

**JUDITH C. SCOTT**  
Boston University School of Social Work  
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## **EDUCATION**

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- 2017      Ph.D., Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA  
Dissertation: *Raising a hand against young African American children: The effects on mental health trajectories and consideration of moderating cultural factors*
- 2011      M.P.P., Urban and Environmental Policy and Planning, Tufts University, Medford, MA
- 2006      M.S.W., Boston College, Chestnut Hill, MA
- 2002      B.S. Clinical Psychology and Computer Science, Tufts University, Medford, MA

## **ACADEMIC POSITIONS AND AFFILIATIONS**

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2017 –      Assistant Professor, Clinical Practice Department, Boston University School of Social Work, Boston, MA

2019 –      Director, [Children and Families Across Cultures Coping with Trauma \(CFACCT\) Research Lab](#), Boston University School of Social Work

### Teaching (Instructor)

CP 794 Clinical Practice with Children (course developer)

CP 757 Social Work Practice with Families (14 weeks) (co-course developer)

CP 772 Clinical Practice with Families (7 weeks)

CP 759 Introduction to Clinical Social Work

## **HONORS AND AWARDS**

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- 2023      Society for Research in Child Development, Asian Caucus, February 2023  
Spotlight Scholar
- 2021      Society for Research in Child Development, Strategic Plan Poster Award for Exemplifying Ethnic and Racial Issues Related to Children's Development, Society for Research in Child Development, Virtual Biennial Meeting

- 2019 Society for Research in Child Development, Outstanding Dissertation Award, Baltimore, MD
- 2017 Eliot Pearson Doctoral Research Practice Integration Award, Eliot-Pearson Department of Child Study and Human Development, Tufts University
- 2016 Third Place, Doctoral Student Poster Competition at the Society for Research in Child Development, Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL
- 2015 Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall at the University of Chicago, Chicago, IL
- 2015 Society of Multivariate Experimental Psychology, Underrepresented Student Workshop Travel Award, Stats Camp 2015, Grapevine, TX
- 2014 – 2015 Graduate Institute for Teaching (GIFT) Fellowship, Tufts University, Medford, MA
- 2014 Senior Survey Significant Impact Nomination, Tufts University, Medford, MA

## **RESEARCH FUNDING**

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### **Active**

- 2020 – 2024 Evaluation and Technical Assistance Center for Health Resources and Services Administration's (HRSA) *Improving Care and Treatment Coordination for Black Women with HIV* (U90HA39727), PI: Serena Rajabiun, University of Massachusetts Lowell, \$3,941,982.
- 2023 – 2024 **Principal Investigator of BU Subcontract**, BU Subcontract, \$231,690
- 2020 – 2023 **Co-Investigator on BU Subcontract**, BU Subcontract PI: Linda Sprague Martinez, \$678,115
- 2022 – 2024 **Principal Investigator**, *Supporting Asian Parents and Children Talking about Race and Racism (ACTRR): A Pilot Ethnic Racial Socialization Intervention Study for Chinese and Vietnamese Families*, Boston University Initiative on Cities, \$10,000

### **Completed**

- 2019 – 2021 **Principal Investigator**, *Cultural and Contextual Influences on Parenting among Low-Income Chinese Immigrant Caregivers Living in the Greater Boston area*, Doris Duke Fellowship for the Promotion of Child Well-Being (now Child Well-

Being Research Network) Research-to-Action Grants, Chapin Hall at the University of Chicago, \$80,000

2018 – 2019 **Co-Investigator**, *Assessment of Learning and Student Competencies in Social Justice in Social work*, Boston University Assessment, Practice, and Innovation Mini Grant, \$5,000 (PI: Dawn Belkin-Martinez)

2015 – 2017 **Principal Investigator**, *Raising a Hand Against Young African American Children: The Effects on Mental Health Trajectories and Consideration of Moderating Cultural Factors* (dissertation funding), Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall at the University of Chicago, \$60,000

## PEER REVIEWED PUBLICATIONS

\*Undergraduate Mentee \*\*Graduate Mentee \*\*\*Community Member Mentee #Community Partner ^Senior Author

**ORCID ID:** [0000-0002-1561-9354](https://orcid.org/0000-0002-1561-9354)

### Peer-reviewed Articles

1. Zhang, X.\*\* , Liu, J. \*\*, Sopper, C. \*\*, Wang, J.\*\*\* , Yau, Y.# & **Scott, J.C.**^ (in press). What is supportive parenting?: Perspectives from low-income Chinese immigrant caregivers living in the Greater Boston area. *Journal of Cross-Cultural Psychology*.
2. Rajabiun, S., Heath, C., Wangari, A.W. **Scott, J.C.**, Downes, A., Jennings, E., Cabral, H.J., Flores-Rodriguez, C. & Sprague Martinez, L. (2023). The Black Women First Initiative: Using implementation science to examine the interventions to improve care and treatment coordination for Black women with HIV. *BMC Health Services Research*, 23, 551. <https://doi.org/10.1186/s12913-023-09446-z>
3. Sprague Martinez, L., **Scott, J.C.**, Rocco, M., Rajabiun, S., Flores-Rodriguez, C., Cummings, R., McKinney-Prupis, E., Minott, M., Walker-Jones, Downes, A., & Wangari, A.W. (2023). Policies enacted during COVID-19 came with unintended health benefits. Why go back? *BMC Health Services Research*, 23, 496. <https://doi.org/10.1186/s12913-023-09448-x>
4. Cho, B\*\*, Fleckman, J. & **Scott, J.C.** (2023). Anti-Black racism within child welfare services: Past, present, and future. *American Professional Society on the Abuse of Children (APSAC) Advisor Special Issue*, 35(3), 106 – 126. <http://apsalibrary.org/publications/2023%20Number%201/10727.pdf>
5. De Los Reyes, A., Epkins, C.C., & (68 other authors in alphabetical order including **Scott, J.C.**) (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1), 147 – 158. <https://doi.org/10.1080/15374416.2022.2158842>

