

Mira Angrist
Curriculum Vitae
Department of World Languages and Literatures
Boston University
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EDUCATION

Post Graduate Studies Certificate in Teaching Hebrew as a Second Language. Senior Educators Program, Melton Center for Jewish Education, Hebrew University, Jerusalem, Israel (2004-05).

M.A Rutgers University, School of Education and Social Work (1987)

B.A Hebrew University, School of Education and Social Work, Jerusalem, Israel (1985).

ADDITIONAL TRAINING

Oral Proficiency Interview (OPI) tester for Hebrew, certified through the American Council on the Teaching of Foreign Languages (ACTFL).

90 hours of Teaching for Comprehensible Input (TCI) through Fluency Matters

FACULTY POSITION

Full-time Senior Lecturer in Hebrew and Head of Hebrew Program (2012-present).

Boston University, Department of World Languages and Literatures

Teach three courses per semester and mentor students in directed studies; design courses for all levels of Hebrew; revise Hebrew placement test, as needed; hire, train, and mentor part-time faculty; organize co-curricular activities and obtain funding to support the program.

Learning from Anywhere (LfA) Coach (2020-1)

Supporting World Language and Religion faculty during the pandemic, transitioning to teaching from anywhere

Lecturer Coordinator (2016-2020)

A member of the department executive committee; mentoring and providing professional development to all ten languages program within World Language and Literatures Department

Affiliated Faculty Positions:

Elie Wiesel Center for Jewish Studies (2012-present).

and **Middle East and North African Studies (MENA)** (2013-present).

Participate in faculty meetings, help develop co-curricular activities.

NATIONAL PROFESSIONAL SERVICE

IvritL2 FACEBOOK PAGE, Manager (2021)

Creating a Professional Learning Community (PLC) for Hebrew teachers national wide

Pedagogy committee, member, National Association of Professors of Hebrew (NAPH) (2015-2018)

Reviewing proposals for the yearly national conferences

Hosting NAPH conference, June 2019

Raising funds for the conference; coordinating logistic and planning cultural program

Hebrew at The Center (HATC), Director of Professional Learning (2014-2020)

Designing and facilitating Professional Development Webinars and online courses for Hebrew teachers

PREVIOUS POSITIONS

Part-time Hebrew Lecturer, Boston University (2008-2012).

Taught up to two language courses per semester, participated in monthly Hebrew program meetings, assisted with curriculum development, and helped organize co-curricular events.

Director, Hebrew Program, Prozdor Complementary High School, Hebrew College, Hebrew Language Program, Newton MA (2005-2012).

Developed Hebrew curriculum for 600 enrolled students (20 thematic units for all proficiency levels) based on the proficiency approach; provided in-service professional development workshops for Hebrew teachers; mentored 13 part-time Hebrew teachers.

Hebrew Language Instructor (2005-2008).

Hebrew College, Newton, MA, taught all levels of Hebrew to adult learners.

School Director (2009-2011).

Israeli Complementary School (K-8), Lexington, MA.

Designed Hebrew curriculum, mentored staff, organized school events, and collaborated with Jewish organizations, such as Combined Jewish Philanthropies (CJP).

Consultant in Hebrew Education (2000-2011).

Union for Reform Judaism (URJ), Department of Lifelong Jewish Learning, New York, NY. Trained and mentored Hebrew teachers in URJ curricula, presented workshops at national conferences, conducted webinars, wrote bi-monthly newsletter *Tools for Hebrew Teaching*.

Hebrew Teacher (1997-2007).

Rashi Jewish Day School, Newton, MA.

Taught 4 courses daily, mentored teachers, conducted in-service workshops, and planned school events related to Israeli culture and Hebrew language.

COURSES TAUGHT AT BOSTON UNIVERSITY

Basic language courses:

Foundational language sequence: LH 111, LH 112, LH 211, LH 212, first through fourth semester, including LH 139 Accelerated Novice Hebrew (two semesters in one)

Content courses for advanced language students:

LH 311: Voices in Israeli Society
 LH 312: Food Culture in Israel
 LH 330: Popular Music in Israel
 LH 340: Israel through Media

ONLINE COURSES TAUGHT AT HATC with Partnership with Hebrew College (2018-2020)

Integration of Technology and Pedagogy In teaching Hebrew as a Second/Additional language

Teaching Hebrew from Anywhere during the Pandemic

Visual Literacy in Teaching Hebrew and Israeli Culture

SELECTED PEER-REVIEWED PRESENTATIONS

“Boost Proficiency for all Learners through Exchanges with Native Speakers”, online ACTFL conference -Accepted (Nov 2021)

