

WR112
Criteria for Analysis of a Reading

- Read the assigned article critically and write your own analysis, interpretation, and conclusions responding to it.
- Begin with some objective facts, in particular a brief summary of the article.
- Take a strong position on the arguments presented in the article, either agreeing with the author, disagreeing, or partially agreeing and partially disagreeing with her.
- Explain why you take this position, illustrating your points with references to specific arguments in the article.
- *They Say/I Say* Chapter 4 provides templates for these three types of response. Examples include:
 - Agreement: “Author X is surely right about _____, because...” (p. 60).
 - Disagreement: “Author X is mistaken, because she overlooks...” (p. 58).
 - Simultaneously agreeing and disagreeing: “Although I agree with Author X up to a point, I cannot accept his overriding assumption that...” (p. 64).
- Remember to use present tense when summarizing and analyzing an author’s works.
- *They Say/I Say* Chapter 8 explains how you can improve the cohesion of your writing by employing transitions to express the following ideas:
 - Addition: furthermore, in addition, moreover, etc.
 - Elaboration: in other words, that is, to put it succinctly, etc.
 - Example: for instance, specifically, to take a case in point, etc.
 - Cause and Effect: as a result, hence, therefore, etc.
 - Comparison: likewise, similarly, etc.
 - Contrast: although, however, in contrast, etc.
 - Concession: admittedly, granted, to be sure, etc.
 - Conclusion: as a result, in conclusion, to sum up, etc.