6. Morris, K.G. \*\* & **Scott, J.C.** (2022). “No one can feel my pain”: The experience of Black women survivors of homicide victims and system agents’ perspectives on the impact of homicide in the Boston area. *Homicide Studies*, 0(0).  
<https://doi.org/10.1177/10887679221139500>
7. Sprague Martinez, L., **Scott, J.C.**, Rocco, M., Wangari, A.W. & Rajabiun, S. (2022). How is COVID-19 impacting you? A community-based photovoice workshop. *American Journal of Public Health*, 112(11), 1541 – 1542.  
<https://doi.org/10.2105/AJPH.2022.307054>
8. Bogan, E. Adams-Bass, V., Francis, L., Gaylord-Harden, N., Seaton, E., **Scott, J.C.**, & Williams, J. (2022). “Wearing a mask won’t protect us from our history”: The impact of COVID-19 on Black children and families. *Society for Research in Child Development (SRCD) Social Policy Report*, 35(2), 1 – 33. <https://doi.org/10.1002/sop2.23>
9. Ha, Y.S., **Scott, J.C.**, Collins, M.E. & Suh, H.S. (2022) Understanding relations between state-level variation in TANF spending and substantiated child maltreatment in the U.S. *Journal of Social Service Research*, 48(4), 441 – 450.  
<https://doi.org/10.1080/01488376.2022.2078456>
10. **Scott, J.C.**, McDermott, E.R., Harris, A. \*\*, Johnson, K.G. \*\*, Pinderhughes, E.E. & Spencer, M.B. (2021). Looking through a kaleidoscope: A Phenomenological Ethnic-Racial Socialization Conceptual Model and its application to U.S. Black and Latino youth and families. *Journal of Social Issues*, 77 (4), 1327 – 1350.  
<https://doi.org/10.1111/josi.12480>
11. Hahm, H.C., Ha, Y.S., **Scott, J.C.**, Wongchai, V., Chen, J.A. & Liu, C.H. (2021). Perceived COVID-19- related anti-Asian discrimination predicts Post Traumatic Stress Disorder symptoms among Asian American youth. *Psychiatry Research*, 308, 114084.  
<https://doi.org/10.1016/j.psychres.2021.114084>
12. Pinderhughes, E.E., Matthews, J.A.K., Zhang, X. \*\*, & **Scott, J.C.** (2021). Unpacking complexities in ethnic racial socialization in transracial adoptive families: A process-oriented transactional system. *Development and Psychopathology*, 33, 493 – 505.  
<https://doi.org/10.1017/S0954579420001741>
13. **Scott, J.C.**, Pinderhughes, E.E., & Johnson, S.K. (2020). How does racial context matter?: Family preparation-for-bias messages and racial coping reported by Black youth. *Child Development*, 91(5), 1471 –1490. <https://doi.org/10.1111/cdev.13332>
14. Gaylord-Harden, N, Adams-Bass, V., Bogan, E., Francis, L., **Scott, J.C.**, Seaton, E., & Williams, J. (2020). Addressing inequities in education: Considerations for Black children and youth in the era of COVID-19. Peer-reviewed policy brief In T. Yip (Ed.) *Addressing inequities in education during the COVID-19 pandemic: How education policy and schools can support historically and currently marginalized children and youth.* (Volume of Statements of the Evidence briefs). Society for Research in Child

Development. <https://www.srcd.org/research/addressing-inequities-education-considerations-black-children-and-youth-era-covid-19>

15. Jaramillo, R.F. \*, **Scott, J.C.**, Johnson, K.G. \*\*, & Martin, M. (2019). Drawing understanding: Utilizing narrative-based practices to cultivate humanizing relationships between educators and students who are refugees. *Research in Human Development*, 16(3-4), 226 – 245. <https://doi.org/10.1080/15427609.2019.1710993>
16. **Scott, J.C.** & Pinderhughes, E.E. (2019). Distinguishing between demographics and contextual factors linked to early childhood physical discipline and physical maltreatment among Black families. *Child Abuse & Neglect*, 94, 104020. <https://doi.org/10.1016/j.chiabu.2019.05.013>
17. Collins, M.E. & **Scott, J.C.** (2019). Intersection of race and religion of youth in foster care: Examining policy and practice. *Children and Youth Services Review*, 98, 163 –170. <https://doi.org/10.1016/j.chilyouth.2019.01.003>
18. Salas-Wright, C.P., Oh, S., Vaughn, M.G., Cohen, M., **Scott, J.C.**, & Amodeo, M. (2019). Trends and drug-related correlates of residential mobility among young adults in the United States. *Addictive Behaviors*, 90, 146 –150. <https://doi.org/10.1016/j.addbeh.2018.10.045>