“Gameful Language Lesson Design to Engage Students and Promote Learning”, Online ACTFL Conference- Accepted (Nov 2021)

“Linguistic Landscape as an Authentic Resource in Teaching Hebrew and Culture”, Online NAPH conference -Accepted (June 2021)

Game-Based Learning and Gamification in the Hebrew Class and the Curriculum”, Round Table, Online NAPH Conference- Accepted (June 2021)

“Approaching Social Studies through short stories and Digital Storytelling” with Viktoria Hackberth and Celia Bianconi, NECTFL online annual conference, (April 2021)

“Community-Based Language Learning pedagogy in a Food Culture Course for Upper

Learners”, online NeMLA conference (March 2021)

“Gamified Activities in Remote and Hyflex Learning Spaces”, Boston Area Pedagogy Online Conference (March 2021)

“Using Street and Public Art to Foster Cultural Proficiency” with Viktoria Hackbarth. NewHampshire Association of World Language Teachers, Meredith, NH (Nov 2019)

“Language for All: Teaching Graffiti for Intercultural Literacy” with Gisela Hoecherl-Alden (Accepted) NECTFL annual conference, New York, NY (Feb. 2020)

“Enhance Students’ Cultural Proficiency through Street Art and Text Graffiti” with Viktoria Hackbarth, East Modern Language Association (NEMLA), Boston (March 2020-accepted)

“Digital storytelling based language learning”, **NAPH** Annual Conference, Boston University, Boston(June 2019).

“Language Coaching- A year- long project between first year Hebrew students at BU and Students at the Levinsky College in Israel, **NAPH** Annual Conference, Boston University, Boston(June 2019)

“Linguistic and Cultural landscape in Teaching L2-The Case of Graffiti”, Boston Area Pedagogy Conference, Boston University (March 2019)

“Enhancing Authentic Language and Culture Competence Through Film Literacy” -Co present with Victoria Hackbarth and Celia Bianconi (Accepted), NECTFL annual conference, New York, NY (Feb. 2019)

“Two Models for Content-based L2 Instruction through Media” co-presented with S. Malykhina (BU), **NECTFL** annual conference, New York, NY (Feb 2018).

“Using Wiki as a digital Textbook,” co-presented with A. Elliott, **ACTFL** annual conference, Nashville TN (2017).

” The Process of Developing a Thematic Unit Based on the Proficiency Approach” **NAPH** Annual Conference, NYU University, NY (June 2017).

“Digital Social Reading, using Googledoc and eComma”, **CALICO** (The Computer Assisted Instruction Consortium) 2017 annual conference, Northern Arizona university in Flagstaff, Arizona (May 2017)

“Recipe for Success: Language, Culture and Cuisine in Upper Levels,” co-presenter with A. Elliott (BU), **NECTFL** annual conference, New York, NY (Feb 2017).

“Developing CBI [content based Instruction] in L2: Israeli Food Culture” **NAPH** Annual Conference, Brown University, RI (2016).

“Beyond Classroom Walls: Acquiring Language and Culture Through Technology,” co-presented with A. Elliott, **ACTFL** annual conference, San Diego, CA (2015).

“Blended Hebrew Classroom”, **NAPH** annual conference, Memphis, TN (2015).

“Beyond Classroom Time and Place: Using the Web to Enhance the Three Modes of Communication”, **MOFET Institute for Research, Curriculum and Program Development for Teacher Educators** Online conference on Teaching Hebrew as a Second Language to Diverse Populations in Israel and around the World (2015).

“Curriculum Development for Teaching Modern Hebrew: Principles and Hands-on Training” **National Hebrew Teachers Seminar**, University of Massachusetts Amherst, (2014).

“Designing a Lesson Plan-based on the OPI” and “Beyond Space and Time- the Power of Online Assignments,” co-presented with A. Elliott, **Massachusetts Foreign Language Association** (MaFLA), annual conference, Sturbridge, MA (2014).

“Enhancing and Sustaining Quality Outcomes for LCTLs Through the Use of Technology” (co-presented with Roberta Micaleff and Amber Navarre, BU.), **National Conference of Less Commonly Taught Languages (NCOLTCL)**, Chicago, IL (2014).

“Online Homework Assignments to Promote Productive Skills,” **NAPH**, Annual Conference, New York, NY (2013).

