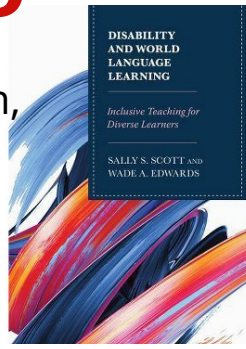


The Department of Romance Studies at Boston University cordially invites you to attend

# II Second-Language Learning & Disabilities Conference



with guest speaker **Wade Edwards, PhD**, Associate Dean, Professor of French at Longwood University, and co-author of *Disability and World Language Learning*



Feb. 28	Feb. 29
2020	2020
4pm-7pm	9am-2pm
.....	
CAS Room 326	
725 Commonwealth Ave	
Boston University	
Please RSVP at	
<a href="https://rs-slldc.eventbrite.com">https://rs-slldc.eventbrite.com</a>	

A two-day forum aiming to provide world-language educators with tools and strategies for creating an inclusive curriculum and a classroom climate of tolerance and respect that includes, represents and accommodates students with learning disabilities.

Refreshments will be served.

**FREE!  
AND  
OPEN TO THE  
PUBLIC**



**Organizers:**

**María Datel**

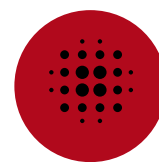
**Elena Carrión Guerrero**

Co-sponsored

Sponsored by: College of Arts & Sciences

- Romance Studies
- Wheelock College of Education and Human Development
- Center for Teaching and Learning
- Geddes Language
- Office of Disability Services

# II SECOND-LANGUAGE LEARNING & DISABILITIES CONFERENCE



Day 1

Friday, February 28, 4pm-7pm

4:00-4:15pm

**ODILE CAZENAVE**, PhD, Chair of Romance Studies

*Welcome Note from the Chair of Romance Studies, Boston University*

4:15-4:30pm

**MARÍA DATEL & ELENA CARRIÓN GUERRERO**,  
Lecturers in Spanish, Boston University

*Approaching Inclusion in Our Classrooms*

The presenters will share how this project took shape and why it's vital to foster an inclusive learning environment in which diverse language learners can thrive.

4:30-5:45pm

**WADE EDWARDS**, PhD, Associate Dean, Professor of French  
at Longwood University, Farmville, VA

*The Language of Disabilities*

This presentation describes how Universal Design for Instruction serves as a framework to address the diverse needs of students with disabilities and the pedagogy of world language instructors in the college classroom.

5:45-6:00pm

**Break - Light Refreshments will be served.**

6:00-7:00pm

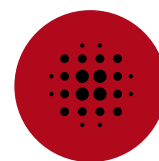
**WADE EDWARDS**, PhD, Associate Dean, Professor of French  
at Longwood University, Farmville, VA

*Design Strategies for Inclusive Teaching*

Using case studies and materials developed for Project LINC (Learning in Inclusive Classrooms), participants will discuss ways to design a classroom that expects and welcomes a diverse student population, including those with disabilities.

**BOSTON  
UNIVERSITY**

# II SECOND-LANGUAGE LEARNING & DISABILITIES CONFERENCE



Day 2

Saturday, February 29, 9am-2pm

9:00-10:00am

**LORRE WOLF, PhD**, Director of Disability Services and 504 Coordinator at Boston University

*Resources for Educators at BU*

The office will outline the role it plays in supporting Boston University students with disabilities and in helping them to succeed. At the end of the session, there will be an open forum for Q&A.

10:00-10:40am

**BECKY HOPKINSON**, Spanish Teacher, Pinkerton Academy, Derry, NH

*Using Comprehensible Input to Empower Students with Social and Emotional Challenges*

In this session, the presenter will provide an overview of community building strategies and comprehensible input techniques that cultivate an empowering community for all types of learners. Attendees will also explore the specifics of anxiety disorders and why language classrooms can be particularly challenging for these students.

10:45-11:25am

**EMILIA SANZ-RÍOS**, Phillips Academy, Andover; MA

*Results of Standardized Testing and Misdiagnosis on Bilinguals*

This session will explore the use of standardized testing for measuring intellectual capacity and neuropsychological testing for diagnosing learning disabilities in bilinguals. These evaluations provide misleading results and oftentimes producing a cultural extermination with the elimination of the home language.

11:30-11:50am

**MILDRED BASKER-SEIGEL**, Overall Coordinator of Spanish, Boston University

*Inclusive Teaching Strategies and Practices in the Foreign Language Classroom*

How are challenges with language learning reflected in the foreign language classroom? This presentation explores certain learning challenges and their impact on foreign language learning and demonstrates best practices for creating an inclusive classroom environment.

11:50-12:50pm

**Lunch will be served**

12:50-1:30pm

**MARY CAITLIN WIGHT**, Adjunct Professor, School of Education SUNY GENESEO

*Meeting the Needs of Students with Learning Disabilities in the Foreign Language Classroom*

This session will focus on meeting the needs of all students in your foreign language classroom through specific strategies and activities. Specific IDEA categories, including unique needs, will be addressed.

1:30-1:45pm

**ELENA CARRIÓN GUERRERO**, Lecturer in Spanish, Boston University

*Technology as a Tool to Create Awareness*

This session will revolve around how subtitling and audio description can help students to reflect on other people's approaches to reality while developing their language skills.

1:45-2:00pm

**MARIA DATEL**, Senior Lecturer in Spanish, Boston University

*Representing Disabilities in Language Curricula*

In this session, we will discuss how to normalize differences by representing people with disabilities in order to increase their visibility and combat stereotypes.