

FLM: Quotation Integration and In-text Citation

In-Class Activity: Option 1

Online Implementation

Copy the sentences below into a word processing document on your computer. Use the quotation integration and in-text citation guidelines established in the flipped learning module to correct the integration and citation errors in each of the sentences below. Pay attention to punctuation before the quotation, to the information provided in the parenthetical citation, and to punctuation surrounding the citation. Be ready to share your revisions with the rest of the class by either sharing your screen or copying and pasting your revised quotation into the Zoom chat.

Note: Sentences contain multiple errors—correct them all!

1. Polanki repeatedly begins paragraphs with the conjunction “and,” which stresses the informal nature of her essay, “And so, with the new invasion... And so the Afghan government... And so the stage was set... (Polanki, 168).”
2. Making a provocative comparison between EFL teachers and Christian missionaries, the author insists: “Like the Christian missionaries who came before them, many are young, have blind faith in the beliefs they’ve grown up with and are eager to make their mark on the world. (174)”
3. Through her inclusion of the anecdote from Smitha Roy, Sharma further stresses the importance of learning local Indian languages. “Somehow, even my parents conversed with me and my sisters generally in English, perhaps because we went to a convent school. I ensure Aahana learns Kannada from her grandparents. I don’t want her to feel she did not get the opportunity to learn any other language.” (page 165)
4. To shift to her final point in the essay, Traves asks a rhetorical question, “Can students fight back” (177)?
5. Polanki’s stresses her point of view of the expansion of English through the American presence in Afghanistan when she declares that “with the new invasion has come the demand for a new language” (Polanki 168)