## **FLM: Debates**

## **In-Class Activity: Option 1**

**Online Implementation** 

In our next class, you will be viewing one of the videos from the website below: <u>https://www.theguardian.com/commentisfree/series/five-minute-debates</u>

- First, your instructor will put you into a break-out room with a few other students. In your group, create a version of a debate proposition based on the video you watched in class. It is recommended that you write your notes in a shared Google doc.
- 2. Now copy the following rubric and paste it TWICE into your Google doc. Next, fill out the rubric with your group mates to evaluate the two sides of the debate: the PRO-proposition and the CON-proposition side. For each criterion listed in the rubric, decide on a score between 1 (strongly disagree) and 5 (strongly agree). In evaluating the two sides of the debate, you can refer to the "Tips for Effective Debating" from the module while discussing your debate proposition.

Score (between 1-5)	Criterion
	The team is well organized and prepared.
	The team is unified.
	The team members speak clearly and project their voices.
	The team members use proper posture and body language.
	Good examples and reasoning are used to prove each point.
	The counterarguments are specific to the points presented by the opposing team.
	The team considers the weaknesses of its position and addresses them.
	The team stands its ground firmly during the crossfire session.
	The closing statement is strong and sums up the argument.
	Respect is shown for the opposing team.
	ALL members make significant contributions.

## **Debate Rubric: PRO**

## Debate Rubric: CON

Score (between 1-5)	Criterion
	The team is well organized and prepared.
	The team is unified.
	The team members speak clearly and project their voices.
	The team members use proper posture and body language.
	Good examples and reasoning are used to prove each point.
	The counterarguments are specific to the points presented by the opposing team.
	The team considers the weaknesses of its position and addresses them.
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