

BU Consortium Council
Application Scoring Rubric 2024-2025

Evaluation Component	Total Points	Rating Key
<p>Abstract <i>Briefly summarize your project (small grant: about 100 words; medium grant: about 200 words; large grant: about 400 words)</i></p>	5	<p>5: Succinct and clear summary 0: Not a summary or summary is not clear</p>
<p>Project Goals and Timeline <i>What do you plan to accomplish? Describe the project activities/events and a timeline of when they will occur. Consider a monthly bulleted timeline if applicable to your project. Activities should take place between July 1, 2024 and June 30, 2025. (Small grants: about 250 words; medium grants: about 500 words; large grant: about 1,000 words)</i></p>	20	<p>20: (a) Clear description of the goal(s) linked to educator and student learning and project actions AND (b) activities articulated and reasonable, timeline clear and feasible, participants and their roles clear 15: (a) AND (d), or (b) AND (c) 10: (c) Some description of goals, but lacking link to educator or student learning AND (d) Activities and/or timeline is missing important information or lacks clear chronology 5: (c) AND (f) or (d) AND (e) 0: (a) No mention of goals AND (f) Unclear or no listing of specific activities or timeline</p>
<p>Educator Impact: <i>What is the potential impact on both educators and students learning as a result of this project? Be as specific as possible. (Small grant: about 200 words; medium grant: about 400 words; large grant: about 800 words)</i></p>	50	<p>50: Very clear explanation of educator and student (E&S) learning and quality of E&S learning is very high 40: Somewhat clear explanation of E&S learning and quality of E&S learning is high 30: Not clear explanation of E&S learning <i>or</i> quality of E&S learning is not high 20: Not clear explanation of E&S learning <i>and</i> quality of E&S learning is low 10: Limited explanation of E&S learning <i>and</i> quality of E&S learning is low 0: No explanation of E&S learning (e.g., only the activity)</p>
<p>Inclusive Practices <i>How does this project promote equity, diversity, and/or inclusion? (Small grant: about 100 words; medium grant: about 200 words; large grant: about 400 words)</i></p>	10	<p>10: Clear description of how project promotes equity, diversity, and/or inclusion 5: Description of how project promotes equity, diversity, and/or inclusion is not clear or persuasive 0: Limited or not description of how project promotes equity, diversity, and/or inclusion</p>
<p>Evaluation <i>How will you evaluate whether you have met your project goal(s)? What measures will you use? (Small grant: about 100 words; medium grant: about 200 words; large grant: about 400 words)</i></p>	10	<p>10: Evaluation methods are clearly described and linked to project goals 5: Evaluation methods are not clearly described <i>or</i> not clearly linked to project goals 0: Evaluation methods are not described at all</p>
<p>Budget Complete information; All expenses are allowable and necessary for the work</p>	5	<p>5: Budget is correctly completed so that line items are described and all expenses are allowable and necessary for the work 0: Budget is incorrectly completed or lacks significant detail</p>
Total	100	