#### **Manuscripts Under Review**

1. Rocco, M., Kitchen, M., Flores-Rodriguez, C., Downes, A., **Scott, J.C.**, Rajabiun, S., Wangari, A.W., & Sprague Martinez, L. (under review). Convenings as a tool for enhancing implementation strategies: Lessons from the Black Women First initiative.
2. Wangari, A.W., Mohan, M.P., Zhang, X., Rocco, M., Rajabiun, S., Cabral, H., Chen, C.A., Jennings, E., Dugas, J.N., Dantas, T., **Scott, J.C.**, Downes, A., & Sprague Martinez, L. (under review). Organizational readiness to implement bundled interventions to increase HIV linkage and retention in care and treatment: Results from the Black Woman First (BWF) initiative.
3. Wangari, A.W., Rocco, M., **Scott, J.C.**, Carhee, A., Ayafor, V., Goodwin, R., Lewis-Cherry, S., Downes, A., Spencer, L.Y., & Sprague Martinez, L. (under review). Beyond survival: Harnessing sustainability frameworks to assess and support programs implementing bundled interventions for Black women with HIV.

#### **Manuscripts In Preparation**

1. **Scott, J.C.**, Rocco, M., Kitchen, M., Solomon-Brimage, N.A., Wheeler, J., Furton, L., Latimer, J.M., Chen, C.A., Davies, G., Sprague Martinez, L.S., & Wangari, A.W. (under government clearance since January 2024). Examining the complexity of intersectional stigma in the Black Woman First initiative.

2. Sprague Martinez, L., **Scott, J.C.**, Rocco, M., Ayafor, V., Miranda, M., McClair, T., Tucker, C., & Wangari, A.W. (under government clearance since January 2024). What did we learn? Racism must be dismantled in championing the health of Black women with HIV.
3. **Scott, J.C.**, Zhang, X.<sup>\*\*</sup>, Morris, K.G.<sup>\*\*</sup>, Wang, J.<sup>\*\*\*</sup>, & Weng, Y.<sup>\*\*\*</sup>. Discrimination experiences among low-income Chinese immigrant families living in the Greater Boston area.
4. **Scott, J.C.**, Morris, K.G.<sup>\*\*</sup>, Zhang, X.<sup>\*\*</sup>, Wang, J.<sup>\*\*\*</sup>, Liu, J.<sup>\*\*</sup>, Sopper, C.<sup>\*\*</sup>, Weng, Y.<sup>\*\*\*</sup>, Fleckman, J., Cho, B.<sup>\*\*</sup>, Yau, Y.<sup>#</sup>, & Li, G.<sup>#</sup> Developing and facilitating multilingual culturally focused groups using a community-based participatory research approach.
5. **Scott, J.C.**, Sprague-Martinez, L., Rocco, M., & Wangari, A.W. Community partnership development among community organizations serving Black Women with HIV.

### Book Chapters

1. Pinderhughes, E.E., **Scott, J.C.**, & Matthews, J.A.K. (2019). Youth of color in care: Intersecting identities and vulnerabilities. In Fitzgerald, H.E, Johnson, D.J., Qin, D.B., Villarruel, F.A., & Norder, J. (Eds.) *Handbook of children and prejudice: Integrating research, practice, and policy* (pgs. 353- 373). Springer Nature Switzerland.

### Encyclopedia Entries

1. Pinderhughes, E.E., **Scott, J.C.** & Carvalho, A. (2017). Cultural sensitivity. In A.E. Wenzel (Ed.) *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (p. 936). Sage Publications, Inc.
2. Pinderhughes, E.E., **Scott, J.C.** & Carvalho, A. (2017). Conduct disorder: Cultural factors. In A.E.Wenzel (Ed.) *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (p. 821-822). Sage Publications, Inc.

### OTHER PUBLICATIONS

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\*Undergraduate Mentee \*\*Graduate Mentee \*\*\*Community Member Mentee

### Community Practitioner Resources

1. Rocco, M., Meshesha, M, **Scott, J.C.**, & Sprague Martinez, L. (2023). The Black Women First Initiative: Photovoice project toolkit. *TargetHIV.org*. [https://targethiv.org/sites/default/files/media/documents/2023-07/BWF\\_PhotovoiceToolkit\\_7.25.23-508.pdf](https://targethiv.org/sites/default/files/media/documents/2023-07/BWF_PhotovoiceToolkit_7.25.23-508.pdf)
2. Rocco, M., Meshesha, M., **Scott, J.**, Rajabiun, S, Downes, A., Moor, E., Lewis-Chery, S., Shervington, I., Davis, K., Jones, R., & Sprague Martinez, L. (2023). Using participatory art approaches to promote health and empower client voice. *TargetHIV.org*. [https://targethiv.org/sites/default/files/media/documents/2023-03/Cleared-BWF\\_ParticipatoryArts\\_IssueBrief\\_031723-508.pdf](https://targethiv.org/sites/default/files/media/documents/2023-03/Cleared-BWF_ParticipatoryArts_IssueBrief_031723-508.pdf)

