

# Course Outline & Learning Objectives: Sexual Assault Prevention For Graduate Students

Topics	Module Description	Learning Objectives
<p><b>Module 1: Introduction</b></p> <ul style="list-style-type: none"> <li>You Can Make a Difference</li> <li>Welcome Letter/Video</li> <li>Pre-course Survey &amp; Quiz</li> <li>Introduction to the Course</li> </ul>	<p>The introduction welcomes learners into the course. Instructions will help ease learners into the course design and content, and learners are invited to reflect on the negative impact sexual assault has within a community, and the role individuals can play in creating a safe and supportive campus environment.</p>	<ul style="list-style-type: none"> <li>Understand the impact of sexual assault on all parties</li> <li>Recognize the prevalence of sexual assault on college campuses</li> <li>Understand the importance of learning about sexual assault to help themselves, a friend, or a peer</li> <li>Learn how they can contribute to safe and supportive campus community</li> </ul>
<p><b>Module 2: Values, Identities, &amp; Relationships</b></p> <ul style="list-style-type: none"> <li>What Are Your Values?</li> <li>Maintaining Healthy Relationships</li> <li>Recognizing Relationship Violence or Abuse</li> <li>Supporting a Friend: Interactive Scenarios</li> <li>Federal and State Laws: Relationship Violence</li> <li>Title IX</li> <li>Policy Acknowledgment</li> </ul>	<p>In this module, learners reflect on their identities and personal values, and explore how these influence their perceptions of relationships and sexual violence. Learners will learn to respond to friends or peers who are or have experienced abuse as well as strategies to intervening if they think a friend is being abusive.</p>	<ul style="list-style-type: none"> <li>Identify key elements of personal identity</li> <li>Describe the influence of identities and values on people's perceptions of relationships and sexual violence</li> <li>Identify the key elements of healthy and unhealthy relationships</li> <li>Identify ways support strategies for those who may have experienced relationship abuse</li> <li>Identify intervention strategies</li> </ul>
<p><b>Module 3: Sexual Harassment &amp; Stalking</b></p> <ul style="list-style-type: none"> <li>Sexual Harassment</li> <li>Power &amp; Responsibility</li> <li>Is This Sexual Harassment</li> <li>Stalking</li> <li>Clear Communication</li> <li>State Law: Stalking</li> <li>Summary</li> </ul>	<p>Learners will be able to define and recognize forms of harassment common to the academic workplace, including sexual harassment, and review information related to stalking. Learners will review relevant state laws related to stalking and are introduced to strategies for responding to disclosures.</p>	<ul style="list-style-type: none"> <li>Recognize different forms of sexual harassment</li> <li>Understand the emotional impacts of harassing behaviors</li> <li>Recognize examples of stalking behavior</li> <li>Identify strategies for responding to disclosures</li> </ul>

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Topics	Module Description	Learning Objectives
<b>Module 4: Consent, Coercion &amp; Taking Action</b>		
<ul style="list-style-type: none"><li>• Defining Consent</li><li>• Types of Coercion</li><li>• Alcohol and Coercion</li><li>• State Law: Consent and Sexual Assault</li><li>• Video: Consent</li><li>• Taking Action</li><li>• Video: Bystander Intervention</li></ul>	<p>This module presents an in-depth exploration of consent and coercion. Designed to enable learners to distinguish between two, the course explore what it means for an individual to clearly give consent.</p>	<ul style="list-style-type: none"><li>• Define consent</li><li>• Define and recognize sexual coercion</li><li>• Strategies for clearly giving/requesting consent</li><li>• Intervention strategies</li></ul>
<b>Module 5: Reporting Options &amp; Responding to a Survivor</b>		
<ul style="list-style-type: none"><li>• Impact of Trauma</li><li>• Supporting and Responding to Survivors</li><li>• Interactive Scenarios</li><li>• National Resources</li><li>• Reporting</li><li>• Reporting Options and Processes</li><li>• Federal and State Laws: Legal Protections</li><li>• Closing Letter/Video</li><li>• Post-Course Exam and Survey</li></ul>	<p>This module provides the learner with guidance on responding to disclosures using empathetic and active listening skills. It introduces the learner to reporting options and the grievance/disciplinary process, and shares local and national resources.</p>	<ul style="list-style-type: none"><li>• Identify ways to support someone who has experienced sexual violence, relationship violence, or stalking.</li><li>• Identify resources, supportive measures, and reporting options for someone who has experienced sexual harassment, including sexual or relationship violence, or stalking.</li><li>• Understand the grievance/disciplinary process that follows when a person files, or the Title IX Coordinator signs, a formal complaint alleging sexual harassment or violence.</li></ul>