

## FLM: Summarizing

### In-Class Activity: Option 2

#### *Online Implementation*

Examine the verb tense usage in the examples below and write down the explanations for why a particular verb tense is used in each excerpt. Your instructor may ask you to work individually or may put you in a break-out room with one or more students. If working in a group, discuss each usage with your peers and decide on the correct answer for each example. Be ready to share your ideas with the rest of the class.

1. *Example:*

Dunn begins his work with a view into the lives and motivations of the very first settlers. Through this anecdote, Richter illustrates common misconceptions about native religion and shows why missionary attempts were less than successful.

**Explanation:**

2. *Example:*

Evelyn then rips into the carefully wrapped package and finds the greatest gift she has ever received. Her eyes fill with tears as she gazes at the jewel, but Philip does not know that these tears are the results of more than surprised joy. Evelyn is suffering from guilt as she compares this present to the shoddy gift that she bought\* for her beau.

**Explanation:**

3. *Example:*

In 1994, Steven Pinker published *The Language Instinct*.

**Explanation:**

4. *Example:*

Henry Fielding wrote in the eighteenth century. Picasso produced a series of sculptures.

**Explanation:**