3. Rocco, M., Meshesha, M., **Scott, J.**, & Sprague Martinez L. (2023). How to create your own Photovoice project. *TargetHIV.org*. [https://targethiv.org/sites/default/files/media/documents/2023-03/BWF\\_How\\_to\\_Create\\_Photovoice.pdf](https://targethiv.org/sites/default/files/media/documents/2023-03/BWF_How_to_Create_Photovoice.pdf)
4. Rocco, M., Downes, A., Tucker, C., Bailey, L., Lewis-Chery, S., **Scott, J.**, Wangari, A.W., Rajabiun, S., & Sprague-Martinez, L. (2022). Using advisory boards to enhance and implement interventions for Black women. *TargetHIV.org* [https://targethiv.org/sites/default/files/media/documents/2023-03/BWF\\_CABs\\_HIV\\_Care\\_Brief.pdf](https://targethiv.org/sites/default/files/media/documents/2023-03/BWF_CABs_HIV_Care_Brief.pdf)
5. **Scott, J.C.**, Wang, J.<sup>\*\*\*</sup>, & CFACCT Research Lab (2022). Supporting Chinese immigrant families with children in the United States during the COVID-19 pandemic. [Practice Brief]. [https://drive.google.com/file/d/159a4D85yzQHK0ITzl6\\_AqTJcmvMBWVzt/view](https://drive.google.com/file/d/159a4D85yzQHK0ITzl6_AqTJcmvMBWVzt/view)
6. CFACCT Research Lab<sup>\*\*\*</sup> (2020). Supporting Chinese immigrant families with children in the Greater Boston area during and after the COVID-19 Pandemic. [Practice Brief]. <https://drive.google.com/file/d/16vZIUcYAJHgSX3nmbtrP5fG3BGv1Syr3/view>
7. CFACCT Research Lab<sup>\*\*\*</sup> (2020). COVID-19 related family resources for Chinese immigrant families in the Greater Boston area.

### Op-Eds

1. **Scott, J.C.** (January 6<sup>th</sup>, 2023). [POV: Black youth and families are being left behind as we return to normal: A call for action](#). [Op ed]. The BU Brink.
2. Belkin-Martinez, D., Sprague-Martinez, L. & **Scott, J.C.** (August 28<sup>th</sup>, 2020). [POV: COVID-19 has unmasked an unprecedented housing crisis—Here’s how to fix it](#). [Op ed]. BU Today.
3. Johnson, K.G.<sup>\*\*</sup> & **Scott, J.C.** (July 31<sup>st</sup>, 2020). [A desperate need: Black homicide epidemic demands prevention, justice](#). [Op ed]. The Hill.

### Reports to Community Organizations and Funders

1. Zhang, X.<sup>\*\*</sup>, **Scott, J.C.**, & Johnson, K.G.<sup>\*\*</sup>. (2018). Boston Chinatown Neighborhood Center Evaluation final report. Boston University School of Social Work: Boston, MA
2. **Scott, J.C.** (2015). Institute for Nonprofit Management and Leadership Evaluation (INML) (now the Institute for Nonprofit Practice) final report. Boston, MA: INML. Funded by The Boston Foundation.
3. Tufts Interdisciplinary Evaluation Research (**J. Scott**, co-author). (2015). [The Massachusetts Healthy Families Evaluation \(MHFE-2\): Final report to the Children’s Trust of Massachusetts](#). Medford, MA: Tufts University.

4. Flynn, B, Furtado, J., Orbach, T & **Scott, J.** (2011). [Designing and implementing differential response systems in child protective services: A three case study](#). Medford, MA: Tufts University. Prepared for Casey Family Services

## IN THE MEDIA

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1. [“Derek Chauvin trial: BU community reacts to the guilty verdict”](#) (April 20, 2021) BU Today, Boston University (J. Scott commentary on legal system).
2. [“If babies and toddlers can detect race, why do so many parents avoid talking about it?”](#) (November 11, 2020). The Brink, Boston University (J. Scott commentary on parenting and race).
3. “On Parenting” (June 9, 2020). Washington Post newsletter, Washington Post. (J. Scott commentary on parenting and race).
4. [“Bridging the cultural parenting gap”](#) (Winter/Spring 2020), Impact magazine, Boston University School of Social Work. (Magazine feature on my research collaboration with Boston Chinatown Neighborhood Center that examined Chinese immigrant parenting).
5. Eliot-Pearson newsletter alumni spotlight (March 2019). Eliot-Pearson Department of Child Study and Human Development. (Alumni Feature).

## JURIED CONFERENCE PRESENTATIONS

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\*Undergraduate Mentee \*\*Graduate Mentee \*\*\*Community Member Mentee #Community Partner

### National

1. Rocco, M., Brinkerhoff, C.A., **Scott, J.C.**, & Sprague-Martinez, L. (2023, January). Using Photovoice to capture the impact of COVID-19 on providers’ mental health: Suggestions for policy change. Oral presentation, Society for Social Work and Research Annual Conference, Phoenix, AZ (Paper withdrawn due to scheduling conflict for presenter).
2. Mohan, M.P., Flores-Rodriguez, C., Rajabiun, S. Sprague-Martinez, L., **Scott, J.C.**, Downes, A. & Wangari Walter, A. (2022, August). Epidemic through a pandemic: Strategies to support Black women with HIV during COVID- 19 pandemic. Poster, National Ryan White Conference on HIV Care & Treatment (Virtual).
3. Walter, A.W., Sprague Martinez, L., Mohan, P. M., Flores-Rodriguez, C., Jennings, E., Zhang, X., **Scott, J.C.**, Downes, A., Cabral, H.J., & Rajabiun, S. (2021, December). Readiness to implement evidence-based bundled interventions in community-based organizations for Black women living with HIV. Poster, Annual Conference on the Science of Dissemination and Implementation in Health, NIH, and Academy Health (Virtual).

