comparative Look at Kenya and Malawi” Amb. Liberata Mulamula (advisor), *International Affairs Review*, The George Washington University (2017) Online: <https://www.iar-gwu.org/blog/2017/09/16/barriers-to-womens-leadership-in-africa>

## AWARDS AND FELLOWSHIPS

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Fulbright U.S. Student Program Research Award, Tanzania “Language Policies and a History of Peace: Swahili and National Unity in Tanzania” (2020-2021) *postponed due to COVID-19*

Critical Language Scholarship, Swahili, U.S. Department of State, Tanzania (2019)

Boren Fellowship, Swahili, U.S. Department of Defense, Tanzania (2018-2019)

## FIELD AND LANGUAGE EXPERIENCE

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Tanzania, June 2018 – March 2019; June – August 2019

Spain, January — May 2011

English (Native), Swahili (Advanced), Spanish (Intermediate)

## SELECTED WORK EXPERIENCE

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*Monitoring, Evaluation, and Learning (MEL) Associate*  
Internews

11/2021- 08/2022 (40hrs/week)  
Washington D.C., United States

- On global team for Rooted in Trust project, funded by USAID, Bureau of Humanitarian Affairs (BHA)
- Manage 5 of 10 project countries in line with monitoring and evaluating progress towards meeting BHA’s mandated indicators/targets and goals
- Collect and manage data for 10 indicators/targets that capture aspects of the project’s goals, including increasing access to inclusive, accurate, and relevant information, trust building between information providers and communities, and capacity building of information providers
- Co-created framework to measure trust building between communities and information providers, as

trust is a key factor in addressing misinformation and supporting accurate information exchange

- Created focus group discussion guides, questionnaires, and surveys
- Conducted over 15 trainings on MEL frameworks and processes focused on the theory of change, results frame, outcome harvesting, and data management
- Conduct informal monthly interviews with country teams to assess project outcomes
- Clean and manage online and offline data in Excel, Knack, and Kobo Toolbox

*Intern/ Research Assistant*

02/2021- 08/2021 (20hrs/week)

National Defense University

Washington D.C., United States

Africa Center for Strategic Studies

- Support Dr. Catherine Kelly on research and management of Countering Transnational Organized Crime (CTOC) and Women, Peace, and Security (WPS) academic programs
- Evaluate CTOC program materials to integrate gender considerations into curriculum
- Conduct literature reviews and desk research on the role of women in criminal networks and CTOC regional trends across ECOWAS and EAC countries
- Co-author short piece on environmental security issues stemming from illegal logging in Africa
- Draft weekly news round up of CTOC incidents continent wide and attend panels and webinars

*Technical Researcher (Short-Term Consultant)*

02/2021- 07/2021 (20hrs/week)

DAI, Digital Frontiers Project

Bethesda, MD, United States

- Support Digital Frontiers global project, working closely with USAID's Development, Democracy, and Innovation Bureau and USAID missions to identify and scale impact of sustainable digital development approaches
- Short term technical support for Digital Frontiers Monitoring, Evaluation and Learning Director to implement evidence gap map for 18 digital development intervention areas
- Conduct desk research to identify digital development intervention evidence, including peer reviewed articles, white papers, policy reports, practice guidance and impact evaluations
- Code resources using Airtable and contribute to analysis of existing evidence and gaps

*Language and Research Fellow*

06/2019-08/2019

Critical Language Scholarship, Training Centre for Development Cooperation (TCDC) Arusha, Tanzania

- Conducted two months of research on Tanzania's progress towards meeting United Nations Sustainable Development Goals for 2030, specifically gender equality, peace, strong institutions, and economic growth
- Presented 10-page preliminary research report before a panel of experts
- Participated in 25 hours per week of advanced Swahili language training

*Monitoring, Evaluation, and Learning (MEL) Officer*

03/2019-02/2021 (30hrs/week)

Moving Health (Formerly The Okoa Project)

Remote

- Lead a team of five on MEL activities for programs aimed at increasing health access and emergency transportation services in Ghana and Tanzania
- Work closely with field teams and the Executive Director to develop project design, project management plan, work breakdown structure and key performance indicator tracker
- Design five surveys and a semi-structured interview guide, facilitate field data collection, and analyze results using Google Forms, Kobo Toolbox, and R
- Conduct quarterly project performance evaluations for Executive Director, stakeholders, and donors
- Design project documents and work plans and write and edit grant proposals
- Lead four in-house workshops for non-MEL audiences, created a knowledge sharing toolkit, and implemented Okoa's first MEL plan, helping to increase MEL team capacity

*Foreign Affairs Officer, Team Lead*

10/2016-04/2018 (40hrs/week)

U.S. Department of State, Bureau of Democracy and Human Rights

Washington D.C., United States

- Led a team of three in implementing human rights and government accountability programs in Mexico, requiring strong communication and organizational skills to balance priorities and tasks
- Conducted open-source research and monitored current events, including issues of forced labor, human trafficking, and government and justice sector responses

- Synthesized research and wrote memos and reports advocating policy positions which leadership used to determine foreign aid spending and country policy priorities
- Built public-private-partnerships with U.S. Embassies, foreign governments, implementing partners, and NGOs in order to coordinate events and knowledge sharing
- Edited and wrote sections of the Department's Annual Human Rights Report

**Software:** Airtable, Dedoose, Excel, Infogram, Kobo ToolBox, R, and Tableau