“Playing with Hebrew Language and Warm-up Activities”, **MaFLA**, annual conference, Sturbridge, MA (2011).

INVITED PRESENTATIONS AND WORKSHOPS

“Students Engagement through Game-Based Learning and Gamification”, Faculty Forum Virtual Symposium, hosted by BU Digital Learning & Innovation (May 2021)

Invited to chair a session entitled “Teaching through innovative tools” at NAPH annual conference, Boston University, Boston, (June 2019)

Teaching for Compressible input (TCI), guest lecturer at the MA program for teaching Hebrew as second language, Middlebury college, Middlebury, July 2019

OPI based lesson plan, Lunch talk, iFLT19, Florida July 2019

Enhancing Culture Competence through Food Studies, Hebrew Seminar Conference, Middlebury college, Middlebury, Oct 2018

“Community Based Project in “Israeli Food culture” course, World Languages and Literatures Pedagogical Symposium (March 2018)

“Using Zoom as a Pedagogical Tool in L2”, Brown Bag Lunch Talks (2018)

Online panel on “Diverse Hebrew Learners” organized by MOFET, a research and curriculum development institute, Israel (Jan 2017).

“Familiarization with the Proficiency approach and the OPI,” Hebrew University, Rothberg School of International Students, Jerusalem (Jan 2017).

“Social Reading using eComma and Google Docs” co-presented with Luluah Mustafa Geddes Language Center, Boston University (2016).

“How to facilitate Group-based Learning - An exploration of cooperative, collaborative, problem-bases and community-based learning.” Geddes Language Center, co-presented with S. Griffin and M. Lewis (2016).

“Where do active learning and educational technology intersect?” Showcase presentation by recipients of Geddes mini-grants (2016).

Invited to chair a session entitled “Teaching Hebrew in an Israeli Context” at NAPH annual conference, Brown University, RI, (June 2016)

“The Hybrid Model in Hebrew Instruction,” Hebrew University, Rothberg School of International Students, Jerusalem (2015)

“Using the Web to Promote the Three Modes of Communication”, Tel Aviv University, School of International Students, Tel Aviv, Israel (2015).

“Warm-up Activities for the Language Class” and “Tools for Language Teaching”. Faculty Orientation for departments of Modern Languages and Literature, Romance Studies, (August 2013, 2014, and 2015),

“The Best of CARLA 2014” – panel discussion by six faculty members who attended the CARLA online seminar on the “Using the Web for Communicative Language Learning.” My presentation was on the use of instructional technology tools *Flipgrid* and *VoiceThread* (2014).

“Warm-up Activities for the Language Class”, “The use of *Lingtclassroom* for Online Assignments”, “Designing a Lesson Plan Based on the OPI”, “Online Assignments to Enhance the Three Modes of Communication” and “Recipe for success: Language, Culture and Cuisine in the Upper Level” - Brown Bag Lunch Talks (2009, 2011, 2014, 2015, and 2016)

“What Hebrew Teachers Need to Know - The Relationship Between Knowledge and Practice”, URJ-sponsored Webinar presentation (2011).

“Evaluating Student Performance,” workshop for Hebrew teachers at Metro West Jewish Day School, Framingham, MA (2011).

“Making Hebrew Come Alive”, Presentation at **Coalition for the Advancement of Jewish Education** (CAJE), San Diego, CA (2008).

“Expanding Hebrew Beyond the Classroom”, Keynote speaker at **Boston Association for Reform Temple Educators** (BARTE), Boston, MA (2007).

PEER REVIEWED ARTICLES AND CASE STUDIES

“Digital Social Reading in L2” in Hebrew Higher Education Journal, Forthcoming as a hard copy in June 2018 (Appeared online in Oct 2017)

“Enhancing the ACTFL Three Modes of Communication”, a case study on the eComma website

ARTICLES REFEREE

“Podcasts and the Promotion of Pedagogical Perambulations in Religious Studies” (for submission to the Hebrew Higher Education Journal) (2017)

“A role-play internet game to enhance Hebrew acquisition” (for submission to the Higher Hebrew Educational Journal) (2018)

AWARDS

“Most contribution to the pedagogical track in the annual NAPH international conference (June 2017)

Inaugural CAS Professional Development Leave to work on the Hebrew Program curriculum and launching a new initiative for Hebrew professors (Spring 2021)

CURRENT PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages (ACTFL)

Massachusetts Foreign Language Association (MaFLA)

Modern Language Association (MLA)

National Association of Professors of Hebrew (NAPH)