4. Sprague-Martinez, L., Flores-Rodriguez, **Scott, J.C.**, Mohan, M., Cummings, R., Downes, A., Wangari, A.W., & Rajabiun, S. (2021, December). Pivot, adapt and rise: “These are the same issues . . . just worse.” Oral presentation at U.S. Conference on HIV/AIDS (Virtual).
5. **Scott, J.C.**, Zhang, X. \*\*, Wang, J. \*\*\*, Liu, J. \*\*, Sopper, C. \*\*, Johnson, K.G. \*\*, Weng, Y. \*\*\*, Fleckman, J., Cho, B. \*\*, Yau, Y. #, & Li, G. # (2021, April). What is positive parenting?: Perspectives from low-income Chinese immigrant caregivers living in the Greater Boston area. Poster, Society for Research in Child Development Virtual Biennial Meeting.  
*\*2021 SRCD Strategic Plan Poster Winner\**
6. Johnson, K.G. \*\*, **Scott, J.C.**, Liu, J. \*\*, Wang, J. \*\*\*, Sopper, C. \*\*, Zhang, X. \*\*, Weng, Y. \*\*\*, Fleckman, J., Cho, B. \*\*, Yau, Y. #, & Li, G. #, (2021, April). Discrimination experiences among low-income Chinese immigrant families living in the Greater Boston area. Poster, Society for Research in Child Development Virtual Biennial Meeting.  
*\*2021 SRCD Strategic Plan Poster Winner\**
7. **Scott, J.C.**, Fleckman, J., Cho, B. \*\*, Li, G.#, & Yau, Y.# (2020, June). Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers. [Co-presenter, Roundtable discussion, cancelled]. American Professional Society on the Abuse of Children, New Orleans, LA.
8. Mistry, J., **Scott, J.C.**, & Kiyama, F. (2019, March). Narrative constructions of developmental progression: Making sense of “mixed” ethnic identities. Poster, Society for Research in Child Development Biennial Meeting, Baltimore, MD.
9. **Scott, J.C.**, Pinderhughes, E.E., & Johnson, S.K. (2019, March). The effects of physical maltreatment and physical discipline on internalizing symptoms among young African-American children. Oral presentation for symposium, Early childhood child maltreatment, risk factors, and effects on children’s health (Chair: **Scott, J.C.**), Society for Research in Child Development Biennial Meeting, Baltimore, MD.
10. **Scott, J.C.** (2019, March). Forming interdisciplinary partnerships to engage communities in the promotion of child well-being. Presenter, Professional development workshop, Society for Research in Child Development Biennial Meeting, Baltimore, MD.
11. Johnson, K.G. \*\* & **Scott, J.C.** (2019, March). Enough is enough: The experience of Black homicide survivors in Boston. Poster, Society for Research in Child Development Biennial Meeting, Baltimore, MD.
12. Johnson, K.G. \*\*, Zhang, X. \*\*, & **Scott, J.C.** (2019, January). Cultural exchanger: Using a narrative approach to evaluate a culturally-based family agency. ePoster, Society for Social Work and Research Annual Conference, San Francisco, CA.
13. **Scott, J.C.**, Pinderhughes, EE., & Johnson, S.K. (2018, April). Coping with teachers’

- racial discrimination: Links to academic outcomes among Black youth. Oral presentation for symposium, Racial coping among Black and Latino youth (Chair: **Scott, J.C.**), Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
14. **Scott, J.C.**, Pinderhughes, E.E., Johnson, S.K., & Conduct Problems Prevention Research Group (2018, January). Variation in African American parents' use of early childhood physical discipline. ePoster, Society for Social Work and Research Annual Conference, Washington, D.C.
  15. Zhang, X., Zhang, E., Cinney, A., Debenedetto, A., Nealon-Shapiro, C., Shin, H.R., **Scott, J.C.**, & Pinderhughes, E.E. (2017, April). "They make slanty eyes at me": Racial and adoption microaggressions in the lives of international transracial adoptees. Poster, Society for Research in Child Development Biennial Meeting, Austin, TX.
  16. **Scott, J.C.**, Pinderhughes, E.E., & Johnson, S.K. (2016, October). Preparing Black boys for bias: Understanding family messages and boys' coping strategies related to racially hostile situations. Poster, Society for Research in Child Development Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL.  
*\*Third Place, Doctoral Student Poster Competition\**
  17. **Scott, J.C.** (2016, October). Mentoring males of color across the lifespan: Building from personal and professional assets and vulnerabilities. Panel member, Society for Research in Child Development Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL.
  18. Jacobs, F., Greenstone, J., Coskun, L., Bumgarner, E., Goldberg, J., Raskin, M, Mistry, J., Easterbrooks, A., & **Scott, J.** (2015, March). Young mothers and their home visitors: Relationships that matter. Oral presentation, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
  19. **Scott, J.** & Pinderhughes, E.E. (2014, March). The impact of preparation for bias messages on African American adolescents' racial coping strategies and mental health outcomes. Poster, Society for Research on Adolescents Biennial Meeting, Austin, TX.
  20. **Scott, J.**, Mistry, J. & Basselet, A. (2013, April). Salience of difference: A critical concept in the construction of cultural identity. Poster, Society for Research in Child Development Biennial Meeting, Seattle, WA.

## INVITED PRESENTATIONS

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\*\*Graduate Mentee # Community partner

### National

1. **Scott, J.C.** & Duron, J. (2023, October). *Community-based participatory research workshop*. Co- facilitator, Child Well Being Network Conference, Louisville, KY.

2. **Scott J.C.** (2023, October). *Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers living in the Greater Boston Area: Findings*. Presenter, Child Well Being Network Conference, Louisville, KY.
3. **Scott, J.C.** & Price, M.A. (2023, July). *Navigating the first three years as tenure-track faculty*. Co-Presenter, Journal of Clinical Child and Adolescent Psychology Future Direction Forum, Regina, Saskatchewan, CA.
4. **Scott, J.C.** & Talbott, E. (2023, July). *Why partner with us? Engaging schools and communities in research*. Co-Presenter, Journal of Clinical Child and Adolescent Psychology Future Direction Forum, Regina, Saskatchewan, CA.
5. **Scott, J.C.** (2022, December). *Racism and ethnic-racial socialization among families of color: The influence of intersecting identities, skin color and contexts*. Solo Presenter, Merrill Palmer Skillman Institute Research Colloquia, Wayne State University.
6. **Scott, J.C.**, & Yau, Y.# (2022, November). *Community-based participatory research: Community provider and researcher perspectives*. Co-Presenter, Journal of Clinical Child and Adolescent Psychology Future Direction Forum: The Virtual Series.
7. **Scott, J.C.** (2022, October). *Adverse childhood experiences and childhood protective factors*. Subject Matter Expert, American Public Health Association (APHA) and the Centers for Disease Control and Prevention National Center for Injury Prevention and Control (NCIPC), Centers for Disease Control and Prevention. Virtual Convening.
8. **Scott, J.C.** (2022, April). *Community partnered research and practice panel and conversation*. Panelist, 2022 Health Resources and Services Administration (HRSA) Maternal and Child Health and Catalyst Programs, “Living equity, inclusion and belonging: Where we are, where we want to be.”, Boston, MA.
9. **Scott, J.C.** (2022, March). *Looking through a kaleidoscope: The phenomenological ethnic-racial socialization conceptual model*. Solo Presenter, Mt. Hope Family Center at University of Rochester.
10. **Scott, J.C.** (2020, April). *Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers living in the Greater Boston Area: Findings*. Co-presenter, Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall, University of Chicago, Chicago, IL.
11. **Scott, J.C.** (2020, December). *Research-to-Action application webinar*. Panelist, Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall, University of Chicago, Chicago, IL.
12. **Scott, J.C.** (2020, November). *Closing plenary: How do we gear research to have a policy and practice impact?* Discussant Panel Member, Society for Research in Child Development Special Topics Meeting, The state of research on prevention of child

maltreatment: Current knowledge and future directions to inform policy and practice, University of Chicago.

13. **Scott, J.C.** (2018, June). *Learning opportunities webinar*. Panelist, Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall, University of Chicago, Chicago, IL.
14. **Scott, J.C.** (2018, June). “*Early childhood physical discipline and maltreatment among African American families: Demographic and contextual associations.*” Presenter, Doris Duke Charitable Foundation Child Well-being Program Grantee Summit, Atlanta, GA.
15. **Scott, J.C.** (2018, June). *Learning opportunities webinar*. Panelist, Doris Duke Fellowship for the Promotion of Child Well-Being Chapin Hall, University of Chicago, Chicago, IL.

### Local

16. **Scott, J.C.** (2022, May). *Racism and trauma: Anti oppressive practice*. Solo Presenter, Massachusetts Department of Public Health, Office of Youth and Young Adult Services, MA.
17. **Scott, J.C.** (2021, November). *Racism and trauma: An overview*. Solo Presenter, Massachusetts Department of Public Health, Office of Youth and Young Adult Services, MA.
18. **Scott, J.C.** (2021, September). *Considering the role of culture when distinguishing the line between physical discipline and physical maltreatment*. Solo Presenter, Boston Medical Center, Child Protection Team Rounds, Boston, MA.
19. **Scott, J.C.** (2021, January). *Racial equity panel*. Panelist, Everett Community Level Health Projects (CLHP) Committee, Everett, MA.
20. **Scott, J.C.** (2020, March). *EP alumni panel on academic careers*. Panelist, Tufts University, Eliot-Pearson Department of Child Study and Human Development, Medford, MA.
21. **Scott, J.C.** (2020, February). *Courageous Conversations: Parents, caregivers, children, and sexual health*. Co-sponsored by Vital Village Network, ABCD Health Services and BUSSW?. Facilitator, Vital Village Network, Network Connection Meeting, Boston, MA.
22. **Scott, J.C.** (2019, October). *Courageous Conversations: Recruitment and retention strategies: Parent involvement at every step*. Co-sponsored by Vital Village Network, Family Nurturing Center, and Department of Children and Families Patch Team. Facilitator, Vital Village Network, Network Connection Meeting, Boston, MA.

23. **Scott, J.C.** (2019, July). *Developing logic models with BCNC*. Guest Lecturer, Program Evaluation Seminar, Department of Public Health and Community Medicine, Tufts University School of Medicine, Boston, MA.
24. **Scott, J.C.** (2019, June). *Considering the role of culture when distinguishing the line between physical discipline and physical maltreatment*. Solo Presenter, Boston Children's Hospital, Child Protection Program, Boston, MA.
25. **Scott, J.C.** (2019, March). *Lawyering in the boundaries*, Solo Kick-start Discussant, Boston College School of Law, Boston, MA.
26. **Scott, J.C.** (2018, February). *Courageous Conversations: Discipline, what does it mean to you?* Facilitator, Community meeting co-sponsored by five community non-profit organizations (e.g., Father's Uplift, ACES Connection, Suffolk County Sheriff's Department, Boston Medical Center), Vital Village Network, Boston, MA.
27. **Scott, J.C.** (2018, February). *EP alumni panel on academic careers*. Panelist at Tufts University, Eliot-Pearson Department of Child Study and Human Development, Medford, MA.
28. **Scott, J.C.** (March – April 2016) *Program evaluation*. Guest Lecturer, Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA.
29. **Scott, J.C.** (October 2016, 2015) *Program evaluation seminar*. Guest Lecturer, Tufts University, Eliot-Pearson Department of Child Study and Human Development and Department of Urban and Environmental Policy and Planning, Medford, MA.
30. **Scott, J.C.** (2015, April) *Evaluations panel: Defining impact and evaluating success*. Panelist, Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Lowell, MA.

### **Boston University**

31. **Scott, J.C., & Yau, Y.#** (2023, June). *Supporting AAPI immigrant communities through community organization - academic institution partnerships*. Co-presenter, Boston University School of Public Health, Boston, MA.
32. **Scott, J.C.** (2020, June). *Practices and ways to undertake antiracist work outside of the academy*. Panelist, A day of collective engagement: Racism and antiracism, our realities and our roles, Boston University, Boston, MA.
33. **Morris, K\*\* . & Scott, J.C.** (2019). *Children and families across cultures coping with trauma*. Co-presenter, Research Colloquium, Boston University School of Social Work, Boston, MA.

34. **Scott, J.C.** (2018, March) Panelist, *On the market: The search for a tenure track position*, Boston University School of Social Work Boston, MA.

## **SERVICE TO BOSTON UNIVERSITY**

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### **University Service**

- 2022 – Invited Member, Advisory Board, Center of Excellence in Maternal and Child Health, Boston University School of Public Health

### **School of Social Work**

#### **Committees**

- 2023 – Member, Diversity, Equity, and Inclusion Committee  
 2022 – Member, Student Awards Committee  
 2020 – 2021 Member, PhD Advisory Committee  
 2020 Member, Social Justice Case Consultation Reflection Team  
 2019 – 2023 Member, Student Status Review Committee  
 2018 – 2019 Member, Student Awards Committee  
 2018 – 2019 Co-facilitator, Faculty Meeting  
 2017 – 2020 Advisor, Field Education Department  
 2017 – 2018 Member, Curriculum Committee  
 Subcommittee: Student-directed course development

### **Advising**

#### ***PhD Student***

<i>Student</i>	<i>Years</i>	<i>Current Position</i>
Kendall G. Morris	2017 – 2022	Dean's Research Associate, Michigan State University

#### ***MSW Field Education Advisees***

<i>Student</i>	<i>Years</i>	<i>Student</i>	<i>Years</i>
Chelsea Mondock	2019 – 2020	Lauren Forbes Jones	2019 – 2020
Nikia Hackett	2017 – 2019	Garett Wallace	2018 – 2019
Alicia Carnevale	2017 – 2018	Kelly Carver	2017 – 2018

#### **Additional Service**

- 2022 Panelist, Virtual Charles River Campus Admitted Student Panel Discussion Roundtable. (February, 2022).  
 2017, 2018 MSW Orientation Leader (Book discussion and Community Build leaders). (September 2017, 2018).  
 2017 Facilitator, "Assessment and Intakes" Workshop. BUSSW Student Organization (November, 2017).

## MENTORING

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### Dissertation Committees

<i>Student</i>	<i>Year</i>	<i>Role</i>	<i>University</i>	<i>Dissertation Title</i>	<i>Current Position</i>
Adrianna Spindle-Jackson	2024 (expected)	Third Reader	Boston University School of Social Work	Examining Black residents' experiences of gentrification, perceptions of local policy, and effects on social networks.	N/A
Kendall G. Morris	2022	First Reader*	Boston University School of Social Work	The tale of two cities: A mixed-methods investigation of the experience of Black survivors of homicide.	Dean's Research Associate, Michigan State University
Abril Harris	2021	Outside Reader	Boston College School of Social Work	"It was something about me": Internalized oppression, concretization, and post-assault process among sexual assault survivors.	Assistant Professor, University of Washington School of Social Work
John Paul Horn	2020	Fourth Reader	Boston University School of Social Work	What will I be and how will I get there?: Examining the transition to adulthood among care leavers in the U.S.	Assistant Professor, Department of Social Work, Cal State East Bay

\*First Reader is equivalent to a Dissertation Chair.

### Thesis Committees

<i>Student</i>	<i>Year</i>	<i>Role</i>	<i>University</i>	<i>Thesis Title</i>	<i>Current Position</i>
Rachel Dooley	2023	Outside Reader	Tufts University	Implicit bias in the child welfare system: Placement decisions for White children vs. Black children.	Applying to PhD programs
Jiayi Liu	2020	Outside Reader	Tufts University	Meaning-making in child-rearing and context: Reflections of low-income Chinese migrant mothers living in Beijing	PhD student, Human Development and Family Studies, Michigan State University

### External Mentoring

#### Current Mentees

<i>Individual</i>	<i>Years</i>	<i>Role</i>	<i>Mentor Role</i>	<i>University</i>
Patrece Joseph	2023 –	Assistant Professor	Informal Mentor	Boston University School of Public Health
Shaquanna Brown	2023 –	Assistant Professor	Child Well-being Research Network Mentor – Invited	Brown University Warren Alpert Medical School
Regina (Binyang) Nie	2022 –	Graduate student	Maternal and Child Health Research Fellowship Mentor – Invited	Boston University School of Public Health

Claudine Lavarin	2021 –	PhD student	Informal Mentor		Boston University School of Public Health
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### ***Past Mentees***

<b><i>Individual</i></b>	<b><i>Years</i></b>	<b><i>Role</i></b>	<b><i>Mentor Role</i></b>	<b><i>University</i></b>	<b><i>Current Position</i></b>
Abril Harris	2019 – 2021	PhD student	Informal Mentor	Boston College	Assistant Professor, University of Washington School of Social Work
Xian Zhang	2017 – 2019	PhD student	Research Mentor and Supervisor	Tufts University	Research Project Manager, Mount Sinai Parenting Center
Bridget Cho	2017 – 2018	PhD student	Doris Duke Fellowship Peer Mentor- Invited	University of Kansas	Assistant Professor of Psychology, University of South Carolina Aiken

### **Mentored Research Assistants**

<b><i>Individual</i></b>	<b><i>Years</i></b>	<b><i>Role</i></b>	<b><i>Organization</i></b>	<b><i>Mentoring Type</i></b>	<b><i>Current Position</i></b>
Vi Nguyen	2022 –	Graduate Student	Tufts University	Career and Academic	Lecturer, Lassell University
Olivia Godfrey	2021 – 2023	Graduate Student	Boston University School of Social Work	Career and Academic	SAFE Clinician & In Home Therapist, Institute for Health and Recovery
Jiayi Liu	2019 – 2021	Graduate Student	Tufts University	Academic	PhD student, Human Development and Family Studies, Michigan State University
Carolina Sopper	2019 – 2021	Graduate Student	Boston University School of Social Work	Career	Clinician, Justice Resource Institute
Ja-Hon Wang	2019 – 2021	Admissions and Data Specialist	Boston University	Academic	Teacher, Boston Public Schools
Yanyi Weng	2019 – 2021	Clinician	Good Shepherd Community Care	Career and Academic	Founder, Dear Therapy, LLC

## **LEADERSHIP AND SERVICE TO THE PROFESSION**

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### **Organizational Service**

2021 – 2023 Invited Member, Professional Development Team, *Journal of Clinical and Adolescent Psychology*, Future Directions Forum.

2018 – 2021 Invited Founding Member, Black Caucus Social Policy Committee, Society for Research in Child Development.

2017 – 2019 Peer Mentor, Doris Duke Fellowship for the Promotion of Child Well-Being.

### **Editorial Service**

- 2023 – Review Editor, *Frontiers in Psychology*  
 2021 – Consulting Editor, *Journal of Clinical Child and Adolescent Psychology*

### **Journal Manuscript Reviewer**

- 2023 – BMC Public Health  
 2022 – Early Education and Development  
 2020 – Child Development  
 2020 – Social Work in Public Health  
 2018 – Applied Developmental Science  
 2017 – Journal of Applied Developmental Psychology  
 2017 – Journal of Early Childhood Teacher Education

### **Grant Reviewer**

- 2020 Center for Community Health Education Research and Services, Boston  
 BRIDGE Promising Partnerships Grant  
 2020 Society for Research in Child Development Small Grants Program  
 2015 Office of Family Assistance (OFA), Administration for Children and Families

### **Conference Abstract Reviewer**

- 2020 Society for Research in Child Development, 2021 Biennial Conference  
 2019 Society for Research in Child Development, Special Topic Meeting “Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination”  
 2019 Society for Research on Adolescence, 2020 Biennial Conference  
 2014 Society for Research in Child Development 2015 Biennial Conference

### **SERVICE TO THE COMMUNITY**

- 2022 – Invited Founding Member, Racial Equity Movement Advisory Board, Office of Youth and Young Adult Services, Massachusetts Department of Public Health  
 2019 – Invited Member, Boston Chinatown Neighborhood Center, Program Committee  
 2017 – Volunteer, Woburn Community Educational Foundation, MA  
 2015 – 2019 Interviewer, Tufts University, Alumni Undergraduate Admissions  
 2014 – 2016 Board Member, Woburn Community Educational Foundation, MA  
 2009 – 2010 Member, Lynn Young Fathers Network, MA  
 2006 – 2009 Community Member, Lynn Economic Opportunity Head Start Policy Council, MA

### **Consulting**

- 2023 – Program Evaluation Consultant, Children’s Services of Roxbury, Roxbury, MA

- 2019 Consultant, The Innocence Project, MA
- 2018 – 2019 Program Evaluation Consultant, Boston Chinatown Neighborhood Center (BCNC), Boston, MA
- 2017 – 2018 Program Evaluation Supervisor, Boston Chinatown Neighborhood Center (BCNC), Boston, MA
- 2015 Program Evaluation and Technology Consultant, Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA
- 2014 – 2015 Program Evaluation Fellow (funded by The Boston Foundation), Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA

### **PROFESSIONAL EMPLOYMENT**

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- 2010 Part-time Social Worker, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2008 – 2010 Liaison for School Based Programs, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2006 – 2010 Social Worker, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2004 – 2006 Relief Worker, Tri-City Mental Health, Medford, MA
- 2003 – 2004 Senior Advocate, Tri-City Mental Health, Medford, MA

### **CLINICAL LICENSURE**

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Licensed Independent Clinical Social Worker (LICSW), Massachusetts License # 114862

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

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- 2020 – Child Well-Being Research Network
- 2019 Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, Ann Arbor, MI
- 2013 – Society for Research on Adolescence
- 2017 – Society for Social Work and Research
- 2011 Society for Research in Child Development,  
Black Caucus, Member, 2017 –  
Asian Caucus, Member, 2019 –
- 1998 – Prep for Prep, Alumna